



**Their Future.**  
Kindergarten  
to Year 12

# 2022 Annual Report

BASED ON 2021 INFORMATION





## From the Principal

MR STEVEN MORRIS

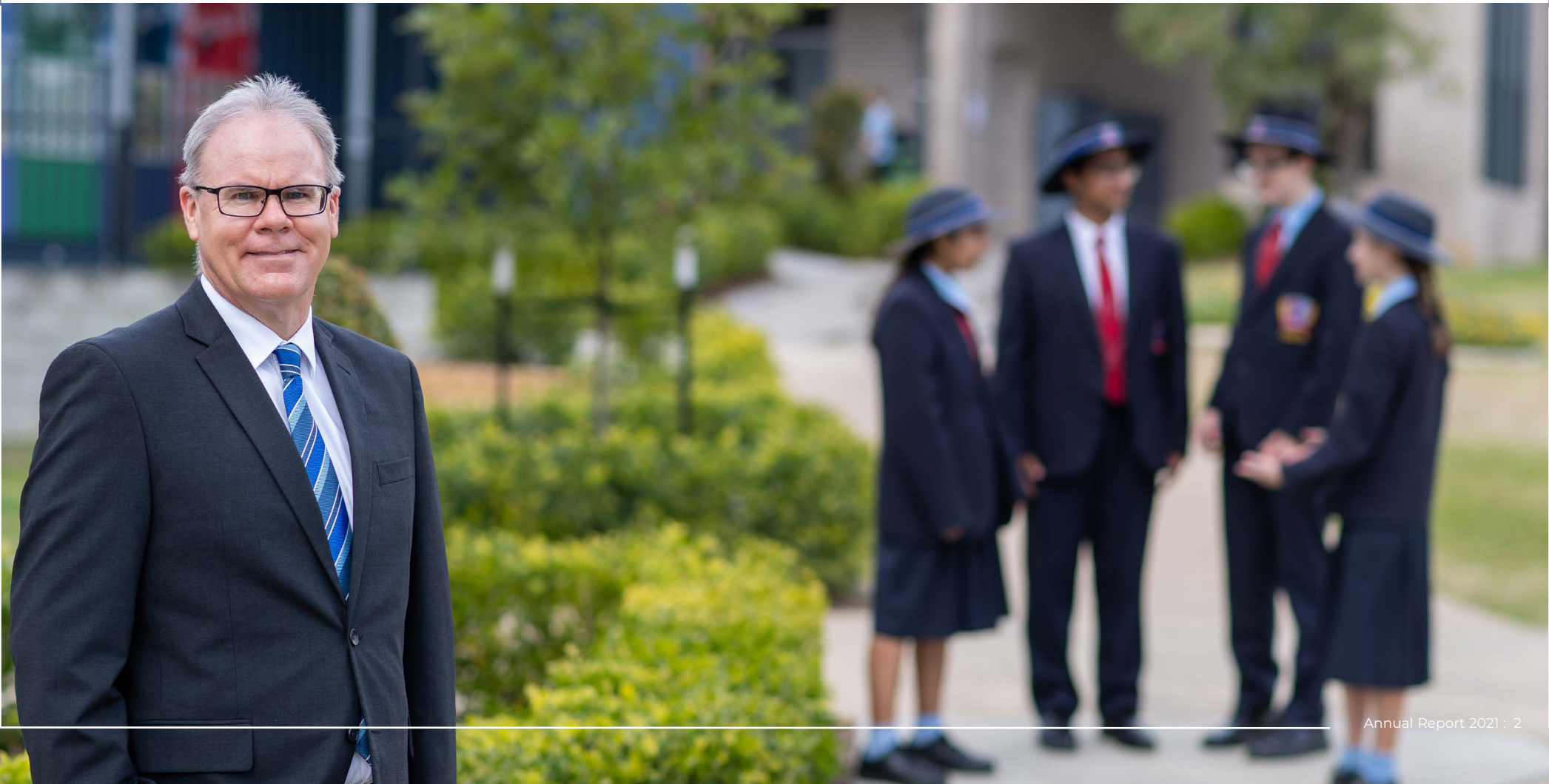
Since the foundation of The Springfield Anglican College (TSAC) in 1998, our College has remained committed to advancing the education of young men and women based on the timeless core values of

academic excellence, moral citizenship and providing a holistic educational experience.

Our students have achieved much throughout the year. I am proud to say that our students

have grown in confidence and resilience over the past year and remain positive and hopeful despite emerging global challenges.

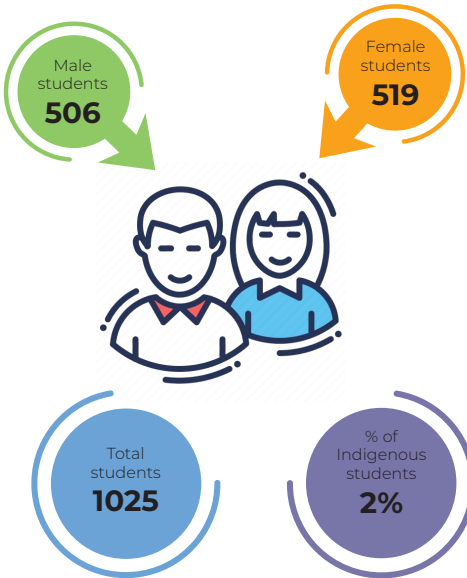
The fortitude of our College community ensures that we remain in a strong position for future development and growth, and our students can continue to immerse themselves in the many available learning opportunities.





## Students

### STUDENT BODY CHARACTERISTICS



### SCHOOL ATTENDANCE

Average student attendance: 94.0%

#### Year level attended

P	1	2	3
96.6%	95.7%	95.0%	95.6%
4	5	6	
94.7%	94.9%	93.7%	
7	8	9	
93.0%	93.9%	92.9%	
10	11	12	
93.2%	92.7%	91.8%	

Parents are asked to notify the College of any student's absence and all absences are accounted for through electronic roll marking.

### NAPLAN

In 2021, TSAC students completed NAPLAN Online.

The College's participation rate was 97%, compared to the national rate of 95%.

	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
YEAR 3	451	451	451	469	427
YEAR 5	528	491	529	517	516
YEAR 7	577	541	582	580	595
YEAR 9	603	569	606	599	609



# Staff

## PRINCIPAL

**Mr Steven Morris**

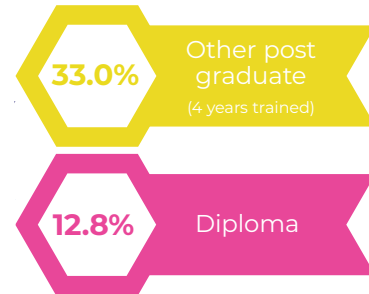
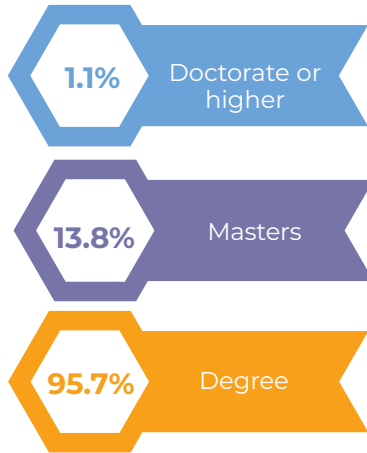
BMus, GradDipEd, MMusSc, MAppSc, MED, GAICD, MACEL, FIML

## CHAIR OF COUNCIL

**Mr Tim Reid**

B.Com LL.B, Grad Cert, Management

## STAFF QUALIFICATIONS



\*% of classroom teachers and school leaders who hold this qualification

## STAFF COMPOSITION



**Teaching staff**  
79.2 FTE

**Non-teaching staff**  
60

**Total staff**  
150

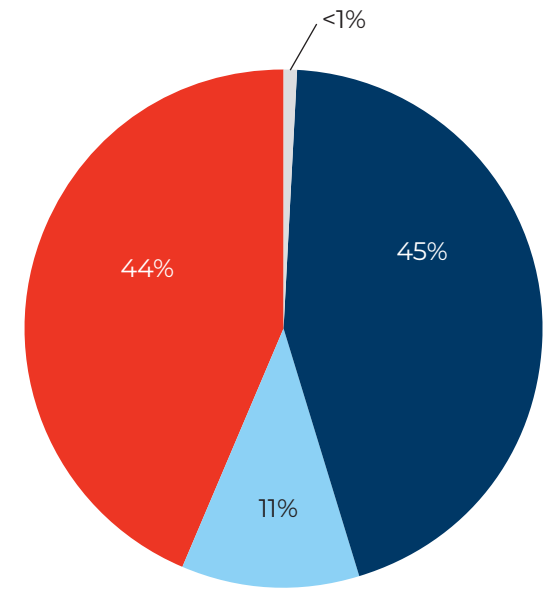




## Finances

This pie chart summarises the 2021 total gross income of The Springfield Anglican College.

- Australian government recurrent funding
- State / territory government recurring funding
- Fees, charges and parent contributions
- Other private sources



Total gross income excluding income from government capital grants.

School Income: Further details can be found on the My School Website [myschool.edu.au/school/40961/finances](https://myschool.edu.au/school/40961/finances)





## Satisfaction

PARENT SATISFACTION (2019)

**81%**

STAFF SATISFACTION (2019)

**75%**

STUDENT SATISFACTION (2019)

**72%**

The College conducts a parent, staff, student satisfaction survey every three years and will undertake the next survey in 2022.



# Students

## DISTINCTIVE CURRICULUM OFFERINGS



### THE TINY TARTAN KINDERGARTEN

The Tiny Tartan Kindergarten Program is designed to foster the development of the whole child through encompassing social, physical, emotional and cultural needs in addition to academic growth and welfare.

Students are provided the opportunity to participate in the following taught by a College Specialist Teacher:

- Mandarin Chinese
- Music
- Perceptual Motor Program
- Library



### PRIMARY

Through an authentic, innovative and challenging curriculum, students are provided valuable learning opportunities to become creative, clever and critical thinkers. From Prep through to Year 6 and beyond, students are supported in the continued development of their creativity, enthusiasm and love of learning.

- Chinese
- STEM
- Digital and Design Technologies
- Classroom Music
- Classroom Dance
- Classroom Library
- Perceptual Motor Program (PMP)
- Physical Education
- Instrumental Music:
  - Prep, Year 1: Music Expression
  - Year 2: Violin
  - Year 3: Violin, Viola, Cello or Double Bass
  - Year 4 to 6: Band or String Instrument

# Students

## DISTINCTIVE CURRICULUM OFFERINGS

### SECONDARY

The Secondary School aims to provide all students with a supportive and encouraging environment, conducive to learning and to personal growth and development.

The College offers modern learning technologies and enrichment opportunities to promote a truly holistic approach to student development, underpinned with clear Christian values.

### CORE SUBJECTS

#### Year 7

- Mathematics
- Science
- English
- History
- Geography
- Philosophical Inquiry
- Chinese
- Health and Physical Education
- Music
- Drama
- Visual Art
- Creative and Innovative Technologies
- Religious and Values Education

#### Year 8

- Mathematics
- Science
- English
- History
- Geography
- Philosophical Inquiry
- Chinese
- Health and Physical Education
- Music
- Drama
- Visual Art
- Dance
- Religious and Values Education

#### Year 9

- Mathematics or Advanced Mathematics
- English
- Science
- History
- Geography
- Health and Physical Education
- The Rite Journey
- Philosophical Inquiry

#### Year 10

- Mathematics or Advanced Mathematics
- English
- Health and Physical Education
- SSS (Study, Skills and Service)
- Religious and Values Education

#### Year 11 and 12

All students choose at least one level of Mathematics:

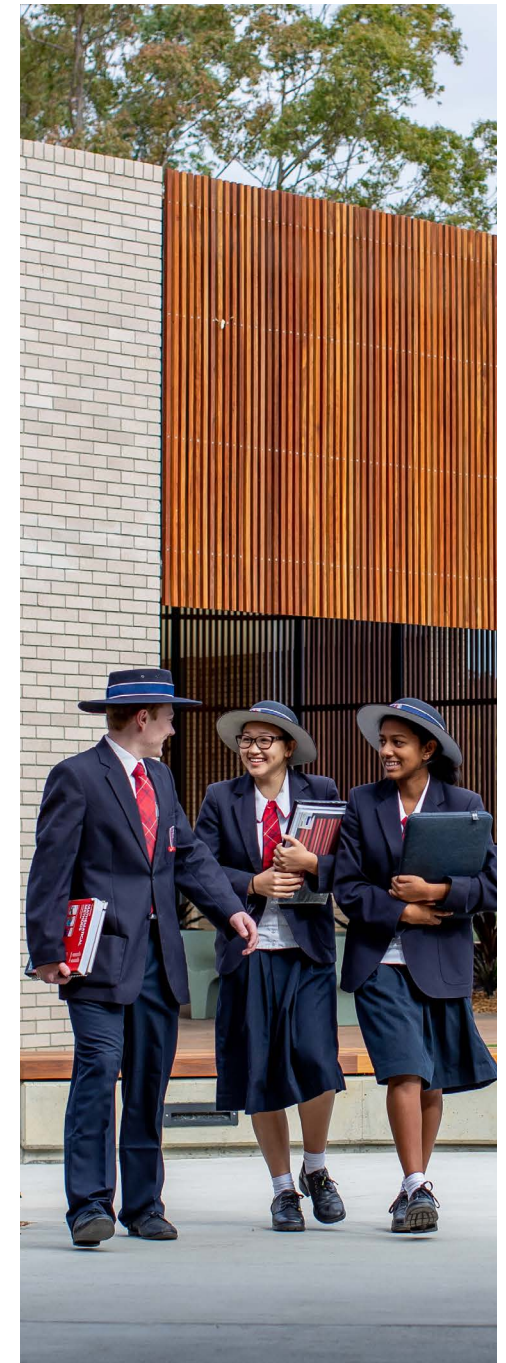
- General Mathematics
- Mathematics Methods
- Specialist Mathematics (BSDE)
- Essential Mathematics (Applied Syllabus)

All students choose at least one level of English:

- General English
- Literature
- English as Additional Language or Dialect (EALD)
- Essential English (Applied Syllabus)

All students also study:

- Study Skills
- Health and Physical Education
- Religious and Values Education







# Students

## DISTINCTIVE CURRICULUM OFFERINGS

### SECONDARY

#### ELECTIVE AND EXTENSION OPPORTUNITIES

##### Year 7 and Year 8

- Mathematics
- Engineering
- Graphic and Interior Design
- Film, TV and New Media
- Psychology
- Digital Solutions Extension
- Music Extension
- Physical Education Extension
- Business Extension
- Enterprise Extension

##### Year 9

- Chinese
- Physical Education
- Health
- Music
- Drama
- Visual Art
- Dance
- Business Studies
- Engineering
- Digital Design Solutions

##### Year 10

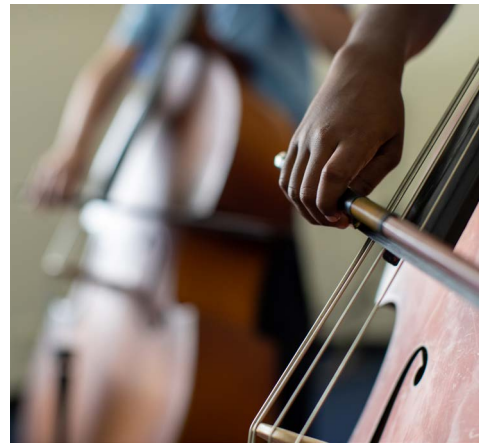
- Chinese
- Physical Education
- Music
- Drama
- Visual Art
- Dance
- Business
- Design
- Digital Solutions
- Biology
- Chemistry
- Physics
- Modern History
- Geography
- Industrial Technology Skills

##### Year 11 and Year 12

- Biology
- Chemistry
- Physics
- Modern History
- Geography
- Chinese
- English Extension (Year 12 only)
- Music
- Music Extension (Year 12 only)
- Drama
- Visual Art
- Dance
- Physical Education
- Industrial Technology Skills
- Design
- Sport and Recreation
- Business
- Digital Solutions



# Student Life Program



## Clubs and Activities

### PRIMARY CAMPUS

- Early Years Chess Club
- LEGO Masters
- Primary Chess Club
- Primary Maths Extension
- Wordsmiths

### SECONDARY CAMPUS

- Creative Writing Club
- Debating Club
- Environment Club
- Games and Strategy Club
- Great Books Program
- STEM Club

### PRIMARY AND SECONDARY CAMPUS

- da Vinci Decathlon
- eSports (Years 3-6; 7-9; 10-12)
- Opti-MINDS
- Science Club
- Technology Club

## Creative Arts

### PRIMARY CAMPUS

- Junior Concert Band
- Junior Guitar Ensemble
- Grainger String Ensemble
- Sculthorpe String Ensemble
- Junior Choir
- Junior Dance Team
- Junior Dance Troupe
- Junior Dance Squad
- Junior Dance Company
- Junior Boys Crew
- TSAC Chorale
- Mini Beats Crew

### SECONDARY CAMPUS

- Senior Visual Art Club
- Senior Dance Company
- Senior Dance Troupe
- Senior Drama Troupe
- Animato String Ensemble
- Senior Percussion Ensemble
- Senior Rock Band
- Senior Stage Band
- Symphonic Wind Ensemble
- Senior Woodwind Ensemble
- Senior Vocal Collective
- Media Club
- Guitar Ensemble

## Sports

### PRIMARY CAMPUS

- Little Terriers Multi-Sports

### SECONDARY CAMPUS

- Sports Aerobics
- Mountain Bike Club
- Volleyball Queensland Schools Cup
- Fitness Club

### PRIMARY AND SECONDARY CAMPUS

- GBC Swimming
- GBC Cross Country
- GBC Athletics
- GBC AFL
- GBC Basketball
- GBC Football
- GBC Netball
- GBC Tennis
- GBC Touch Football
- GBC Volleyball
- Equestrian Club



# Students

## STUDENT CARE

Student Care is fully integrated throughout our teaching and learning program and the culture of the College, to enhance the personal, social and academic needs of the students. We understand that for students to thrive they need to feel a sense of connection and purpose.

The two key principles that underpin the Student Care Program are:

- the right of all student to feel safe at all times and
- that there isn't any matter which is so bad that it cannot be improved by asking for help

The Head of Primary and the Head of Secondary oversee Student Care, ensuring procedures and programs are implemented and well communicated to all members of the community. On the Primary Campus, class teachers develop positive relationships with the students in their care and are the first point of contact for students and families. The Secondary Campus has an established form tutor structure overseen by Heads of Clan. This structure ensures there are a number of key staff who establish strong, supportive relationships with the students in their nominated areas. The College has a school psychologist who is able to provide additional support to students when required.

## PROGRAMS AND POLICIES

Protection for children and young people is of paramount importance in Anglican Church schools. The Springfield Anglican College has policies and procedures in place which assist us to provide a safe environment for all students and members of our school community. These are transparent and easily accessible on all our communication tools and are reviewed annually to ensure full compliance.

The College has a well communicated Bullying Policy and procedures that are supported through an open-door policy, that encourages students and parents to discuss their concerns with the relevant staff. Students in Years 4 to 12 have access to an anonymous bullying reporting system (STYMIE), empowering students to identify and alert staff of bullying concerns. The anonymous reports are forwarded directly to the Heads of Campus.

All students are proactively taught lessons focusing on anti-bullying and appropriate skill that aim to support all members of the community. Cyber Safety is also proactively taught through Digital Design and Technology lessons and invited guest speakers. Special awareness days, such as the National Day Against Bullying, are undertaken annually across the College.







## Community

### STRATEGIES FOR PARENT INVOLVEMENT

The College actively fosters an open-door policy, where parents can communicate and meet with staff when concerns arise. Scheduled Parent Teacher Interviews are conducted twice a year, with formal reporting occurring twice in the academic year.

Parents are invited to attend a wide variety of performance, sporting and academic events held throughout the year and are welcome to attend the monthly Parents and Friends Association (P&F) Committee meetings.

### PARENTS AND FRIENDS ASSOCIATION

In 2021, the P&F continued to actively support our College community. They organised activities throughout the year including: a free Mother's Day pancake breakfast, Father's Day sock stall, Open Day BBQ and sales of supporter hats and TSAC umbrellas.

The P&F's support continues to be invaluable to the College. The committee is run by a group of dedicated parents whose aim is to "fundraise". In 2021, they purchased new marquees to provide shelter to students, staff and parents at College events. The P&F also provided the graduation gifts to our parting Year 12 students.

The highlight of the year was the 80s themed trivia night, attended by close to 200 people.

### THEMED DAYS AND WEEKS

Students regularly explore important social issues, in and outside of the classroom, by marking a diverse number of themed days and weeks. In 2021, these included anti-bullying, cybersafety, sun safety, reconciliation and child protection.

The Primary Campus incorporated NAIDOC Week, Harmony Day, Day for Daniel and road safety into their program. Similarly, the Secondary Campus addressed topics including drug and alcohol awareness, and mental health and wellbeing.

### FUNDRAISING

Down Syndrome (Sock Day)  
\$255.45

Harrisons Little Wings (Free Dress Day)  
\$340.75

Wounded Hero's (Defence Fundraising)  
\$453.00

The Kid's Cancer Project (Art Club, Wordsmith and Creative Writing Club)  
\$525.00

The Anglican Giving Tree (Christmas)  
\$544.46

Destiny Rescue (Market Day)  
\$716.50

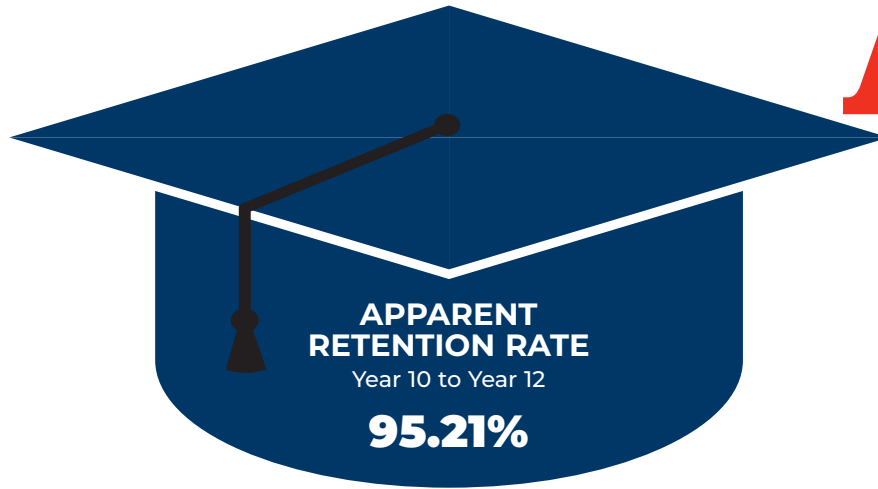
Indigenous Literacy (Book Week)  
\$720.00

Canteen Australia (National Bandana Day) \$1,435.00

Jacks Mates (Fiver for a Farmer)  
\$2,095.75



# Graduates



## ATAR



## NUMBER OF STUDENTS AWARDED A VET QUALIFICATION:



**70**

Number of students who received a Senior Education profile (SEP)

**66**

Number of students awarded a Queensland Certificate of Education (QCE)

**4**

Number of students awarded a Senior Statement only

**62**

Number of students awarded one or more VET qualifications

**11**

Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)

# Next Step 2022 Post-School Destinations

## The Springfield Anglican College



This is a summary of the post-school destinations of students from The Springfield Anglican College who completed Year 12 and gained a Senior Statement in 2021. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep). Regional and statewide reports will be available from October 2022.



### 84.3% response rate

59 out of 70 Year 12 completers from this school responded to the 2022 survey. Results may not be representative of all Year 12 completers at this school.

### Post-school destinations



In 2022, 96.6% of Year 12 completers from The Springfield Anglican College were engaged in education, training or employment in the year after they completed school.



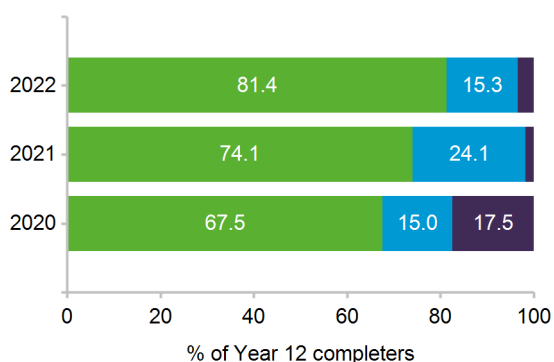
Of the 59 respondents, 81.4% continued in some recognised form of education and training. The most common study destination was bachelor degree.



A further 15.3% transitioned directly into paid employment and no further study.

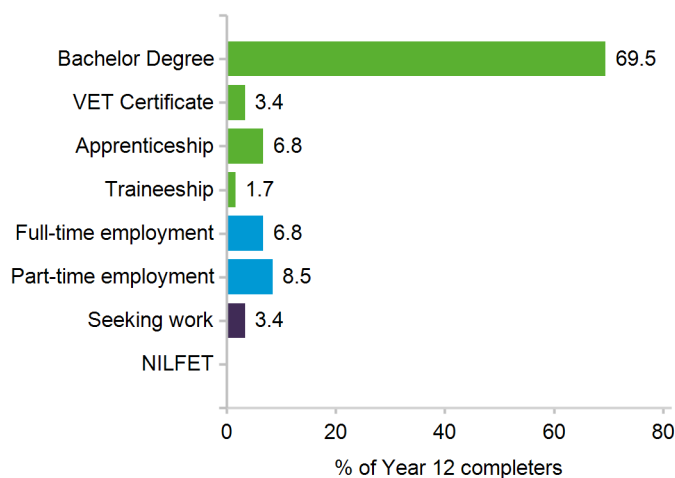
All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



- Education or training
- Employment only
- Not in education, employment or training

Main Destination in 2022





**The Tiny Tartan Kindergarten**

Springfield College Drive, Springfield QLD 4300

**The Springfield Anglican College – Primary Campus**

Springfield College Drive, Springfield QLD 4300

P: 07 3818 5777 E: [info@tsac.qld.edu.au](mailto:info@tsac.qld.edu.au)

**The Springfield Anglican College – Secondary Campus**

Springfield Greenbank Arterial, Springfield QLD 4300

P: 07 3814 8100 E: [info@tsac.qld.edu.au](mailto:info@tsac.qld.edu.au)

FSAC Ltd t/a The Springfield Anglican College  
– CRICOS Registration Number 03658M

