



2023 Annual Report

BASED ON 2022 INFORMATION



From the Principal

MR STEVEN MORRIS

The College has grown considerably in the past 24 years, and with this growth comes considerable change. Change is inevitable as we build more facilities, welcome new families and new staff and farewell families and staff who have been part of our College for a long time.

Change also brings new opportunities, and we were excited to launch our new Strategic Plan in February 2022. The plan details our College's vision, motto, values and future aspirations under the pillars of Excellence, Confidence, Compassion, Community and Environment.

Our Vision:

The purpose of our College

The Springfield Anglican College – a leading Anglican school where students and staff can thrive in a community and environment that inspires excellence, confidence and compassion

Our Motto:

The beliefs and ideals that shape our College community

Faith · Honour · Service

Our Values:

The standards of behaviour our College community uphold

Respect · Integrity · Courage

Our Strategic Intent:

The pillars around which we will build a thriving College Community

Excellence · Confidence · Compassion · Community · Environment

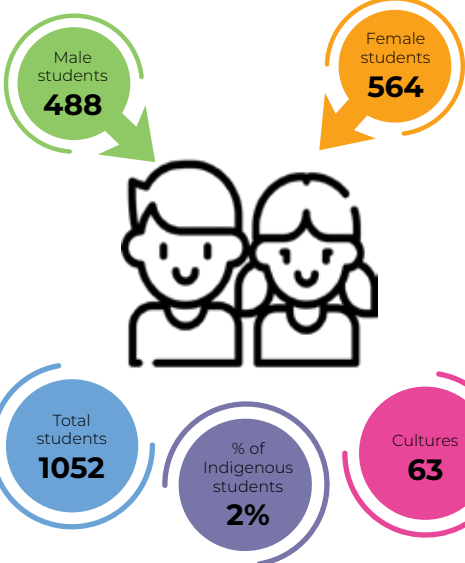


The Springfield Anglican College
Sector: Independent
Type: Co-Educational
Year Levels: Kindergarten to Year 12



Students

STUDENT BODY CHARACTERISTICS (P-YEAR 12)



SCHOOL ATTENDANCE (P-YEAR 12)

Average student attendance: 91.0%
Year level attended

P	1	2	3
95.2%	92.5%	93.4%	93.4%
4	5	6	
93.1%	91.5%	91.7%	
7	8	9	
92.8%	92.9%	92.6%	
10	11	12	
91.7%	88.8%	90.8%	

Parents are asked to notify the College of any student's absence and all absences are accounted for through electronic roll marking.

NAPLAN

In 2022, TSAC students completed NAPLAN Online.

The College's participation rate was 98%, compared to the national rate of 95%.

	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
YEAR 3	463	449	462	487	431
YEAR 5	535	506	528	523	511
YEAR 7	571	547	573	555	575
YEAR 9	603	589	599	593	592

Staff

PRINCIPAL

Mr Steven Morris

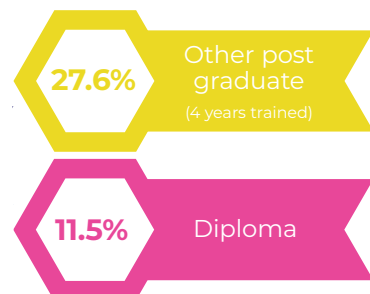
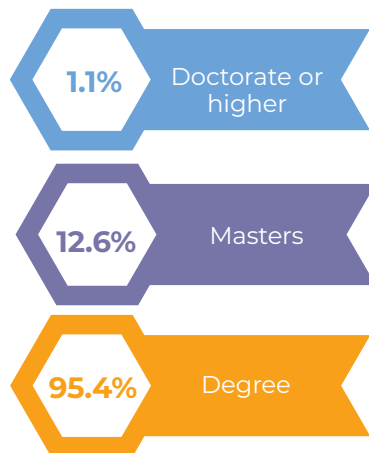
BMus, GradDipEd, MMusSc, MAppSc, MED, GAICD, MACEL, FIML

CHAIR OF COUNCIL

Mr Michael Willis

BEcon, FAICD, SFFin

STAFF QUALIFICATIONS



*% of classroom teachers and school leaders who hold this qualification

STAFF COMPOSITION



Teaching staff
81.1 FTE

Non-teaching staff
46.9 FTE

Total staff
128 FTE

Staff Professional Development
\$30,903.38

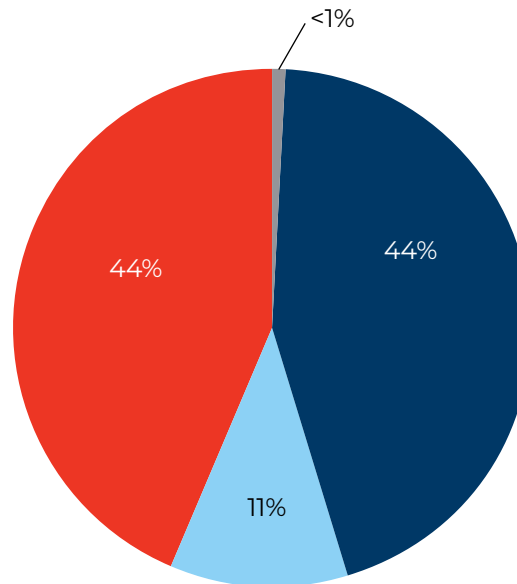




Finances

This pie chart summarises the 2021 total gross income of The Springfield Anglican College.

- Australian government recurrent funding
- State / territory government recurring funding
- Fees, charges and parent contributions
- Other private sources



Total gross income excluding income from government capital grants.

School Income: Further details can be found on the My School Website myschool.edu.au/school/40961/finances

Satisfaction

The College conducts a parent, staff, student satisfaction survey every three years and will undertake the next survey in 2025.

Parent Satisfaction (2022)	75%
Staff Satisfaction (2022)	68%
Student Satisfaction (2022)	69%

Students

DISTINCTIVE CURRICULUM OFFERINGS



THE TINY TARTAN KINDERGARTEN

The Tiny Tartan Kindergarten Program is designed to foster the development of the whole child through encompassing social, physical, emotional and cultural needs in addition to academic growth and welfare.

Students are provided the opportunity to participate in the following taught by a College Specialist Teacher:

- Mandarin Chinese
- Music
- Perceptual Motor Program
- Library



PRIMARY

Through an authentic, innovative and challenging curriculum, students are provided valuable learning opportunities to become creative, clever and critical thinkers. From Prep through to Year 6 and beyond, students are supported in the continued development of their creativity, enthusiasm and love of learning.

- Chinese
- STEM
- Digital and Design Technologies
- Classroom Music
- Classroom Dance
- Classroom Library
- Perceptual Motor Program (PMP)
- Physical Education
- Instrumental Music:
 - Prep, Year 1: Music Expression
 - Year 2: Violin
 - Year 3: Violin, Viola, Cello or Double Bass
 - Year 4 to 6: Band or String Instrument

Students

DISTINCTIVE CURRICULUM OFFERINGS

SECONDARY

The Secondary School aims to provide all students with a supportive and encouraging environment, conducive to learning and to personal growth and development. The College offers modern learning technologies and enrichment opportunities to promote a truly holistic approach to student development, underpinned with clear Christian values.

CORE SUBJECTS

Year 7

- Mathematics
- Science
- English
- History
- Geography
- Philosophical Inquiry
- Chinese
- Health and Physical Education
- Music
- Drama
- Visual Art
- Creative and Innovative Technologies
- Religious and Values Education

Year 8

- Mathematics
- Science
- English
- History
- Geography
- Philosophical Inquiry
- Chinese
- Health and Physical Education
- Music
- Drama
- Visual Art
- Religious and Values Education

Year 9

- Mathematics or Advanced Mathematics
- English
- Science
- History
- Geography
- Health and Physical Education
- The Rite Journey
- Philosophical Inquiry

Year 10

- Mathematics or Advanced Mathematics
- English
- Health and Physical Education
- SSS (Study, Skills and Service)
- Religious and Values Education

Year 11 and 12

All students choose at least one level of Mathematics:

- General Mathematics
- Mathematics Methods
- Specialist Mathematics
- Essential Mathematics (Applied Syllabus)

All students choose at least one level of English:

- General English
- Literature
- English as Additional Language or Dialect (EALD)
- Essential English (Applied Syllabus)

All students also study:

- Study Skills
- Health and Physical Education
- Religious and Values Education





Students

DISTINCTIVE CURRICULUM OFFERINGS

SECONDARY ELECTIVE AND EXTENSION SUBJECTS

Year 8

- Dance
- Media Arts

Year 9

- Business
- Chinese
- Dance
- Design and Technologies
- Digital Technologies
- Drama
- Health
- Media Arts
- Music
- Physical Education
- Visual Art

Year 10

- Biology
- Business
- Chemistry
- Chinese
- Dance
- Design & Technologies
- Digital Solutions
- Drama
- Earth and Environmental Science
- Engineering
- Film, TV and New Media
- Geography
- Health
- Industrial Technology Skills
- Modern History
- Music
- Physical Education
- Physics
- Psychology
- Visual Art

Year 11 and Year 12

- Biology
- Business
- Chemistry
- Dance
- Design
- Digital Solutions
- Drama
- Engineering
- English Extension (Year 12 only)
- Film, TV and New Media
- Geography
- Health
- Industrial Technology Skills
- Modern History
- Music
- Music Extension (Year 12 only)
- Philosophy
- Psychology
- Physical Education
- Physics
- Science in Practice
- Sport and Recreation
- Visual Art

Student Life Program



Clubs and Activities

PRIMARY CAMPUS

- Early Years Chess Club
- LEGO Masters
- Primary Chess Club
- Primary Maths Extension
- Wordsmiths

SECONDARY CAMPUS

- Creative Writing Club
- Debating, Public Speaking & Mooting
- Environment Club
- Games and Strategy Club
- STEM Club

PRIMARY AND SECONDARY CAMPUS

- da Vinci Decathlon
- Esports (Years 3-6; 7-9; 10-12)
- Opti-MINDS
- Science Club
- Technology Club

Creative Arts

PRIMARY CAMPUS

- Guitar Ensemble *
- Grainger String Ensemble
- Junior Boys Crew
- Junior Choir
- Junior Concert Band
- Junior Dance Company
- Junior Dance Squad
- Junior Dance Team
- Junior Dance Troupe
- Mini Beats Crew
- Sculthorpe String Ensemble
- TSAC Chorale

* Combined Primary and Secondary Ensemble

SECONDARY CAMPUS

- Animato String Ensemble Senior
- Guitar Ensemble *
- Media Club
- Senior Dance Company
- Senior Dance Troupe
- Senior Drama Troupe
- Senior Percussion Ensemble
- Senior Stage Band
- Senior Woodwind Ensemble
- Senior Vocal Collective
- Symphonic Wind Ensemble
- Visual Art Club

Sports

PRIMARY CAMPUS

- Little Terriers Multi-Sports

SECONDARY CAMPUS

- Mountain Bike Club
- GBC Volleyball
- Volleyball Queensland Schools Cup
- Fitness Club

PRIMARY AND SECONDARY CAMPUS

- GBC Swimming
- GBC Cross Country
- GBC Athletics
- GBC AFL
- GBC Basketball
- GBC Football
- GBC Indoor Cricket
- GBC Netball
- GBC Touch Football
- Equestrian Club

Students

STUDENT CARE

Student Care is fully integrated throughout our teaching and learning program and the culture of the College, to enhance the personal, social and academic needs of the students. We understand that for students to thrive they need to feel a sense of connection and purpose.

The two key principles that underpin the Student Care Program are:

- the right of all student to feel safe at all times and
- that there isn't any matter which is so bad that it cannot be improved by asking for help

The Head of Primary and the Head of Secondary oversee Student Care, ensuring procedures and programs are implemented and well communicated to all members of the community. On the Primary Campus, class teachers develop positive relationships with the students in their care and are the first point of contact for students and families. The Secondary Campus has an established form tutor structure overseen by Heads of Clan. This structure ensures there are a number of key staff who establish strong, supportive relationships with the students in their nominated areas. The College has a school psychologist who is able to provide additional support to students when required.

PROGRAMS AND POLICIES

Protection for children and young people is of paramount importance in Anglican Church schools. The Springfield Anglican College has policies and procedures in place which assist us to provide a safe environment for all students and members of our school community. These are transparent and easily accessible on all our communication tools and are reviewed annually to ensure full compliance.

The College has a well communicated Bullying Policy and procedures that are supported through an open-door policy, that encourages students and parents to discuss their concerns with the relevant staff. Students in Years 4 to 12 have access to an anonymous bullying reporting system (STYMIE), empowering students to identify and alert staff of bullying concerns. The anonymous reports are forwarded directly to the Heads of Campus.

All students are proactively taught lessons focusing on anti-bullying and appropriate skill that aim to support all members of the community. Cyber Safety is also proactively taught through Digital Design and Technology lessons and invited guest speakers. Special awareness days, such as the National Day Against Bullying, are undertaken annually across the College.

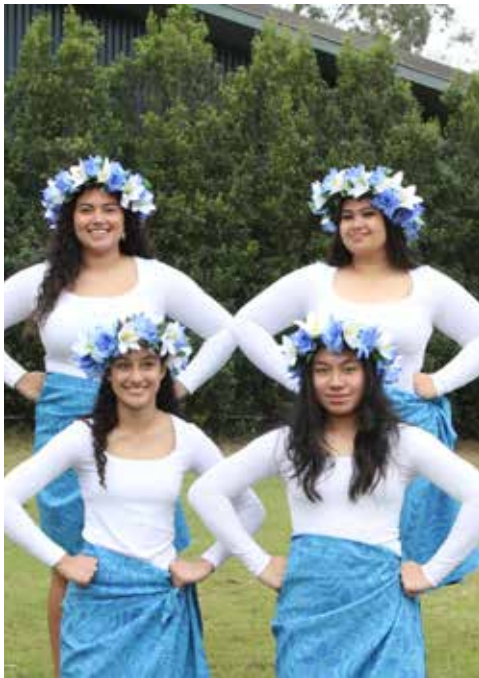


Community

STRATEGIES FOR PARENT INVOLVEMENT

The College actively fosters an open-door policy, where parents can communicate and meet with staff when concerns arise. Scheduled Parent/Teacher Interviews are conducted twice a year, with formal reporting occurring twice in the academic year.

Parents are invited to attend a wide variety of performance, sporting and academic events held throughout the year and are welcome to attend the monthly Parents and Friends Association (P&F) Committee meetings



PARENTS AND FRIENDS ASSOCIATION

Throughout 2022, traditional P&F activities were re-introduced, including a free Mother's Day pancake breakfast, Mother's Day stall, free Father's Day BBQ, Father's Day stall, and Secondary Open Day BBQ. Alongside these events, the P&F sold supporters' caps, TSAC umbrellas, and Christmas puddings.

One of the highlights was the 90s-themed Trivia Night, which attracted over 200 members of the TSAC Community. The competitive spirit by the families, friends and staff was impressive, as were the on-theme outfits.

The P&F have continued the tradition of providing a graduation keep-sake to the graduating Year 12 students, to remember their time at TSAC as they prepare to move onto the next phase of their lives. None of these activities would be possible without the support of the dedicated members of the P&F Committee.

THEMED DAYS AND WEEKS

The College includes themed weeks and special days throughout the year to allow the whole College community to participate in socially challenging topics, in and out of the classroom.

These whole-College themed weeks included anti-bullying, cyber safety, sun safety, reconciliation and child protection. The Primary Campus also included NAIDOC, Harmony Day, and Day for Daniel in their program, while

the Secondary Campus had drug and alcohol awareness and mental health.

A Cultural Week was introduced on the Secondary Campus to celebrate the 63 different cultures represented in our TSAC community. Students and staff were immersed in dance, art, dress, music, language and food activities from all over the world, celebrating the extraordinary cultural diversity we enjoy at TSAC.

Students learned about different cultures from each other through activities during lunch and the meaningful Cultural Week Assembly.

FUNDRAISING

Canteen Australia (National Bandana Day)
\$1,175.00

Destiny Rescue (Market Day)
\$834.77

GIVIT Listed Ltd (Qld and NSW Flood Appeal)
\$3,238.10

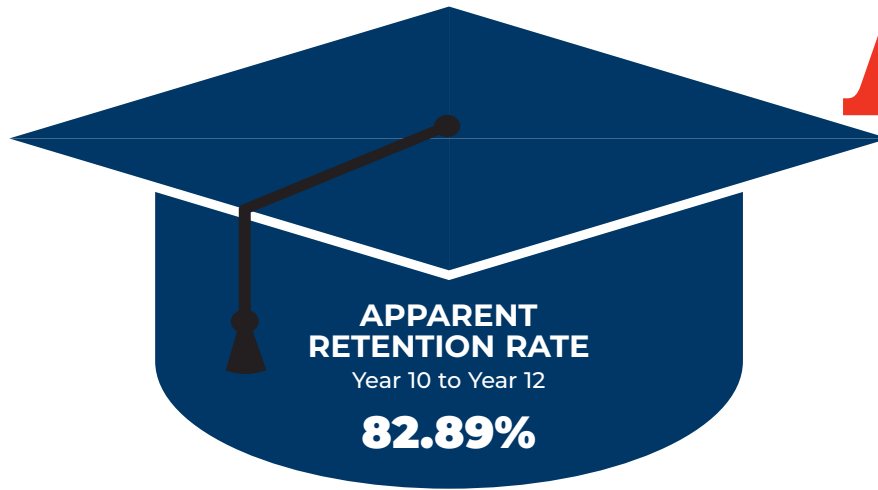
Indigenous Literacy (Book Week)
\$617.05

The Kid's Cancer Project (Embracing Joy Fundraiser)
\$3,330.10

Wounded Hero's (Defence Fundraising)
\$659.30



Graduates



ATAR



NUMBER OF STUDENTS AWARDED A VET QUALIFICATION:



63

Number of students who received a Senior Education profile (SEP)

61

Number of students awarded a Queensland Certificate of Education (QCE)

2

Number of students awarded a Senior Statement only

50

Number of students awarded one or more VET qualifications

7

Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)

Next Step 2023 Post-School Destinations

The Springfield Anglican College



This is a summary of the post-school destinations of students from The Springfield Anglican College who completed Year 12 and gained a Senior Statement in 2022. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2023.



68.9% response rate

42 out of 61 Year 12 completers from this school responded to the 2023 survey.
Results may not be representative of all Year 12 completers at this school.

Post-school destinations



In 2023, 100.0% of Year 12 completers from The Springfield Anglican College were engaged in education, training or employment in the year after they completed school.



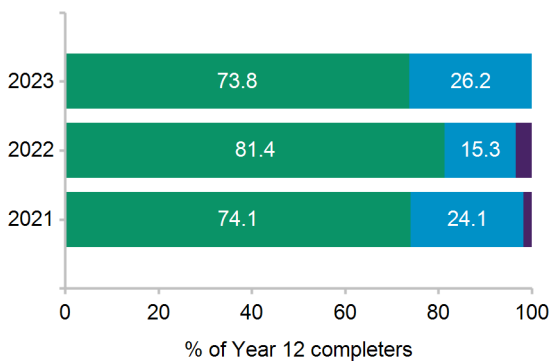
Of the 42 respondents, 73.8% continued in education and training. The most common study destination was bachelor degree.



A further 26.2% transitioned directly into paid employment only.

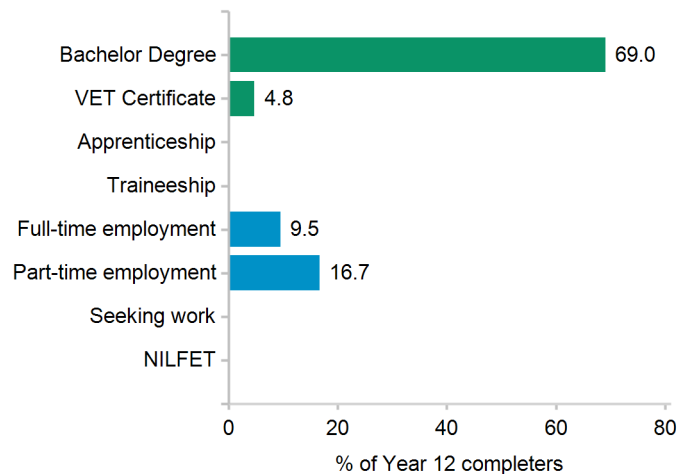
All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



- Education or training
- Employment only
- Not in education, employment or training

Main Destination in 2023



The Tiny Tartan Kindergarten

Springfield College Drive, Springfield QLD 4300

The Springfield Anglican College – Primary Campus

Springfield College Drive, Springfield QLD 4300

P: 07 3818 5777 E: info@tsac.qld.edu.au

The Springfield Anglican College – Secondary Campus

Springfield Greenbank Arterial, Springfield QLD 4300

P: 07 3814 8100 E: info@tsac.qld.edu.au

FSAC Ltd t/a The Springfield Anglican College
– CRICOS Registration Number 03658M



**The
Springfield
Anglican
College**