

# International Student

## PROSPECTUS





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**Junior Secondary Studies - Yrs 7-10 (096675G)**  
**Senior Secondary Studies - Yrs 11-12 (096676F)**

## International Students

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International students are a valued part of our community, and we look forward to welcoming students from all over the world to study with us.

At The Springfield Anglican College (TSAC) we have an International Program Coordinator who will work with each student to welcome them to the school and to ensure their transition is as smooth as possible. The Coordinator will oversee the ongoing progress of each student, including Teaching and Learning, Student Care, and Student Life. They will be the main contact for host families and students throughout their time at the College.

All international students become a member of one of our four Clans at the College. These families within the community, led by a Head of Clan and a Clan Captain, provide excellent opportunities to foster student care, identity and culture. It is the responsibility of a Head of Clan to ensure that all students are happy and flourishing at school, and they become a key part of forming a strong relationship between College and home.

We believe that the important learning experiences that a school provide happen in and outside of the classroom, and our vibrant and varied student activities and co-curricular programs are vital in allowing us to achieve our goal of educating the mind, body and spirit of our students.

At TSAC, there is a range of co-curricular offerings available within Creative Arts, Sports, and Clubs and Activities. As part of the Secondary years, leadership opportunities are provided to all students to encourage them to develop their own leadership potential through our Leadership Program.

The College has a strong commitment to Outdoor Education experiences and integrates camps into the school year. These experiences form part of the students' powerful learning journey, for it is on camp that they are provided opportunities to be resourceful, take safe risks and work as part of a team.



Credit: Brisbane Marketing





## LOCATION

Located in Springfield Central, as part of Greater Springfield, The Springfield Anglican College is set in a spacious bushland setting, spanning across 17 hectares. The College is less than 30km from the CBD of Brisbane, the capital city of Queensland.

Greater Springfield is Australia's largest master-planned community and fastest emerging city. The area is growing rapidly with education, health and technology as well as a variety of innovative centres with which students can get involved.

Brisbane City is set on the Brisbane River, and is one of Australia's fastest growing capital cities. A safe, friendly and welcoming city, it is known for its subtropical climate, providing beautiful warm weather. Brisbane boasts a wide variety of cultural activities and events, as well as stunning parklands including the popular Southbank Parklands. Brisbane offers reliable public transport and close proximity to major tourist destinations such as Noosa and the Gold Coast.



## Teaching and Learning

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Our core business is to provide students with various pathways and opportunities to succeed in their academic studies. Our curriculum is relevant and our pedagogy engaging. We offer support and enrichment programs designed to enable students the prospect to succeed.

Our Teaching and Learning philosophy places significant emphasis on students developing critical skills which will enable them to be successful in the community and the workforce. Supported by the use of technology, our staff assist students to become creative, communicative, collaborative, self-directed, reflective and critical thinkers.

The Teaching and Learning Program in Years 7 to 9 allows students to connect with the Australian Curriculum in meaningful and authentic ways. It allows students to explore their own personal strengths and preferences through a range of elective subjects. This combination makes for a learning experience which students can eventually tailor to their own strengths and preferences.

The Teaching and Learning Program in Years 10 to 12 allows students to deepen the skills they have developed in previous years. In alignment with current educational practices, by having students apply the skills at a deeper level and in more complex situations, it ensures that students are well equipped for the world beyond school. Our vision is to foster an appreciation of the importance of lifelong learning. In addition to a relevant curriculum, students are also offered substantial career guidance where they can explore career pathways and make well-informed decisions. Students engage with the senior assessment and tertiary entrance procedures whilst working towards a possible Australian Tertiary Admissions Rank (ATAR).

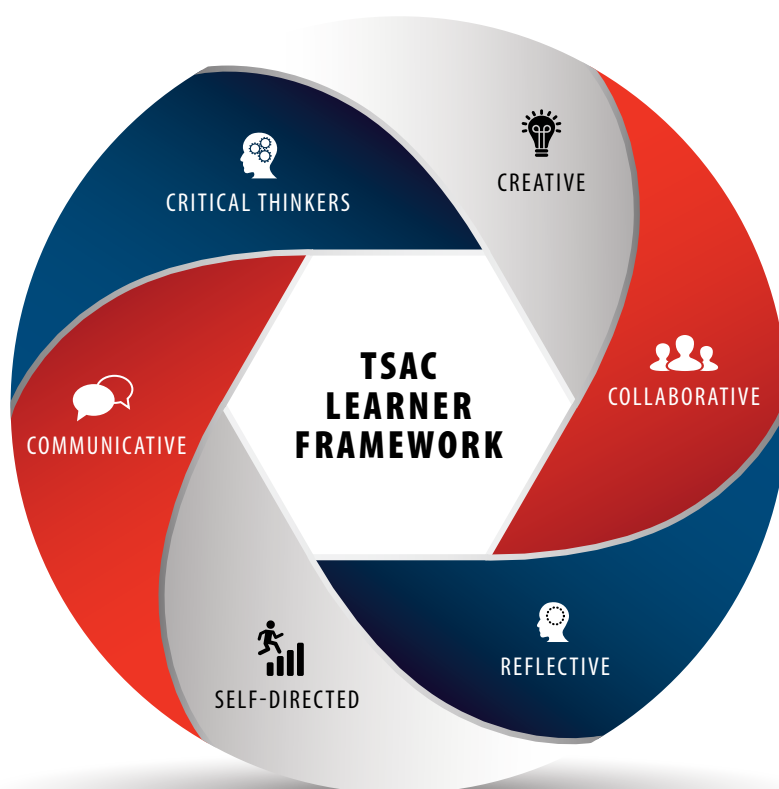
Before and after-school tutoring is also offered in some subject areas to assist students in gaining necessary additional assistance, or to further extend their ability and understanding within the subjects offered.

### METHOD OF STUDY

Full-time study on site at The Springfield Anglican College.

### DURATION

Two semesters per year of each year level.



#### CRITICAL THINKERS:

- Locate, analyse and critique information
- Explore critical questions
- Consider diverse perspective and values
- Identify patterns and connections
- Use various types of reasoning
- Use technology to enhance critical thinking skills

#### CREATIVE LEARNERS:

- Seek opportunities to be entrepreneurial
- Design and solve real world problems
- Are innovative in their thinking
- Believe they can make a difference in the world
- Are solution focused
- Are confident to take risks
- Use technology to enable ideas

#### COLLABORATIVE LEARNERS:

- Work respectfully in teams
- Build on their own and others' strengths
- Share responsibility with others
- Communicate well across cultures and disciplines
- Use technology to facilitate collaboration

#### REFLECTIVE LEARNERS:

- Evaluate their own learning
- Seek and act upon feedback positively
- Consider the impact they have on others
- Refine ideas
- Set ambitious goals
- Consume technology critically

#### SELF-DIRECTED LEARNERS:

- Are owners of their own learning
- Create their own learning opportunities
- Actively research and investigate problems
- Strive for excellence
- Demonstrate perseverance and resilience
- Transfer knowledge and skills to a variety of contexts
- Utilise technology to assist their learning

#### COMMUNICATIVE LEARNERS:

- Articulate thoughts and ideas clearly using a range of modes
- Communicate effectively to different audiences
- Are open and responsive to new and diverse perspectives
- Use technology to communicate efficiently



## Subjects

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The core subjects, in line with Australian Curriculum requirements, assist in equipping students with the fundamental knowledge and skills to be successful. We believe that it is important for students to have the opportunity to exercise choice through elective subjects, enhancing the breadth of experience in subjects they are interested in, in order to prepare a pathway for their future.



### **Mathematics Faculty**

We believe that the academic and personal success of students is dependent upon their learning experiences and the development of their core skills. These experiences not only engage students in the curriculum but foster confidence, communication and collaboration skills in problem solving and STEM (Science, Technology, Engineering, Mathematics) environments. The Mathematics Faculty takes real world industries and elements, such as coding, and embeds these within the curriculum for all students.

We also connect students with organisations to collaborate in teams and solve problems beyond the traditional classroom environment. In Mathematics, creative and specific learning environments are created to provide an atmosphere for teachers to best support and extend students' mathematical abilities.

The Mathematics curriculum has been designed to be engaging and delivered in a manner that is critical and collaborative in nature. This is done through evidence-based decision making. Learning experiences are key to this and we provide students with access to technology to replicate real world thinking and scenarios to conduct open enquiries and research. This allows students to build on their knowledge base across a range of mathematical disciplines.





### Science Faculty

Our Science Faculty focuses on the key fundamentals and principles that shape lives currently and into the future. Biology, Chemistry, Physics as well as practical sciences are studied in a manner that is exploratory and engaging. An emphasis is also placed on the academic rigour required to develop skills which are collaborative, analytical, self-directed and reflective, to enable students to undertake informed decision-making processes.

Our Thinking Science Program enables students to explore their natural curiosity about the scientific world that surrounds them through interactive enquiry-based learning. In addition to the traditional sciences, Psychology is available as an elective in the suite of elective subjects.

Students build upon the notion that studies in the sciences are not static in their understanding and application. The challenging nature of the curriculum within these programs encourages students to be self-directed, curious, to be able to develop and solve problems, and apply their learnings effectively in real world contexts through informed, balanced, evidence-based analysis.

### English and Languages Faculty

The English and Languages Faculty supports students to become reflective learners and critical thinkers, with the ability to work independently and collaborate with others. Within English, students are assisted to become confident communicators, imaginative thinkers and informed, empathetic citizens. Our program supports and extends all students. A balance is sought between foundation literacy skills and embracing technological innovations, enabling students to collaborate and access the curriculum at a level appropriate to their individual needs.

A literacy program supports students in Year 7, helping them to become confident in traditional literacy skills. Students also embrace technology to collaborate and access the curriculum at a level appropriate to their individual needs.

Our choice of foreign language available to students is Mandarin Chinese. Throughout this subject, students develop the core skills of reading, writing, speaking and listening, aided by technology.

### Humanities Faculty

The Humanities Faculty focuses on the core subjects of Geography and History, with students connecting with local, national and global communities to analyse the world in which they live and develop a solid foundation of understanding, skills and values. Students are also encouraged to create new ideas and apply these across subject disciplines in real-world situations.

In Years 7, 8 and 9 students study the core subject of Philosophical Inquiry. During these lessons, students are learning how to think, not what to think. They consider big issues which are fundamental to the way we live our lives and learn to be respectful of others' ideas. Students also learn to listen to one another and demonstrate respect during disagreements. They also develop the skills to explore and consider alternative viewpoints and recognise flawed reasoning. Philosophical Inquiry develops students who are confident, collaborative critical thinkers with a strong moral and social conscience.

The Humanities Faculty maximises the learning experiences of all students through experiential learning and infusing critical thinking skills via a real-world curriculum. Subjects within the Humanities Faculty include Philosophy, Business, Geography and History.

The Humanities Faculty seeks to help students develop the dispositions and competencies based on the 21st Century skills. Every student has an analytical and open mind, who appreciates the interconnectedness between the physical and human environments, past and present events, so as to develop a wider perspective of the world around them.

Inquiry based learning is employed as the main approach, to encourage the development of skills such as collaboration, communication, creativity, critical thinking, reflection and self-direction.

Business, geographical and historical investigations provide the platform for real learning experience based on the principles: authenticity, relevancy and life-long learning.

## Design and Technology Faculty

Within the Design and Technology Faculty, students learn the skills needed to thrive and lead in an ever-changing landscape where skills in digital literacy will be key to their future success. They also have the opportunity to be involved in various collaborative problem solving tasks such as Robotics Challenges.

Subjects within this faculty include: Design Technology, Graphics and Interior Design, Digital Design and Coding. These subjects are offered within the Years 8 and 9 elective offerings. The subjects in this faculty are extremely beneficial in developing skills such as critical thinking, entrepreneurship, collaboration, creativity, innovation and problem solving. Students learn about the interrelationship between business, enterprise and technology. Through exposure to real-world problems, students use innovative thinking to analyse impacts from a local, national or global perspective.

All of the subjects in this faculty rely on relevant and up-to-date technology in order for students to expand on the skills necessary in a digital world. All students learn the language of coding and how it can be applied in a range of situations.

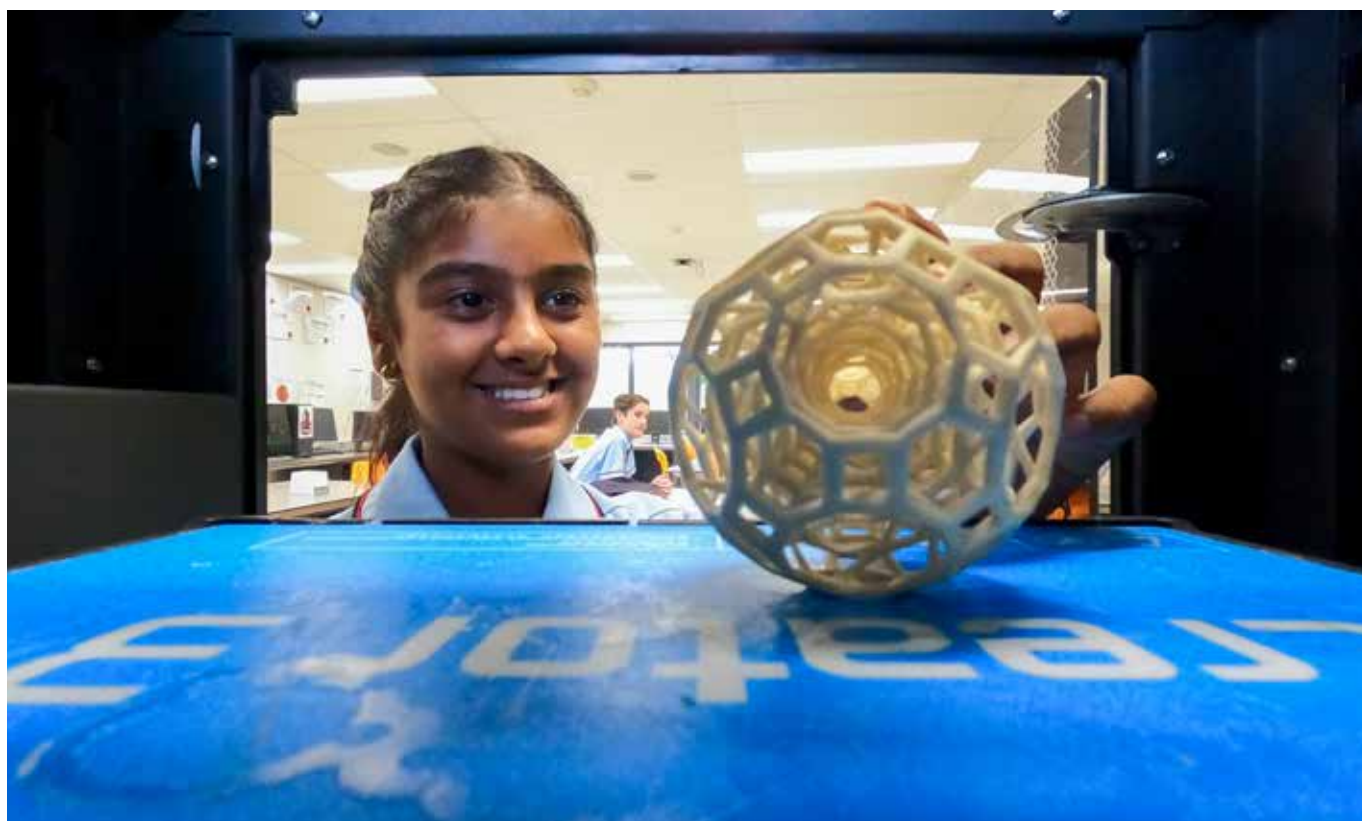
The application of design solutions can lead to discoveries, new learning, and innovative approaches to understanding and solving problems. Students create practical, innovative solutions to problems of interest. By extracting, interpreting, and modelling data sets, students identify trends to examine sustainable solutions to problems.

These subjects can be extremely beneficial in developing skills such as critical thinking, collaboration, creativity, innovation and problem solving. In addition, students are provided with opportunities to study and experience the impact of technology on society, ethically and environmentally within the context of their work.

## Creative Arts Faculty

Subjects within the Creative Arts Faculty provide students with unique and crucial skills essential in today's work force. In Years 7 and 8, all students study Dance, Drama, Music and Visual Art, where they are encouraged to develop their ability to creatively approach tasks, work with others and solve problems. Students learn to be adaptive, flexible, reflective and expressive, while developing a strong sense of self. These subjects are then offered as elective subjects from Year 9, as well as Media Arts, which provides a foundation for Film, T.V and New Media in the Senior phase of the curriculum.

Instrumental Music is also available to all students during the school day. Students undertake lessons in a group setting, with highly qualified professional musicians who are specialists on their chosen instrument or instruments. Ensembles, including bands, string groups and choirs, are also available to students.







In Years 10 to 12 (Senior), the Creative Arts Faculty allows students who either wish to extend their ability in the Arts or who wish to undertake the subject for enjoyment to study all of the arts subjects, as well as specialise in Music Extension in Year 12.

Learning within the Creative Arts encourages the development of invaluable skills such as flexibility, reflection, critical thinking, problem solving, collaboration, creativity and expression, while developing a strong sense of self. Creative Arts staff enable students to fully develop these skills by embedding technology within appropriate components of the curriculum.

### **Health and Physical Education Faculty**

The Health and Physical Education Faculty provides an engaging, dynamic and collaborative approach to teaching and learning. Health and Physical Education (HPE) is compulsory for all students. The HPE curriculum is aligned with the Australian Curriculum standards and is designed to expand students' knowledge, understanding and skills to help them achieve successful outcomes in classroom, social and sporting situations. Each unit is designed to enhance students' confidence in their physical abilities, provide avenues where students can practice team work and create a safe and enjoyable environment for students to participate in physical activity.

Elective subjects offered in Years 9 and 10 include elective Physical Education and elective Health. Students studying elective Physical Education can apply their knowledge of concepts such as biomechanics, analysis of performance, skill acquisition and training principles to enhance their own

performance in a variety of sporting pursuits.

Elective Health engages students in strengths-based inquiry of the various determinants that create and promote lifelong health, learning and active citizenship. Drawing from the health, behavioural, social and physical sciences, this subject offers students an action, advocacy and evaluation-oriented curriculum. Health requires students to critically analyse health information to investigate sustainable health change at personal, peer, family and community levels.

### **Learning Analytics**

Learning Analytics is the process of using school data, statistical analysis and modelling to gain insights into student performance. It gives school leaders, teachers, parents and students access to rich academic data which informs teaching practice and school management. The Learning Analytics platform provided by the College is a comprehensive educational data analysis solution which aggregates, analyses, and publishes academic data in real-time. Our students and parents have access to results as they are recorded within the platform, which they can use to monitor progress and create targets to aim for to improve their academic success.

### **Learning Enhancement**

We are aware that no two students learn in the same way or at the same speed. As such, we have a comprehensive Learning Enhancement program which is an extension of the core curriculum across all year levels, offering additional opportunities for students who show interest and potential in a variety of areas.

## CORE SUBJECTS

Year 7	Year 8	Year 9	Year 10
Mathematics	Mathematics	Mathematics: Advanced & General	Mathematics: Advanced & General
Science	Science	Science	English
English	English	English	SSS (Study, Skills and Service)
Humanities	Humanities	Humanities	Religious and Values Education
Philosophical Inquiry	Philosophical Inquiry	Philosophical Inquiry	Philosophical Inquiry
Health and Physical Education	Health and Physical Education	Health and Physical Education	Health and Physical Education
Chinese	Digital Technology	Work Studies	
Music	Chinese	The Rite Journey	
Drama	Music		
Visual Art	Drama		
Religious and Values Education	Visual Art		
Creative & Innovative Technologies	Religious and Values Education		
	Design & Technologies		

## Year 11 and 12

All students choose at least one level of Mathematics:	All students choose at least one level of English:	All students also study:
Mathematics General	General English	Health and Physical Education
Mathematics Essential	English Extension (Year 12 only)	Religious and Values Education
Mathematical Methods	English Literature	Study Skills
Specialist Mathematics	Essential English	

## Note:

- All subjects are current in 2023 however may change in future years to reflect changes in National Curriculum. All elective options are subject to minimum enrolment numbers. A number of other subjects are available via The School of Distance Education.
- Elective subjects may require approval and assessment from Faculty Head.
- There are no elective subjects for Year 7.



## ELECTIVE SUBJECTS

Year 8	Year 9	Year 10	
Choice of 1 of the following:	Choice of 3 of the following:	Choice of 4 of the following:	
Media Arts	Business	Biology	Modern History
Dance	Chinese	Business	Music
	Dance	Chemistry	Physical Education
	Design and Technologies	Chinese	Physics
	Digital Technology	Dance	Psychology
	Drama	Design	Visual Art
	Health	Design and Technologies	
	Media Arts	Digital Solutions	
	Music	Drama	
	Physical Education	Earth and Environmental Science	
	Psychology	Film, TV and New Media	
	Visual Art	Geography	
		Health	
		Industrial Technology Skills	

### Year 11 and 12

Biology	Industrial Technology Skills
Business	Modern History
Chemistry	Music
Chinese	Music Extension (Year 12 only)
Dance	Philosophy and Reason
Design	Physical Education
Digital Solutions	Physics
Drama	Psychology
Earth and Environmental Sciences	Science in Practice
Film, TV and New Media	Sport and Recreation
Geography	Visual Art
Health	





## Student Care

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Student Care is at the heart of everything we do at the College. At The Springfield Anglican College, we have an International Program Coordinator, who is the main point of contact for all international students. This role involves providing ongoing care and support for students throughout their time at the College. The International Program Coordinator works alongside subject and form teachers, as well as the Heads of Clan, to monitor our new students and ensure that they can adjust quickly to life at the College.



We pride ourselves on having a safe and welcoming community, where all people are valued for the person they are and the contribution they make. With our Anglican ethos underpinning all of our behaviours, we aim to educate our students to be compassionate, caring and positive contributors to our community and society beyond school.

As our students develop into young adults, the decisions they are required to make take on more significance and the factors that impact on their thinking become more powerful. We want our students to understand the way that their brains work, and be aware of their strengths so that they can make good decisions and choices. To assist them in achieving this, we provide a series of programs and support mechanisms which are designed to raise awareness of key issues that Secondary students may encounter such as social media reputation, sexting and managing stress. We also focus on academic growth with dedicated programs designed to generate good study habits through our Elevate Education course, and a series of sensitively delivered sessions in mental health through a program called batyr, where expert speakers raise awareness about peer support and how external agencies of support can be accessed. In addition, our staff members take a real interest in their students, so that each of them is well known and cared for. We pride ourselves on the strength of our community, and the strength of the relationships between the College and home. Our belief is that the strength of these relationships means that during adolescent years which can sometimes present academic, social and health challenges, all students are supported every step of the way.

## CLAN SYSTEM

Central to our ability to do this is a Clan structure, where each student at TSAC belongs to one of our Clans: Keith, McDuff, Robertson and Sinclair. Each Clan fosters an inclusive community, where each person is valued and cared for.

Each Clan is overseen by a Head of Clan who comes to know and understand each student in their care as they progress through the College. In addition, from Year 8 until Year 12, students are placed in form groups and spend five years with the same form tutor. The combination of International Program Coordinator, form teacher and Head of Clan allows for strong links between home and school, and ensures that each child is well known, and is exceptionally well cared and catered for.

## COLLEGE PSYCHOLOGIST

The College Psychologist at The Springfield Anglican College works with students to help them flourish academically, socially, behaviourally, and emotionally. The psychologist collaborates with teachers, parents, and other professionals to create a safe, healthy and supportive learning environment that strengthens connections between home, school and the community for all students.

Psychologists in schools apply their psychological and educational expertise to help students achieve academic success, psychological health, and social and emotional wellbeing. The primary purpose of the psychologist's work is to assist the College to address the barriers to learning for children and young people, and to improve their educational achievement. Two significant barriers to educational achievement are mental health issues and learning difficulties. As such, the College Psychologist at The Springfield Anglican College is part of the Student Care and Learning Enhancement teams within the College.

In recognition of the importance of a thriving community for the healthy development of staff and students, the College Psychologist is also involved in a range of initiatives and activities throughout the College.

The College Psychologist is located on the Secondary Campus and is available by referral by the Head of Secondary to see students and staff. All information discussed with the psychologist is confidential, except where a risk of harm to a person is identified. Information pertaining to the advancement of a student's education may be shared with Student Care or Learning Enhancement teams with permission from students or parents.

## CHAPLAINCY

Our Chaplaincy plays a vital role in supporting the social, emotional and spiritual wellbeing of the College community, and enhancing the efforts of other care professionals. Moreover, it serves to foster a Christian ethos, atmosphere and culture within the College. A key facet of the Chaplain's role is to build relationships and connections with the students and staff, their families and the wider community. Student Care is offered in a variety of ways, including supportive conversations, structured resilience and grief programs and assisting with creating that all-important network of support.

Our RaVE Program, (Religious and Values Education) offers students opportunities to develop and broaden their understanding of the Christian faith and other world religions. In Year 9, our students have the opportunity to participate in a unique rite of passage experience called The Rite Journey. This year-long program enables students to challenge themselves, create a greater awareness of oneself and the experiences and influences that have forged and continue to forge their character and sense of identity. Students are supported as they set goals, face challenges and reflect on experiences; all of which stimulate personal growth, transformation and resilience.

The Chaplain also provides guidance to the student-led Social Justice Group. This aims to apply Anglican values to current social justice, human rights, development and peace issues in Australia and overseas, and to speak out against injustice, the abuse of human rights, poverty and violence in favour of change for a more just society.









## Student Life

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We believe that the important learning experiences that a school provides happen in and outside of the classroom, and our vibrant and varied student activities and extra-curricular programs are vital in allowing us to achieve our goals of educating the mind, body and spirit of our students.

### CO-CURRICULAR

We learn many of our most profound and lasting lessons in Co-curricular activities, where we can learn life lessons such as how to win with grace and lose with dignity, and where we have opportunities to work productively with others and be part of a team. Each of these events are profound learning opportunities and assist young people to build resilience and shape their characters.



At TSAC we are also committed to providing opportunities for every student to be at their best. For some students, they are at their best in their Co-curricular undertakings – and we encourage, value and celebrate their contributions.

Research strongly supports students being active participants in Co-curricular programs. Through their involvement, they have great opportunities to develop a range of important attributes, many of which link back positively to academic achievement. Teamwork, self-discipline, organisational skills and the development of emotional intelligence and resilience are some of the clear benefits of such involvement.

Whichever sport, club or activity your child chooses or participates in, we are confident that they will receive committed coaching, tuition, encouragement and support which will be rewarding. Our Co-curricular programs are designed to allow casual participation for those that simply want to give something a try, while also giving elite performers the opportunity to pursue excellence.



## SPORTS

The College provides sporting opportunities for all students in Secondary School. The College is a member of the Greater Brisbane Conference (GBC) and competes throughout the year against independent schools in a range of sports and carnivals.

The College fosters a philosophy of participation for all, and values the importance of physical activity in a young person's life. Our co-curricular activities are designed to offer opportunities for skill development, good sportsmanship and team spirit. All students are encouraged to participate in the wide variety of activities offered, which provide options for the casual sports person who just wants to take part for fun, and those elite athletes who aspire to excellence or careers in sport.

Students have the opportunity of playing Saturday sport against other GBC Schools that encourages a healthy inter-school competition using a home and away fixture system, with a GBC Grand Final being played at the end of the term in each of the respective sports.

Advanced teams also have the opportunity to compete in elite external competitions such as the All Schools Touch Championships, Queensland Schools Volleyball Championships, Uhlsport Cup (Soccer) and the ISSA Cup (Soccer). Fixtures are played after school during the week. Talented athletes also have the opportunity to advance through the Representative Met West School Sport Program.

## CREATIVE ARTS

Creative Arts is a vibrant and active department within the College and the wider community. Creative Arts incorporates the disciplines of Music, Drama, Dance, Visual Arts and Media Arts. All staff within these subject areas are highly-qualified and experienced educators who regularly participate in professional development within their respective fields.

There are opportunities for students to be involved in graded string ensembles, guitar ensemble, stage band, choir, drama troupe, dance troupes, visual art, and media clubs. Private individual tuition is available on a user-pays basis for guitar, singing, piano and a wide variety of wind, percussion and string instruments.

The College has an extensive concert program in which all our ensembles are showcased. College ensembles are featured in eisteddfods across the region and in community events. The Creative Arts Faculty produces a biannual theatre production, with students from Year 7 and above able to audition for parts in the production or be part of the stage crew.

We value the Creative Arts highly at our College. Every day we see firsthand that involvement in the Creative Arts helps students to improve their critical thinking skills, and develop personal attributes including commitment, self-discipline, teamwork and confidence.

## CLUBS AND ACTIVITIES

Students are encouraged to participate in clubs, extension and support programs, as well as academic competitions. These provide opportunities for enhancing knowledge, skills, friendships and confidence. Students are invited to participate in activities such as debating, public speaking and writing events, da Vinci Decathlon and other intellectually stimulating pursuits. Participation with like-minded friends, as well as the opportunity to forge new relationships, are a key part of these co-curricular activities. Equally, developing skills and an appreciation of making a commitment to a group and learning are important aspects of being a member of our community.







## SERVICE

The Springfield Anglican College has a strong commitment to providing students with service experiences, to assist them in understanding their privileged place in the world, their power to facilitate positive change, and experience the fundamental ways in which being other person centred can be good for their own wellbeing. Our service program, which operates on a local, national and global scale, emphasises spiritual nourishment, social justice, leadership, physical activity, creativity and global citizenship. Experiences such as this also ensure that every student knows and understands the value of teamwork, fair play, resilience and perseverance. They can also provide the types of thought provoking and challenging experiences, in a safe and controlled environment, which help students mature and gain perspective.

## STUDENT LEADERSHIP

Providing leadership opportunities to all students is a vital part of Schooling. All Secondary students are encouraged to develop their own leadership potential through our Leadership Program that asks students to:

- Understand different strengths that individuals might bring as a leader
- Appreciate the diverse skill sets required for successful teams and projects
- Consider their own strengths as a leader and what they might contribute as a group.

Employers today are looking for people who show leadership skills, initiative and who can work collaboratively with others. The Springfield Anglican College's RAISE leadership program helps develop tomorrow's leaders from your child's unique set of personal skills. The College encourages all Secondary students to lead where they can, be that on the sports field, in creative arts, as an academic mentor or in creating positive change to their communities in social justice groups. We believe by recognising, developing and celebrating individual abilities, all students can grow to lead in areas where they have strengths. So, no matter what set of skills your child has, they will be able to exercise them during their secondary schooling.

## OUTDOOR EDUCATION

The Springfield Anglican College regards outdoor education as an important part of its students' educational development.

Students are involved in off-site outdoor education programs that are facilitated by external service providers in collaboration with College Staff. Examples of activities included in the Outdoor Education program are rock climbing, abseiling, mountain biking, orienteering, canoeing and problem solving.

Throughout the program students will experience living in a range of different settings such as national parks and coastal environments. Overall, the Outdoor Education Program offers every student a range of opportunities that can assist with the development of the whole person.

# International Student Enrolment

## ENROLMENT PROCESS

Please refer to The Springfield Anglican College International Student Handbook.

## FEES

International Student Program Fee Schedule

### APPLICATION FEE

Description of Fee	Cost of Fee	Further Description
Application Fee	AUD \$350.00	Per student – Non-refundable and payable on application

### TUITION FEES

Description of Fee	Cost of Fee	Further Description
Enrolment Bond	AUD \$1000.00	Per student – Once only payment. Refundable and payable when accepting placement
Tuition Fees	AUD \$29,564.00	Per annum
Capital Levy	AUD \$105.00	Per term
Student Services Fee	AUD \$250.00	Per term
Information Technology Levy	AUD \$91.25	Per term

### NON-TUITION FEES

Description of Fee	Cost of Fee	Further Description
Uniforms	AUD \$850.00	Cost for a full uniform
Book List Levy	AUD \$300-\$500	Approximate cost including electives
Annual Camp Fee	AUD \$400.00 - \$700.00	Approximate cost which will vary for each year level
Homestay	\$19,490	Homestay services provided by Union Institute of Language (UIL) and Australian Homestay Network (AHN)
Overseas Student Health Cover (OSHC)	\$600	OSHC to be purchased by student and copy provided to College prior to enrolment
Queensland Curriculum and Assessment Authority (QCAA)	AUD \$807.30	Annual fee per year (Year 11 and 12 students only). May be subject to change.
Cost of Living	AUD \$50.00 - \$100.00	Per week in addition to Homestay fees

### OTHER FEES

Description of Fee	Cost of Fee	Further Description
Transport Fees	AUD \$390.00 - \$500.00	Approximate cost per term depending on inner or outer zone and term weeks.

#### Note:

- Fees are reviewed at the end of each school year and may be subject to change.
- There are four terms per year – two terms equal one semester.
- Tuition fees are protected under the Tuition Protection Service as per the ESOS legislation.
- Non tuition fees are subject to the conditions of The Springfield Anglican College Refund Policy.



## HOMESTAY

The Springfield Anglican College has partnered with two networks for Homestay arrangements:

- The Australian Homestay Network (AHN) ; and
- Union Institute of Language (UIL)

Each offers easy and complete homestay packages where international students have an opportunity to experience the Australian way of life in a family situation.

Information on these networks can be found at [www.homestaynetwork.org](http://www.homestaynetwork.org) or [www.uil.edu.au/accommodation](http://www.uil.edu.au/accommodation)

## CONTACTS

For further information regarding our International Program, please contact our Communications team on +61 3814 8100 or email [enrolments@tsac.qld.edu.au](mailto:enrolments@tsac.qld.edu.au)

## HELPFUL LINKS

**Life and Study in Australia**  
[www.studyinaustralia.gov.au](http://www.studyinaustralia.gov.au)

This is the official Australian Government website for international students. Read about studying and living in Australia, watch stories from other students, and learn about Australian education.

### **DHA - Department of Home Affairs**

The Australian Government's Department of Home Affairs provides information about student visa requirements and the application process. You can use the application checklists to assist you with your visa application. For the latest information please visit [www.homeaffairs.gov.au](http://www.homeaffairs.gov.au)

## TERTIARY OPTIONS IN BRISBANE

Students completing their secondary education at The Springfield Anglican College have many options for their future. Following a tertiary pathway at Queensland university or TAFE provides students with opportunities for further education and future employment.

All South East Queensland tertiary institutions are internationally recognised and offer places to International students who have successfully completed their secondary education.

The following institutions are located in South East Queensland and have staff available to help prospective International students. More information about courses and enrolment processes can be found on their websites.

University of Queensland  
[www.uq.edu.au](http://www.uq.edu.au)

Queensland University of Technology  
[www.qut.edu.au](http://www.qut.edu.au)

Griffith University  
[www.griffith.edu.au](http://www.griffith.edu.au)

University of Southern Queensland  
[www.usq.edu.au](http://www.usq.edu.au)

Bond University  
[www.bond.edu.au](http://www.bond.edu.au)

University of the Sunshine Coast  
[www.usc.edu.au](http://www.usc.edu.au)

TAFE Queensland Brisbane  
[www.tafebrisbane.edu.au](http://www.tafebrisbane.edu.au)



## International Students – Testimonials

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TSAC is an amazing school when it comes to studying and learning. As an international student, the teachers and students are very kind and make me feel welcomed. During my time here I have improved my English skills a lot, made many friends, and overcome my fears. Although there have been challenges, I've learnt to grow past them. Thanks to TSAC, I'm looking forward to my next high school years.

**Lisa Kuo**



TSAC is like a huge family. The teachers are like your parents, always helping if you have any questions or any problems and they will help you and take care of you. The students are like your brother and sister, you hang out, play, chill and talk to them. For me I'm the only child from my family so I am happy to have brothers and sisters.

While I was at TSAC, I improved and my English speaking, writing and reading is better than before. If you are interested in studying in Australia, I would highly recommend TSAC. We have a beautiful library, the new beautiful building you can use for study and we also have many wonderful teachers who can help you to learn many useful skills and knowledge. When I first came to TSAC I don't even know how to do English work but now with a lot of teacher and classmate support I got used to it and can now do the work by myself. Now that I have gone through this, I can assure you that there is nothing to be worried about studying overseas.

**Jack Lin**

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TSAC is a nice school. Although we have just accepted international students, we can see that everyone is working hard to make the school flourish. I feel warm in TSAC. When I miss home, teachers and students in the international department will comfort me and make me happy that I don't miss home so much. Every semester TSAC will have various activities to relax us. TSAC has developed classrooms and learning tools so that we have a good environment to study. I will miss you.

**Christina Wang**



As an international student, it's been a pleasure to study at TSAC. Lots of people might think it is rough to study overseas, but I can tell you, you will receive lots of help from teachers and friends. TSAC will help you to set up your learning habits, future and give all the resources that you need. TSAC is a big family that contains people with different skills, they will never leave you behind and all you need to do is cooperate with them and you will get through everything. That's why I'm proud of TSAC.

**Johnson Wang**

**The Tiny Tartan Kindergarten**

Springfield College Drive, Springfield QLD 4300

**The Springfield Anglican College - Primary Campus**

Springfield College Drive, Springfield QLD 4300

P: 07 3818 5777 E: [info@tsac.qld.edu.au](mailto:info@tsac.qld.edu.au)

**The Springfield Anglican College - Secondary Campus**

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FSAC Ltd t/a The Springfield Anglican College  
- CRICOS Registration Number 03658M



**The  
Springfield  
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College**