



The Springfield Anglican College

Co-Curricular Code of Conduct

Document Approval and Version Control			
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1 Introduction

- 1.1 The Springfield Anglican College (**College**) is a diverse and welcoming community that strives to ensure that all students, staff, and members of the College community enjoy a respectful, safe, positive and supportive environment.
- 1.2 The College's thriving community is built around the following five key strategic pillars:
- Excellence
 - Confidence
 - Compassion
 - Community
 - Environment
- 1.3 The Co-Curricular Code of Conduct (**Co-Curricular Code**) sets out the required standards of behaviour and communication expected from all participants, parents and coaches in a College sporting, creative arts or club activity and helps to embed the College's core values of:
- Respect
 - Integrity
 - Courage
- 1.4 For the purposes of the Co-Curricular Code the term 'parent' refers to parents, carers, guardians and people exercising parental responsibility for a child.
- 1.5 By participating in or being involved with a College sporting, creative arts or club activity, students, parents and coaches agree to be bound by the Co-Curricular Code.
- 1.6 The application of the Co-Curricular Code is not limited to behaviour on the College's grounds or during College hours. It extends to behaviour at all College related activities and events and all communications with staff, students and members of the College community.
- 1.7 The Co-Curricular Code is complimentary to and must be read in conjunction with the College's Student Code of Conduct and Parent Code of Conduct.



- 1.8** Persons working or volunteering at the College are bound by *Our Commitment: Creating environments for children and young people to thrive - Code of Conduct for Anglican Schools and Education and Care Services (ASC Code)*. If there is any inconsistency between the Co-Curricular Code and the ASC Code, the ASC Code will take precedence over the Co-Curricular Code, to the extent of any such inconsistency.

2 Expected standards of participant behaviour

- 2.1** The College expects that in addition to meeting the required standards of behaviour and communication set out in the Student Code of Conduct, every student participant will:
- (a) commit fully to the activity being undertaken with respect to attendance, attire and preparation;
 - (b) lead by example and represent the College with a focus on the College's core values of respect, integrity and courage;
 - (c) always abide by the rules;
 - (d) graciously accept the decision of a referee, umpire or other official;
 - (e) refrain from offensive, insulting or derogatory language, gestures or conduct;
 - (f) never argue with, verbally abuse, physically assault or be disrespectful to a referee, umpire or other official;
 - (g) never verbally abuse, physically assault, deliberately distract or provoke another participant;
 - (h) control their temper;
 - (i) work hard and to the best of their abilities for themselves and the team;
 - (j) demonstrate sportsman like behaviour such as acknowledging and applauding good performances by fellow participants and opposition participants;
 - (k) treat other participants the same way they would like to be treated and not interfere with, bully or take unfair advantage of another participant;



- (l) cooperate with and be appreciative of coaches, managers, officials and administrators, many of which are volunteers; and
 - (m) participate in the sporting, creative arts or club activity for the right reasons – i.e. the satisfaction and enjoyment of it and not to please someone else.
- 2.2** If a student participant disagrees with a decision made by an official, the team captain, coach or manager should approach the official during a break or at the end of the game to discuss the rationale for the decision.

3 Expected standards of parent behaviour

- 3.1** The College expects that in addition to meeting the required standards of behaviour and communication set out in the Parent Code of Conduct, that parents will:
- (a) encourage students to participate in the sporting, creative arts or club activity, but not force them to do so;
 - (b) encourage students to participate in the sporting, creative arts or club activity for their own enjoyment;
 - (c) support the commitment of the student to the activity through effective and timely communication of concerns, on time arrival and departure at activities and events, and being prepared for activities and events;
 - (d) focus on student effort and performance rather than the end result (i.e. win or loss);
 - (e) encourage students to abide by the rules;
 - (f) never ridicule or yell at a student for making a mistake or losing;
 - (g) demonstrate sportsman like behaviour such as acknowledging and applauding good performances by all participants;
 - (h) demonstrate respectful behaviour to all parties involved in the sporting, creative arts or club activity including referees, umpires, officials, coaches and opposition participants;
 - (i) demonstrate gracious acceptance of officials' decisions;



- (j) behave in a manner which is respectful, polite, courteous and considerate;
- (k) support all efforts to eliminate verbal and physical abuse from sporting, creative arts and activities; and
- (l) be appreciative of coaches, officials and administrators, many of which are volunteers.

4 Expected standards of coach behaviour

The College expects that coaches will:

- (a) teach and encourage students to follow the rules;
- (b) teach and encourage students to graciously accept officials' decisions;
- (c) encourage students to participate in a sporting, creative arts or club activity for their own enjoyment;
- (d) focus on student effort and performance rather than the end result (i.e. win or loss);
- (e) never ridicule or yell at a student for making a mistake or losing;
- (f) appropriately group students according to their ability to give everyone a reasonable chance of success;
- (g) avoid overplaying talented students at the expense of average students;
- (h) foster respectful team attitudes towards the ability of team mates, opponents and the judgement of officials;
- (i) be reasonable in their demands on students' time, energy and enthusiasm;
- (j) follow appropriate medical advice as to when an injured student is ready to recommence training or competition;
- (k) follow the College's Concussion Procedure in circumstances where a student sustains a head knock; and
- (l) keep up to date with the latest coaching practices.



5 Breach of Code

- 5.1** Parties who breach the Co-Curricular Code will be referred to the Director of Student Life and the Principal.
- 5.2** The Principal or their delegate will determine the consequences for breaching the Co-Curricular Code which may include:
- (a) suspending or banning a party from participating in the sporting, creative arts or club activity;
 - (b) banning a party from entry to College grounds or from attending College activities or events;
 - (c) requiring a party to make a private or public apology to an individual or group of individuals;
or
 - (d) taking such other appropriate steps according to the nature of the breach.

6 Administration

This Co-Curricular Code of Conduct will be reviewed 3 years from the date of the approval shown herein unless circumstances require that an earlier review be conducted.