



The Springfield Anglican College

Behaviour Management Policy

Document Approval and Version Control			
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Contact Officer:	Risk and Compliance Manager	Next Review Due:	May 2027



1 Overarching policy

Board Policy – Student Management Policy

2 Policy statement

The Springfield Anglican College (**College**) is committed to establishing a safe school environment based on Christian ethics and values. Closely aligned to the College's duty of care to ensure student safety, the College has developed procedures and strategies for dealing with inappropriate student behaviour and managing the process of disciplining its students.

3 Special note

This policy should be read together with the Protecting Children and Young People in Anglican Education Policy, Guidelines and Procedures which deal with matters of harm, sexual abuse or inappropriate behaviour and must be kept at the forefront when considering and implementing the contents of this policy. In the event that reasonable suspicions exist that harm, and/or sexual abuse has occurred or is likely to occur, the Protecting Children and Young People in Anglican Education Policy, Guidelines and Procedures must be followed.

4 Scope

This policy applies to all staff and students.

5 Principles

5.1 The College's student behaviour management procedures are founded on the values of:

- **RESPECT** – process of honouring someone or something by exhibiting care, consideration and concern for their needs or feelings
- **INTEGRITY** – demonstrating honesty, trust, being self-aware, accountable, responsible and truthful
- **COURAGE** – facing challenges or difficulties with a sense of purpose whilst developing resilience, effort and the determination to succeed



- 5.2 When dealing with student behaviour issues, College staff endeavour to uphold the dignity of students. This enables students to develop self-esteem and empower them to make more appropriate choices in respect of their future actions.
- 5.3 College staff play an important role in modelling and nurturing appropriate relationships. These relationships exemplify Anglican values and the College values of Respect, Integrity and Courage.
- 5.4 The College's student behaviour management procedures align with Restorative Practice principles that promote repairing harm and restoring relationships.

6 Our policy

- 6.1 The College is committed to providing a safe learning environment for all students and requires its students to consistently meet the standards of behaviour expected by the College.
- 6.2 The College manages inappropriate student behaviour and the discipline of its students in the manner set out in the Behaviour Management Procedure.

7 Policy administration

This policy will be reviewed 3 years from the date of the approval shown herein unless circumstances require that an earlier review be conducted.