

# Year Seven



FAITH · HONOUR · SERVICE

The  
Springfield  
Anglican  
College

# Contents

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Introduction from the Year 7 Coordinator	3
Banksia Precinct	4
Curriculum	4
Technology	5
Student Care	6
Student Life	7



## From the Year 7 Coordinator

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The Springfield Anglican College's Year 7 Program has been tailored to create a supportive and tailored learning experience for students as they transition from primary to secondary learning environments. The student-centered approach inspires our students' academic experience and empowers an active voice in their social wellbeing.

The Springfield Anglican College's commitment to exceptional pastoral care and academic opportunities is enhanced by our dedicated Year 7 Core Teachers. Students will have a Core Teacher who will provide learning experiences for the Core Curriculum Areas and Form Program.

In addition to their Core Curriculum Areas, students will study a range of specialist subjects in Year 7. Our committed specialist teachers provide high-quality educational experiences from a range of faculty areas. These subjects allow students to experience the more independent environment of the senior school.

My role as the Year 7 Coordinator is to facilitate the successful implementation of the Core Curriculum Areas and Pastoral Care Form Program. I am supported by an exceptional team who bring a wealth of knowledge and passion for Year 7 education. The Springfield Anglican College's Pastoral Care Program is also supported by our Heads of Clan, Head of Secondary and the College's Psychologist.

Throughout the year, students are encouraged to explore a range of enrichment and co-curricular activities. They can choose from musical, sporting, service and academic clubs, teams and activities. The College also has a dynamic outdoor education program that allows students to make new friends and embrace new challenges in a safe and supportive manner.

I look forward to meeting you and your family and encourage you to book a tour to see the College's grounds and facilities. We look forward to starting this exciting journey with you.

Mrs Ann Haines-Shipman  
Year 7 Coordinator



## Banksia Precinct

The Springfield Anglican College recognises the significance of supporting Year 7 students in their transition onto the Secondary Campus.

The Banksia Precinct is the dedicated base for our Year 7 students and provides an exclusive space for students to develop physically, socially and emotionally. The precinct consists of Year 7 Core Classrooms, where students will engage with their Core Teachers in Core Curriculum Areas.

These classrooms have been designed to expand into an outdoor learning environment with outdoor furniture set against the scenic nature-scape of the College.

## Curriculum

The Year 7 Curriculum is designed to strengthen the literacy and numeracy skills of our Year 7 students. Students will engage in a range of subjects from a variety of disciplines with a balanced use of technology and hands-on activities.

The Mathematics Program in Year 7 at The Springfield Anglican College allows for smaller class sizes with the addition of an extra Mathematics Teacher. This provides students with greater teacher support and opportunities for authentic academic enrichment.

The Year 7 Curriculum Program provides student centred learning opportunities that are supported by current pedagogical practices.

### CORE CURRICULUM AREAS:

English  
Mathematics  
Humanities  
Religious and Values Education

### SPECIALIST CURRICULUM AREAS:

Science  
Chinese  
Drama  
Health and Physical Education  
Visual Art  
Music  
Creative and Innovative Technologies



## Technology

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The Springfield Anglican College operates a Bring Your Own Device (BYOD) program. Students are required to bring their own laptop to school each day, to support their learning.

Students on the Secondary Campus are permitted to select a Windows or Apple device that meets the technical requirements of their specialist subjects.

The College is mindful of the investment parents make in providing this resource for their child. The College's BYOD policy enables parental choice and provides guidance on preferred devices that take into account the needs of the learner, value for money and the required connectivity. The College network has capacity to support students using a range of devices.



## Student Care

Student Care is at the heart of everything we do at The Springfield Anglican College. We understand that students' emotional wellbeing is critical to their success at the College.

We offer a holistic approach to and explicitly teach strategies that develop students' understanding of wellbeing, grit, and growth mindsets.

The College's Student Care Program is supported by the Year 7 Core Teachers, Heads of Clan, Head of Secondary and the College's Psychologist.

### PERSONAL HEALTH DEVELOPMENT

Youth are presented with unprecedented personal challenges. The Springfield Anglican College's Christian values align with the United Nations Right of Children. We believe it is important to promote health and wellbeing, respect for human rights, and gender equality, to empower children and young people to lead informed, healthy, safe, and productive lives.

The College's Personal Health and Development (PHD) program has been specifically designed by the Student Care Team to meet the needs of all students from Years 7 to 12.

Research indicates that adolescents make healthier lifestyle choices when they are exposed to accurate information about their physical, emotional, and sexual development. Our aim is to equip students with the knowledge, skills, attitudes, and values that will empower them to develop respectful relationships, consider how their choices affect their own well-being and that of others, and understand and ensure the protection of their rights throughout their lives. The policy of the Student Care Team is to honestly and openly answer all questions that are brought up by students.

Students can be expected to receive instruction from experienced staff with peers their own age and of the same gender.

### CLAN STRUCTURE

Central to our ability to deliver quality student care is our College's Clan structure and each student belongs to one of our four Clans: Keith, McDuff, Robertson and Sinclair. Each Clan fosters an inclusive family mentality where each person is valued and cared. Each Clan is overseen by a Head of Clan, who comes to know and understand each student in their care as they progress through the College.

Year 7 students will spend more time with their Core Teacher in form groups as part of their transition to the Secondary Campus. Nevertheless, each student remains a part of their Clan, and is fully involved in Clan Carnivals and spirit activities under the guidance and care of their Head of Clan.

### PEER MENTORING

The Peer Mentoring Program promotes care and togetherness on a student-to-student basis. Students from Years 11 and 12 receive training and are paired with select students from Years 7, 8 and 9 who may need social, emotional, or academic support. Mentoring sessions take place once a week and the students from Years 7, 8 and 9 can become part of the program through teacher nomination, parent request, or self-nomination.

Peer mentoring is an ongoing relationship that helps build interconnectedness between students of different year groups and provides a feeling of belonging to the College. The program is overseen by the Heads of Clan, with guidance and advice available to all students involved on an ongoing basis.



# Student Life

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## CO-CURRICULAR

The Student Life Program complements the Year 7 Curriculum and is a vital part of the holistic education offered at the College. This program provides our students with powerful learning experiences and the opportunity to pursue their passions, think big, explore the world around them, and develop skills in teamwork, leadership and resilience.

The wide-ranging Sport Program is based around the inter-school Greater Brisbane Conference (GBC) competition. In addition to competitive sports, the College also offers athletic development through Fitness Club and Mountain Bike Club. Our students are supported to follow representative sport pathways for identified QSS sports. The College is involved in Central Comets (district) and Metropolitan West (regional) teams.

The extensive Clubs and Activities program features competitive groups in Debating, Opti-MINDS, da Vinci Decathlon, STEM, and eSports. There are also specialist clubs offering enrichment in Science, STEM, Technology, the Environment, Creative Writing, and Literacy.

The highly successful Creative Arts clubs and ensembles include Dance Ensembles, Drama Troupe, Media Club, Visual Art Club and a wide-range of instrumental and vocal ensembles.

## OUTDOOR EDUCATION

Each year, Year 7 students embark on a three-day Outdoor Education experience. This camp provides opportunities for students to develop their character, challenge themselves, and build relationships with peers and teachers.

Through a range of team challenges and outdoor activities, our students are supported to grow as creative and confident individuals who manage themselves, relate to others, demonstrate resilience and a sense of self-worth, resolve conflicts, engage in team environments, and feel positive about themselves and the natural world around them.

**The Tiny Tartan Kindergarten**

Springfield College Drive, Springfield QLD 4300

**The Springfield Anglican College – Primary Campus**

Springfield College Drive, Springfield QLD 4300

P: 07 3818 5777 E: [info@tsac.qld.edu.au](mailto:info@tsac.qld.edu.au)

**The Springfield Anglican College – Secondary Campus**

Springfield Greenbank Arterial, Springfield QLD 4300

P: 07 3814 8100 E: [info@tsac.qld.edu.au](mailto:info@tsac.qld.edu.au)

FSAC Ltd t/a The Springfield Anglican College  
– CRICOS Registration Number 03658M

