

ANNUAL REPORT 2020

Based on 2019 information



Their Future.
Kindergarten
to Year 12

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SCHOOL SECTOR

Independent

SCHOOL ADDRESS

Kindergarten and Primary Campus
Springfield College Drive, Springfield

Secondary Campus
Steve Croft Circuit, Springfield

2019 ENROLMENTS

Kindergarten: 71
Prep to Year 12: 1032
Total Enrolments: 1103

YEAR LEVELS OFFERED

Kindergarten to Year 12

CHARACTERISTICS OF THE STUDENT BODY

Co-educational

Number of Male Students (P-12): 532
Number of Female Students (P-12): 500

% of Indigenous Students (P-12): 1.55%

COLLEGE CONTACT

The Principal
Phone: 3814 8100

SCHOOL INCOME

School Income broken down by funding can be found on the
My School Website

The Tiny Tartan Kindergarten



The Tiny Tartan Kindergarten Program is designed to foster the development of the whole child through encompassing social, physical, emotional and cultural needs in addition to academic growth and welfare. 2019 commenced with full-enrolments and a program filled with fun, stimulating and exciting challenges.

The Kindergarten program is structured to meet the individual needs of every student through inquiry and play-based learning. The building of positive approaches to learning and developing self-regulation skills are integral elements of the program. Students undertake learning experiences based upon the Learning and Development areas of the Queensland Kindergarten Learning Guidelines. Our nurturing and caring environment supports each child's individual learning, while promoting resilience, supporting wellbeing and encouraging a strong sense of belonging. Children are encouraged to contribute to their world and are supported to develop positive and enriching relationships with others.

The Tiny Tartan Kindergarten staff are committed to ensuring that the rights and best interests of every child underpins daily practice and interactions. Within a framework of Christian values, the students are provided an engaging, stimulating and caring play-based learning environment. In our partnership with family's staff seek to nurture and maintain positive relationships based on trust, respect and two-way communication. Our practice and meaningful engagement with our families and diverse community demonstrates our commitment to inclusiveness.

The Tiny Tartan Kindergarten has been awarded 'Exceeding the National Quality Standards' rating in all seven reportable areas.

Distinctive Curriculum Offerings

Students are provided the opportunity to participate in:

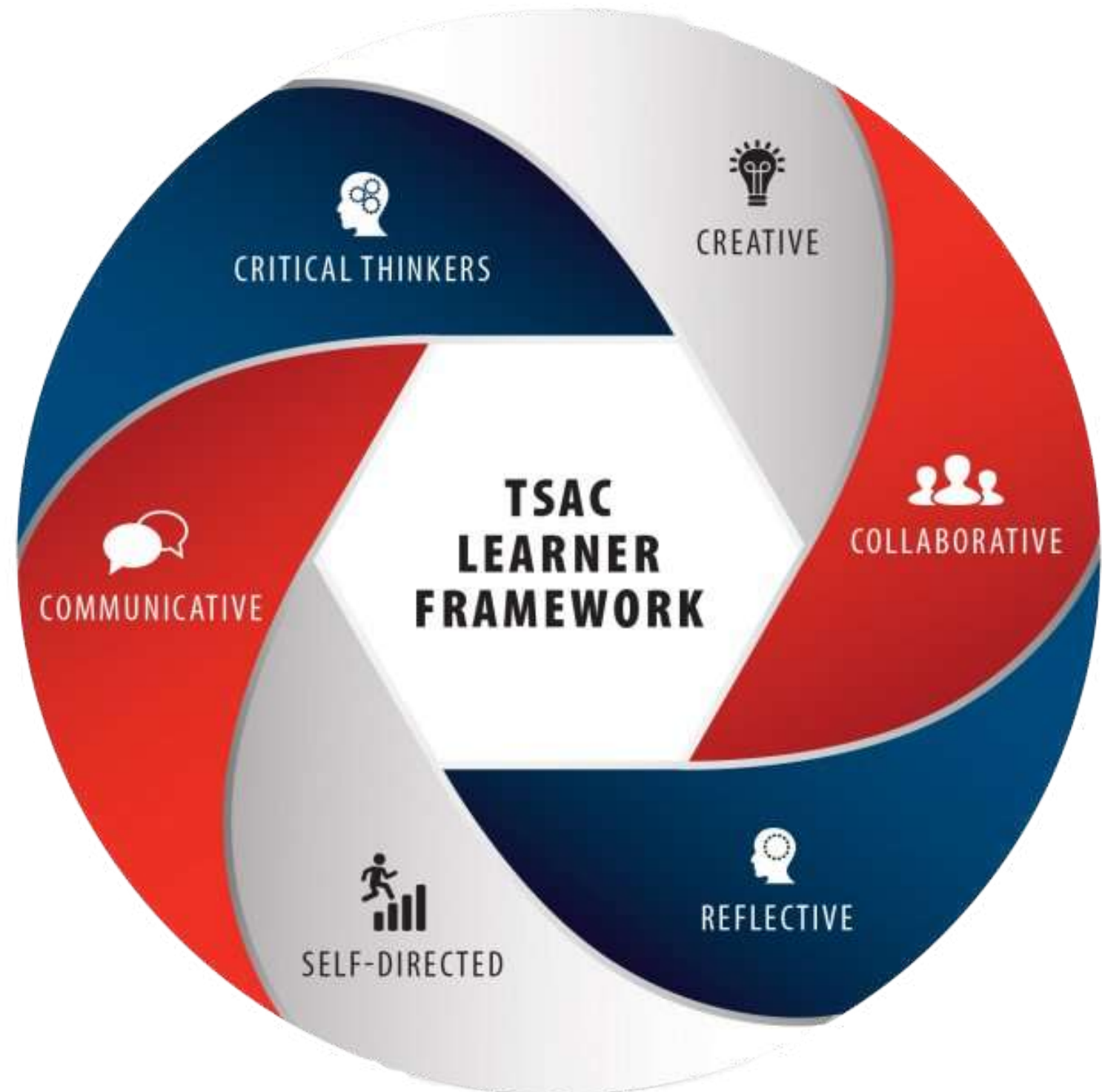
Mandarin Chinese
Music
Perceptual Motor Program
Library

taught by a College Specialist Teacher.

Teaching and Learning

During the academic year of 2019, students were involved in engaging, innovative learning experiences that helped develop their skills as collaborators, communicators, critical thinkers and reflective learners.

Learning at The Springfield Anglican College (TSAC) is based on the Australian Curriculum from Prep to Year 10, and the Senior Curriculum for Qld in Years 11 and 12. Underpinning all learning is the TSAC Learner Framework, which is closely connected to the General Capabilities in the Australian Curriculum and 21st Century Skills embedded in all senior syllabus documents administered by the Queensland Curriculum Assessment Authority. At TSAC we believe that it is vital to develop students to be creative, collaborative, reflective, self-directed, communicative and critical thinkers.



Primary



Throughout 2019, Prep adopted the Walker Learning Approach to teaching. The Prep classrooms are set up in such a way to ensure that our students are learning how to learn with a mix of active, planned investigations and formalised instruction. Within the classroom structure our young students engage in greater levels of decision-making, choice, exploration and have many opportunities to practise and acquire new skills. As early childhood educators, we know that many skills are acquired through student's active exploration and investigation of their world around them. Through the planned, daily investigations each student can investigate, negotiate, question, reason, become a critical thinker and a self-directed learner.

The uninterrupted morning literacy block across the Primary Campus has enhanced the learning opportunities through explicit teaching, targeted differentiation and personal goal setting. The redevelopment of the Primary Literacy Framework has continued to redefine the key components of our balanced approach.

Distinctive Curriculum Offerings

Chinese
STEM
Digital and Design Technologies
Classroom Music
Classroom Dance
Perceptual Motor Program (PMP)
Physical Education
Instrumental Music: Prep to Year 2 (Violin),
Year 3 (Violin, Viola, Cello or Double Bass),
Instrumental Music: Year 4 and Year 5
(Students can specialise in either a band or string instrument)

Academic Extension

Ipswich Poetry Feast
Springfield Primary Schools' Debating Competition
da Vinci Decathlon
Opti-MINDS Competition
Days of Excellence (Brainwaves) Program
Altitude Extension Classes (Aristotle – STEM, Plato – Literacy)
Maths Olympiad
Maths Extension

Secondary



On the Secondary Campus, students have continued to develop their skills in preparation for the new QCE and ATAR systems. They are enjoying the new Senior curriculum with the addition of Digital Solutions, Psychology, Sport and Recreation, and Industrial Technology Skills. Electives in Year 7 – 9 including Psychology, Engineering, Design, and Film, TV and New Media continue to thrive as the College broadens its curriculum offerings. The teachers develop authentic, real world learning within their subjects and assessment items, whilst students ponder ‘big’ questions and think critically through their study of Philosophical Inquiry in Years 7 to 9.

In 2019, NAPLAN testing was once again completed in an online environment, with students demonstrating great skill in navigating the online platform.

Distinctive Curriculum Offerings

Core Subjects Years 7 to 9

Year 7	Year 8	Year 9
Mathematics	Mathematics	Mathematics or Mathematic Extension
Science	Science	English
English	English	Science
History	History	History
Geography	Geography	Geography
Philosophical Inquiry	Philosophical Inquiry	Health and Physical Education
Chinese	Chinese	The Rite Journey
Health and Physical Education	Health and Physical Education	Work Studies
Music	Music	
Drama	Drama	
Visual Art	Visual Art	
Dance	Dance	
Religious and Values Education	Religious and Values Education	

Distinctive Curriculum Offerings

Core Subjects Years 10 to 12

Year 10	Years 11 and 12
Mathematics or Mathematics Extension Biology Chemistry Physics Earth Science English or English Extension History Geography Health and Physical Education SSS (Study, Skills and Service) Religious and Values Education	All students choose at least one level of Mathematics: General Mathematics Mathematics Methods Specialist Mathematics (BSDE) Essential Mathematics (Applied Syllabus)
	All students choose at least one level of English: General English Literature English as Additional Language or Dialect (EALD) Essential English (Applied Syllabus)
	All students also study: Study Skills Health and Physical Education Religious and Values Education

Academic Extension

Years 7 to 9
Classroom Extension Elective Programs Co-Curricular programs in STEM, Debating, UNSW competitions, Poetry Feast, The Australian Maths Competition, Kids Lit Quiz, Maths Olympiad, da Vinci Decathlon and Opti-MINDS Competition Access to external programs such as Days of Excellence
Years 10 to 12
The Academic Extension Program has three areas which include: Focused extension programs Flexible groupings Accelerated Programs

Elective and Extension Opportunities

Years 7 and 8	Year 9	Year 10	Years 11 and 12
Engineering Graphics and Interior Design Film, TV and New Media Psychology Digital Solutions Extension Music Extension Physical Education Extension Business Extension Enterprise Extension	Chinese Physical Education Health Music Drama Visual Art Dance Business Studies Engineering Digital Design Solutions	Chinese Physical Education Music Drama Visual Art Dance Business Studies Design Technology Graphics	Biology Chemistry Physics Modern History Geography Chinese English Extension (Year 12 only) Music Music Extension (Year 12 only)
			Drama Visual Art Dance Physical Education Industrial Technology Skills Design Sport and Recreation Business Digital Solutions

Academic Achievements

PRIMARY STUDENT ACADEMIC ACHIEVEMENTS

*students opted to sit ICAS tests in Years 3 to 6.

UNSW ICAS Mathematics	Year 3	1 Credit 2 Merits	UNSW ICAS English	Year 3	2 Distinctions
	Year 4	1 Distinction		Year 4	1 Distinction
	Year 5	1 Merit		Year 5	2 Distinctions 1 Credit 1 Merit
				Year 6	4 Credits
UNSW ICAS Science	Year 3	1 Distinction 1 Merit	UNSW ICAS Digital Technologies	Year 3	3 Merits
	Year 4	1 Distinction 1 Credit		Year 4	1 Distinction 2 Credits
	Year 5	3 Credits		Year 5	1 Distinction 5 Credits
	Year 6	1 Distinction 1 Credit 1 Merit		Year 5	2 Credits 1 Merit

PRIMARY SPEECH NIGHT ACADEMIC AWARDS

Year 4	3 Bronze 4 Silver 8 Gold	Year 5	6 Bronze 11 Silver 9 Gold	Year 6	5 Bronze 7 Silver 7 Gold
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The following Awards of Highest Honour were awarded at Speech Night in 2019:

- Leadership and Community Award
- Kelcey Dunn Spirit Award
- Springfield City Group Excellence in Learning Award (Year 6)

SECONDARY STUDENT ACADEMIC ACHIEVEMENTS

UNSW ICAS Mathematics	Year 7	1 Credit	UNSW ICAS English	Year 8	1 Merit
	Year 8	10 Credits 7 Merits		Year 10	1 Merit
	Year 9	1 Credit 1 Merit	UNSW ICAS Digital Technologies	Year 9	1 Credit
	Year 10	1 Credit			

SECONDARY STUDENT ACADEMIC ACHIEVEMENTS (c'ont)

*compulsory test for this year level

UNSW ICAS Writing	Year 7	1 Credit	UNSW ICAS Science	Year 7	1 Merit
	Year 8	2 Credits 1 Merit		Year 9	1 Credit
	Year 10*	3 Credits		Year 10	1 Credit

SECONDARY SPEECH NIGHT ACADEMIC AWARDS

Year 7	6 Bronze 7 Silver 4 Gold	Year 8	9 Bronze 3 Silver 11 Gold	Year 9	7 Bronze 3 Silver 10 Gold
Year 10	1 Bronze 7 Silver 3 Gold	Year 11	5 Bronze 3 Silver 1 Gold	Year 12	2 Bronze 2 Silver 5 Gold

The following Awards of Highest Honour were awarded at Speech Night in 2019:

- TAFE Queensland South West Vocational Student of the Year Award
- Springfield City Group Excellence in Learning Year 12 Award
- Archbishop's Award for Most Improved Year 12 Student
- St Andrew Anglican Parish Award
- ADF Long Tan Leadership Award (Year 10) and (Year 12),
- Caltex All Rounder Award
- University of Southern Queensland Academic Year 11 Award
- ANFIN Award for Business and Financial Mathematics
- Clan Spirit Community Award
- Year 12 Steve Croft Proxime Accessit Award
- The University of Southern Queensland Dux Award



Student Care

In line with its holistic approach to education, the College attaches great importance to the social and emotional development of its students. The key strategy for developing healthy social and emotional skills is an effective Student Care Program that delivers across all age ranges and is underpinned by the proactive action of the Student Care team and modelled by the actions of all staff. This way, Student Care underpins everything that we do.

Student Care is fully integrated throughout our teaching and learning program and the culture of the College, to enhance the personal, social and academic needs of the students. We understand that for students to thrive they need to feel a sense of connection and purpose, or as we state happy, safe and connected. The biggest obstacle to academic achievement is disengagement caused by a lack of connection or a belief that problems cannot be solved.

The two key principles that underpin the Student Care Program are:

- the right of all student to feel safe at all times and
- that there isn't any matter which is so bad that it cannot be improved by asking for help

By developing these principals as rights for all we are creating the conditions in which students feel safe and connected and this allows them the freedom to engage in finding their purpose. We measure this through producing students that have a dedicated post College pathway that will led to them becoming productive and fulfilled adults. Throughout 2019, the Student Care Leadership Team and staff have worked on an intentional and planned approach to further enhance the social emotional development of the students in our care.

The Head of Primary and the Head of Secondary oversee Student Care, ensuring procedures and programs are implemented and well communicated to all members of the community and by co-chairing the Student Care Leadership teams, one of four leadership pillars within the College. On the Primary Campus, class teachers develop positive relationships with the students in their care and are the first point of contact for students and families. The Secondary Campus has an established form tutor structure overseen by Heads of Clan. This structure ensures there are a number of key staff who establish strong, supportive relationships with the students in their nominated areas. Students are also encouraged to identify with a staff member they trust so that they have a person they feel comfortable approaching should the need arise. Parents who have concerns about the welfare of their child also have at least two points of contact if they need to contact the College. The College has a school psychologist who is able to provide additional support to students when required. The Student Care Leadership Team meets fortnightly to ensure a cohesive program operates Prep to Year 12 and across by Campuses.

Programs and Policies

Protection for children and young people is of paramount importance in Anglican Church schools. The Springfield Anglican College has policies and procedures in place which assist us to provide a safe environment for all students and members of our school community. These are transparent and easily accessible on all our communication tools and are reviewed annually to ensure full compliance.

All College staff undertake annual Student Protection Professional Development training sessions.

Programs such as the Bucket Fillers, Zones of Regulation, Bounce Back and Positive Mindset are implemented through the Primary years. As students' progress through their adolescent years, programs such as the Rite Journey, designed to support individual developmental growth as children transition from adolescence into adulthood is undertaken. All Student Care initiatives are based upon the research-based science of Positive Education; purposely teaching specific skills that assist students to strengthen their relationships, build positive emotions, enhance personal resilience, promote mindfulness and encourage a healthy lifestyle.

As a College, we are proactive in addressing the issues of bullying and educating our students through a variety of ways. The College has a well communicated Bullying Policy and procedures that are supported through an open-door policy, that encourages students and parents to discuss their concerns with the relevant staff. Students in Years 4 to 12 have access to an anonymous bullying reporting system (STYMIE), empowering students to identify and alert staff of bullying concerns. The anonymous reports are forwarded directly to the Heads of Campus. All students are proactively taught lessons focusing on anti-bullying and appropriate skill that aim to support all members of the community. Cyber Safety is also proactively taught through Digital Design and Technology lessons and invited guest speakers. Special awareness days, such as the National Day Against Bullying, are undertaken annually across the College. Parents are invited to attend information sessions presented through external professionals and regular reading material relating to relevant Student Care topics are provided through the Parent Portal.

2019 STUDENT PROTECTION OFFICERS



Head of Primary
Tania Brewer



Head of Secondary
Richard Clark



College Psychologist
Majella Dennis



Head of Learning Enhancement
Kathy Williams



Director of Student Activities
Graham Swinton



College Chaplain
Erika Williams

School Satisfaction Data



In 2019 the College commissioned an independent, confidential 'experience' survey of all college parents (Kindergarten to Year 12), staff and students (Years 6 to 12) as part of our commitment to continually monitor and improve the quality of education we provide to our students.

For the 2019 review, a total of 405 parents, 472 students and 100 staff completed the survey.

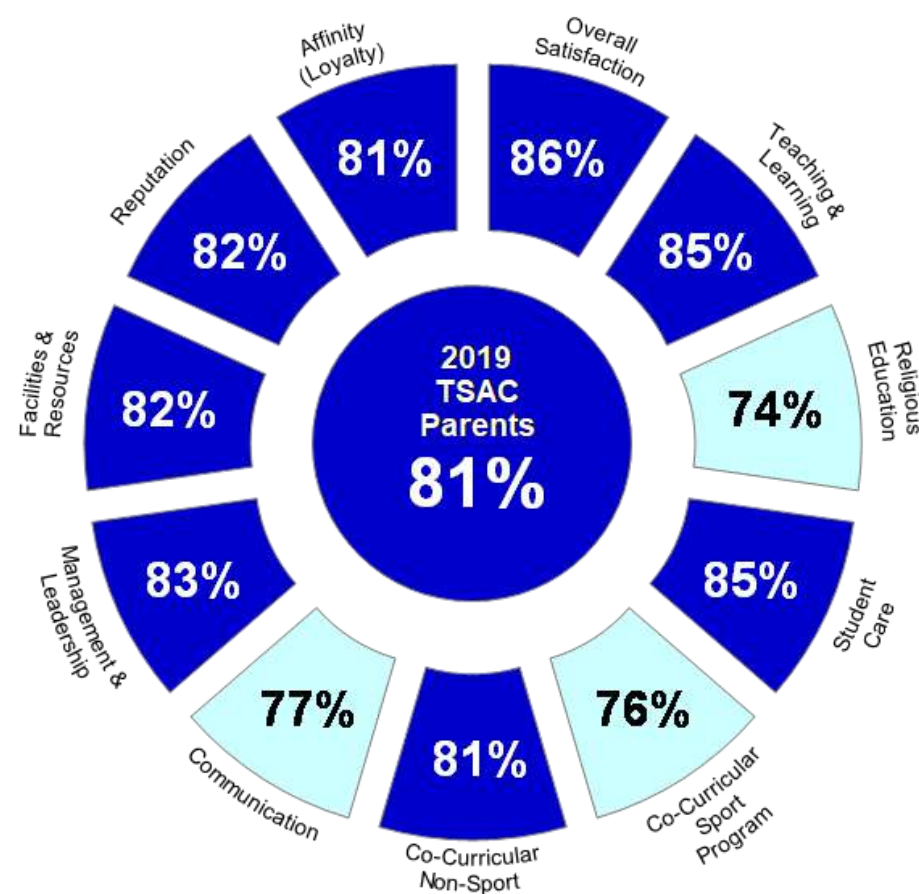
The surveys, conducted by respected education consultants, MMG Education, were extensive and covered in excess of 300 aspects in relation to education at the College.

College Parents

Overview of Key Area

The 'MMG Wheel' below reflects the average scores for all parents across key areas.

Parents noted 'very high' scores for 8 of the 11 areas and 'high' scores for the remaining 3 areas. The overall score is 'very high' (81%).



Very low	Low	Moderate	High	Very high
<50%	50%-<60%	60%-<70%	70%-<80%	80%+

Open Responses

In response to the question about what parents valued most about The Springfield Anglican College, the top five areas noted by parents are detailed below.

2019 TSAC Primary School Parents

What do you value most about your association with the College?

1. Caring, safe & supportive environment
2. Child's happiness attending school
3. The School Community
4. High quality teachers & staff
5. Teaching & learning curriculum & standards

2019 TSAC Middle/Senior School Parents

What do you value most about your association with the College?

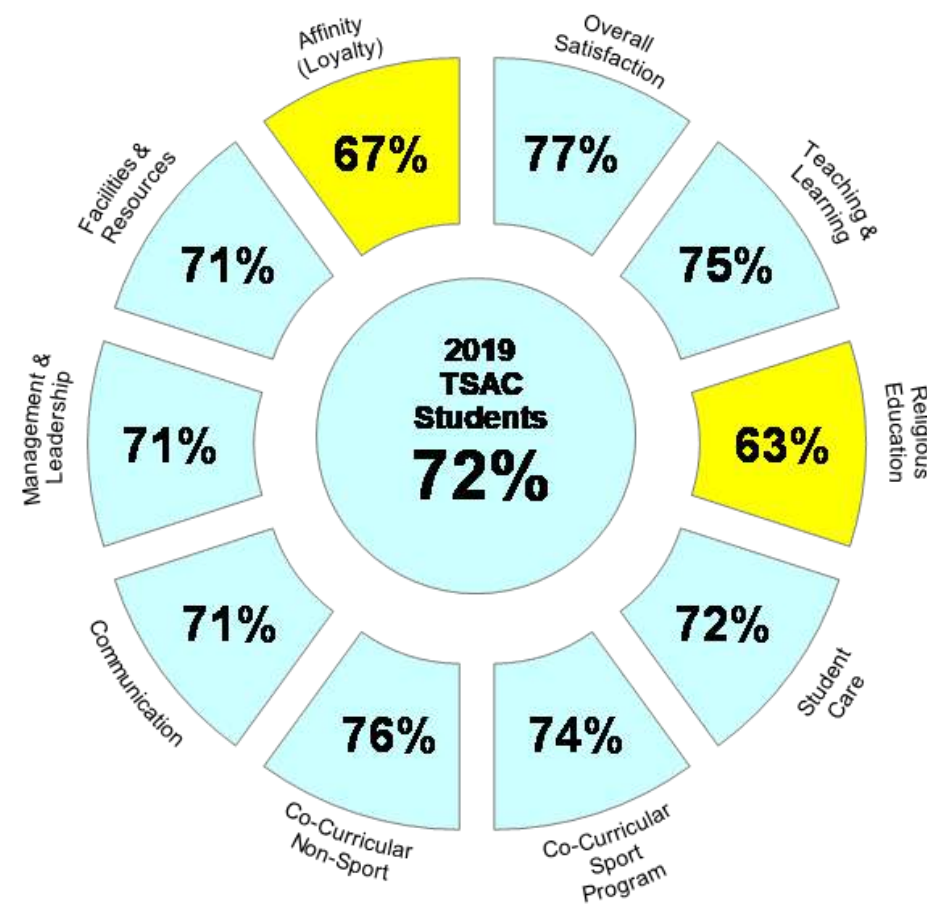
1. Caring, safe & supportive environment
2. Teaching & learning curriculum & standards
3. High quality teachers & staff
4. The School Community
5. Child's happiness attending school

College Students

Overview of Key Area

The 'MMG Wheel' below reflects the average scores for all students across key areas.

Students noted 'high' scores for 8 of the 10 areas and 'moderate' scores for the remaining 2 areas. The overall score is 'high' (72%).



Very low	Low	Moderate	High	Very high
<50%	50%-<60%	60%-<70%	70%-<80%	80%+

Open Responses

In response to the question about what students valued most about The Springfield Anglican College, the top five areas noted by Year 6 students, middle school students and senior students are detailed below:

Year 6

1. Friendships developed
2. Teaching & learning curriculum & standards
3. High quality teachers & staff
4. Sporting activities
5. The College community

Middle School

1. High quality teachers & staff
2. Friendships developed
3. Teaching & learning curriculum & standards
4. Caring, safe & supportive environment
5. Sporting activities

Senior School

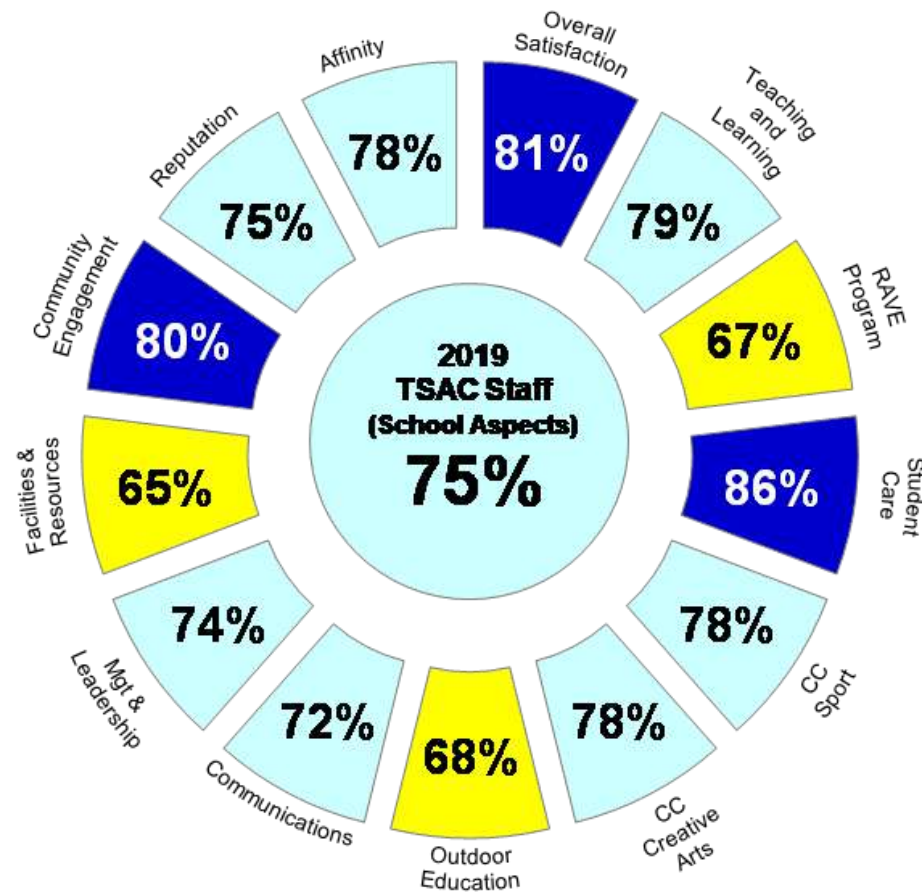
1. Friendships developed
2. High quality teachers & staff
3. Teaching & learning curriculum & standards
4. The College community
5. Caring, safe & supportive environment

College Staff

Overview of Key Area

The 'MMG Wheel' below reflects the overall staff scores across key areas for school related aspects.

Staff noted 'very high' scores for 3 of the 13 areas and 'high' scores for 7 areas and 'moderate' scores for the remaining 3 areas. The overall score is 'high' (75%).



Very low	Low	Moderate	High	Very high
<50%	50%-<60%	60%-<70%	70%-<80%	80%+

Open Responses

In response to the question about what staff valued most about The Springfield Anglican College, the top five areas noted are detailed below:

1. The School community
2. High quality, professional co-workers/staff
3. High calibre students
4. Caring, friendly & supportive environment
5. Relationship/connections with students/parents/staff

Strategies for Parent Involvement

The Springfield Anglican College actively promotes and fosters an open-door policy, where parents can communicate and meet with staff when concerns arise. All staff are required to make themselves available to meet with parents. Throughout the year, parents are also invited into the school to participate in co-curricular activities and sport.

Parents are invited to attend the wide variety of performance, sporting and academic events held throughout the year and are welcome to attend the monthly Parents and Friends Association (P&F) Committee meetings.

Scheduled Parent Teacher Interviews are conducted twice a year, with formal reporting occurring two times throughout the academic year.

Parents have available to them a wide range of information relating to their child's academic progress and subject area assessments through a purposefully designed Learning Analytics program that tracks individual student progress. All parents on Secondary have access to schoolTV that provides expert advice in the form of twice termly online content that provides video content and weblink support on key issues like anxiety and depression.

In 2019, the Creative Arts Support Team (CAST) was relaunched. This dedicated team of parents, teachers, and community members supported the Creative Arts Department for events on both the Primary and Secondary Campus.

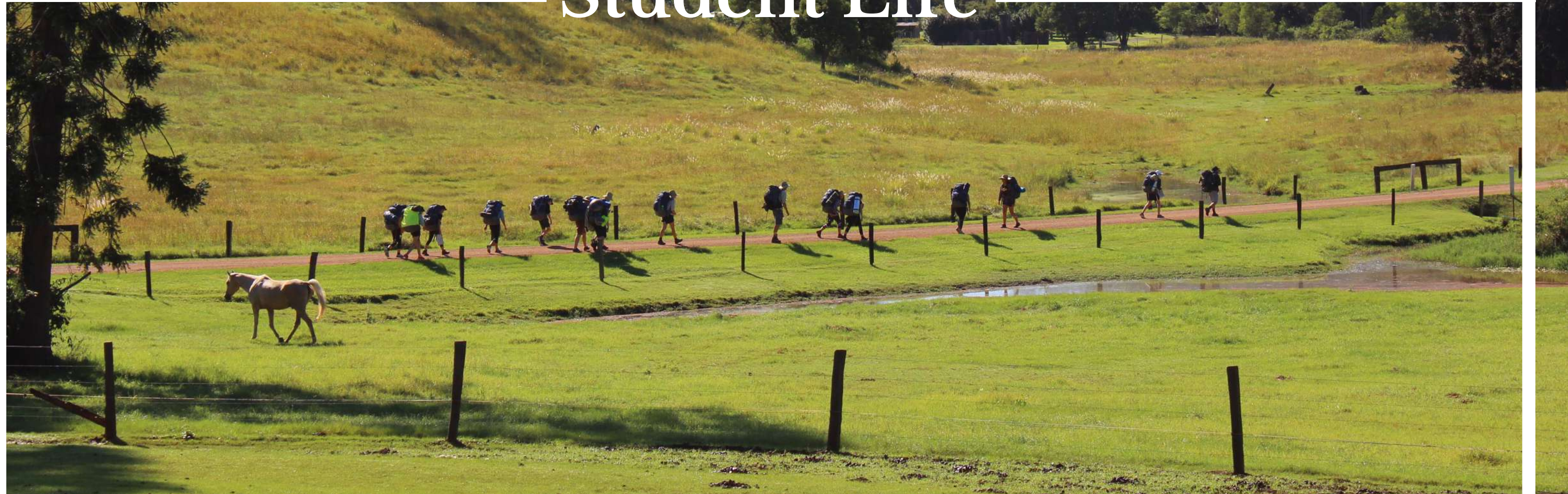
Parents and Friends Association

The College recognises and thanks the 2019 Parents and Friends Association Executive Committee Members for their commitment to friend and fund raising for the College.

President:	Kevin Wordon
Vice President:	Michael Casey
Treasurer:	Karolina Pemberton
Secretary:	Natasha Widjaja



Student Life



Throughout 2019, TSAC students have continued to take advantage of the powerful learning experiences in the Student Life program. Our students have had extensive opportunities to find and develop their passion in Clubs and Activities, Creative Arts, Leadership, Outdoor Education, Service and Sport.

We often learn our most profound and lasting lessons in co-curricular activities. We have the opportunity to learn life lessons such as how to win with grace and lose with dignity, how to respond with creativity and apply knowledge in new contexts, and how to work productively with others as part of a team. Each of these events assist our young people to build resilience and shape their character.

At TSAC we are committed to providing opportunities for every student to be at their best. For some students, they are at their best in their co-curricular undertakings – and we encourage, value and celebrate their contributions.

Clubs and Activities

Students are encouraged to participate in clubs, extension and support programs, as well as academic competitions. These provide opportunities for enhancing knowledge, skills, friendships and confidence.

Students are usually invited to nominate for activities such as debating, public speaking and writing events, da Vinci Decathlon and other intellectually stimulating pursuits. Participation with like-minded friends, as well as the opportunity to forge new relationships, are a key part of these co-curricular activities.

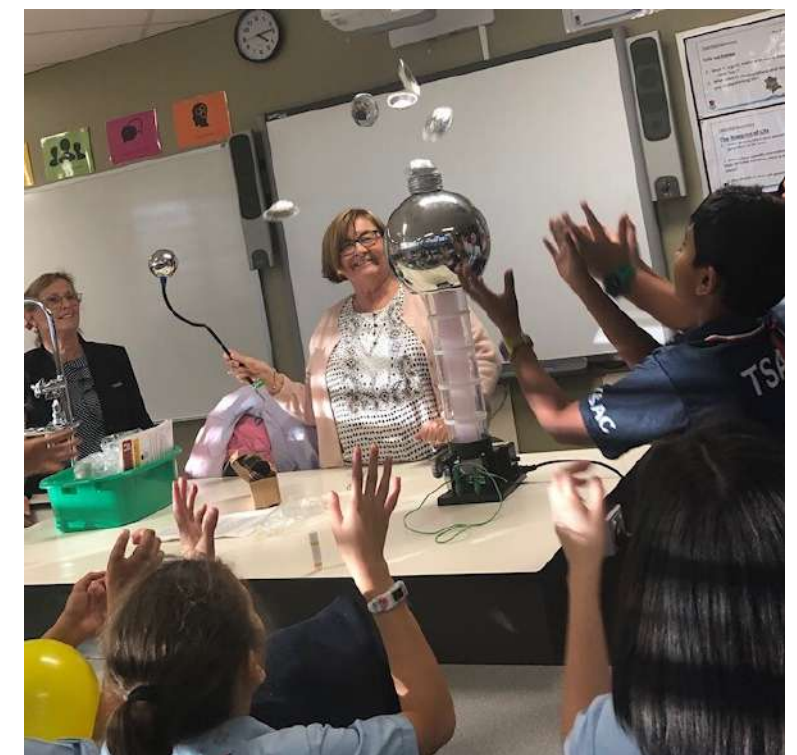
Equally, developing skills and an appreciation of making a commitment to a group and learning are important aspects of being a member of our community.

Primary Campus
Code Club
Primary Chess Club
Primary Debating Club
FAME Maths
Primary Technology Club



Secondary Campus
Secondary Debating and Public Speaking Club
Secondary Technology Club
Maths Challenge
Social Justice Group
eSports
TSAC Titans, Spartans and Gladiators

Primary and Secondary Campus
da Vinci Decathlon
Opti-MINDS
Infinity Hub
Science Club
Period 0 Tutoring



Student Success

Clubs and Activities

da Vinci Decathlon

- Year 11 A team: 1st Place in General Knowledge, and a 2nd Place in Mathematics and Engineering challenges.
- Year 11 B team: 3rd Place in Mathematics and a 3rd Place in Creative Producers.
- Year 7 team: 1st Place in the Creative Producers challenge.
- Year 5 team: 3rd Place in Science.

Opti-MINDS

- 8 teams (5 Primary and 3 Secondary) competed in the Brisbane West regional competition at Sommerville House
- Division 3 (Year 7-10) Language and Literature Team won the regional competition and were invited to participate in the State Finals

Debating Secondary

- Year 8 Debating team was undefeated during the QDU competition rounds and reached the second round of the finals.
- Year 10 Debating reached the finals of the QDU competition.

Primary Debating

- TSAC coordinated the Springfield Schools competition, with Year 5 and 6 teams from TSAC, St Peters, Springfield Central and Good Shephard. There was continued growth of debating on Primary Campus in 2019.

eSports

- TSAC Titans: 2nd Place in the Queensland High Schools eSports Competition, with two Oceanic Ranked players (top 1%)
- TSAC Spartans Winner Round 2 of the Queensland Schools eSports League Cup.

Creative Arts

Creative Arts is a vibrant and active department within the College and the wider community. Creative Arts incorporates the disciplines of Music, Drama, Dance and Visual Arts. All staff within these subject areas are highly-qualified and experienced educators who regularly participate in professional development within their respective fields.

Involvement in the Creative Arts helps students to develop critical thinking and develop personal attributes including commitment, self-discipline, teamwork and confidence.

As part of Primary Activities Week in Term 2, a record number of students participated in the annual Primary Creative Arts Interclan Festival. Students from Prep to Year 6 performed to a receptive audience of peers, teachers and family. Genres included Dance, Visual Art, Instrumental and Vocal music, Poetry and Drama. In 2019, the perpetual shield was awarded to Clan Sinclair!

The College offers many opportunities for students of all ages to be involved in the Creative Arts. Group music lessons for orchestral instruments is provided as part of the College tuition fee. Private individual tuition is also available, on a user pays basis, for guitar, voice, piano and orchestral instruments.



Primary Campus
Beginner Concert Band
Junior Concert Band
Junior Stage Band
Primary Ukulele Ensemble
Junior Guitar Ensemble
Piccolo String Ensemble
Sculthorpe String Ensemble
Grainger String Ensemble
Primary Chamber Strings
Junior Choir
Mezzo Forte Choir
Junior Dance Team
Junior Dance Troupe
Junior Dance Squad
Junior Dance Company
Boys Hip Hop Crew
Primary Drama Club Year 1-2
Primary Drama Club Year 3-4
Primary Drama Club Year 5-6
Primary Visual Art Club

Secondary Campus
Senior Art Club
Senior Dance Company
Senior Dance Troupe
Senior Drama Troupe
Animato String Ensemble
Senior Chamber Strings
Senior Drumline
Senior Stage Band
Senior Rock Band
Symphonic Wind Ensemble
Senior Woodwind Ensemble
Classical Guitar Ensemble
Senior Vocal Collective
Photography Club

Primary and Secondary Campuses
College Musical Grease

Student Success

Creative Arts

Ipswich Junior Eisteddfod - Music

- Classical Guitar Ensemble: 3rd Place
- Senior Stage Band: Highly Commended
- Animato String Ensemble: 3rd Place

Ipswich Junior Eisteddfod - Dance

- Boys Hip Hop Crew: Highly Commended
- Junior Dance Squad: Highly Commended in Year 4-6 Section
- Junior Dance Team: Highly Commenced in Prep – Year 3 section
- Junior Dance Troupe: Very Highly Commended and Most Promising in the Prep-Year 3 Section
- Junior Dance Company: Very Highly Commended in Year 4-6 Section and Adjudicators Choice Award

Silkstone Eisteddfod - Music

- Piccolo String Ensemble: Gold Award
- Sculthorpe String Ensemble: Gold Award
- Beginner Concert Band: Silver Award
- Junior Concert Band: Silver Award
- Grainger String Ensemble: Gold Award
- Junior Guitar Ensemble: Silver Award
- Symphonic Wind Ensemble: Silver Award
- Animato String Ensemble: Gold Award
- Chamber String Ensemble: Gold Award
- Senior Rock Band: Gold Award
- Senior Woodwind Ensemble: Silver Award

Silkstone Eisteddfod - Vocal

- Senior Vocal Collective: Silver Award
- Mezzo Forte: Silver and Bronze Awards
- Junior Choir: Silver Award

Jacaranda Festival

- Junior Choir: Silver Award
- Mezzo-Forte Choir: Silver Award
- Junior Concert Band: Silver Award

Prestige Musicfest

- Piccolo String Ensemble: Platinum Award
- Grainger String Ensemble: Gold Award
- Sculthorpe String Ensemble: Silver Award
- Animato String Ensemble: Silver Award
- Junior Concert Band: Gold Award
- Junior and Stage Band: Silver Award
- Beginner Concert Band: Silver Award

BPAC

- Boys Hip Hop Crew: Very Highly Commended
- Junior Dance Troupe: 1st Place in Musical Theatre Section
- Junior Dance Company: 1st Place in Hip Hop Section

Queensland Theatre Sports

- Junior Team 1 “Masters of Disguise”: offered Wild Card into Senior Quarter Finals (Notably, this the first time in 6 years that this has been offered to a Junior team)
- Junior Team 2: qualified for Quarter Finals
- Senior Team: qualified for Quarter Finals and awarded Magic Moment of the Night Award

Leadership

We believe in the potential of all students to be young leaders. At The Springfield Anglican College, students are encouraged to model and develop growing leadership skills. The staff, through modelling the College values and ethos, work with students in developing an understanding that leadership is everyone's responsibility. We are committed to creating a safe and supportive learning environment. We understand that leadership comes in many different forms, students are assisted in developing skills that will support them through their learning and personal development.

Our students are provided with a range of opportunities to develop their maturing leadership skills. Throughout the year, the students take responsibility for a range of activities including leading Chapel and Assemblies, planning and delivering fundraising events, representing the College at events, organising engagement activities at both campuses, assisting in the College libraries, cafes (Secondary) and at sporting carnivals. These events provide authentic learning opportunities to the student leaders to further develop leadership skills.



Primary Campus

- GRIP Youth Leadership Conference
- Year 5 Camp leadership activities and application process
- Year 6 Leaders induction ceremony and assembly
- Weekly Student Leadership meetings
- Student Leaders community initiatives including Day for Daniel, National Day Against Bullying, Harmony Day and Bandanna Day
- Student leaders as ambassadors at community and College events
- Year 6 Kindergarten Buddy program

Secondary Campus

- Year 9 Leaders and Year 12 Prefects Induction Assembly
- Year 9 Leaders Springfield Learning Coalition
- Prefects GBC Ecumenical Service
- Prefects yLead Leadership Conference
- Weekly Student Representative Council meetings
- Prefect Ambassadors for Meet the Principal Parent Information Night
- Prefect Ambassadors for Learning Enhancement Parent Information Night
- Prefect community support activity including Free Dress Clothes for Clothes (Clothes donated to Rosies), Containers for Change and Free Dress Cancer Research initiative
- Year 9 yLead Altitude Day
- Prefect Ambassadors for Primary Campus Open Day
- Prefect Ambassadors for Secondary Campus Open Day
- Long Tan ADF nominations
- Prefect Ambassadors for ISQ
- Principals' Meeting

Outdoor Education

The College has a strong commitment to Outdoor Education experiences. The Outdoor Education program is a core part of the students' school curriculum. Through interaction with the natural world our students are presented with opportunities to develop an understanding of our relationship with the environment, others and ourselves. Students develop self-awareness by engaging in a range of challenging outdoor activities. We believe in "Challenge by Choice".

The purpose of the Outdoor Education program is to develop positive relationships within self, peers, various environments and adventure. The focus throughout the program is to work through appropriate behaviours and attitudes as they impact our vital connections day to day. The students are given an integrated approach between practical experiences, the environment and conceptual understandings. They develop self-awareness by engaging in a range of challenging outdoor activities.



Primary Campus

- Year 3 Overnight Sleepover on Campus
- Year 4 Outdoor Education Program – Mary Valley Exponential Learning Centre
- Year 5 Outdoor Education Program – Burleigh Heads
- Year 6 Outdoor Education Program – Kenilworth Homestead

Secondary Campus

- Year 7 Outdoor Education Program – Mary Valley Exponential Learning Centre
- Year 8 Outdoor Education Program – Cooloola National Park, Sunshine Coast
- Year 9 Outdoor Education Program – Connondale National Park, Sunshine Coast
- Year 10 Outdoor Education Program – Brisbane Valley Rail Trail
- Year 11 Outdoor Education Program – Noosa North Shore Outdoor Expedition Centre

Service

Following in the Anglican tradition of faithful service, the Service Program at The Springfield Anglican College facilitates learning through meaningful service experiences that encourage our students to positively impact the community. We seek to bring our students and community together in partnership to share resources, meet real community needs, and educate our students to become agents of change.

Our students are given the opportunity to have a local, national and international impact in our service activities. Our program enhances students' learning by enabling them to practice skills and test classroom knowledge through related service experiences in the local community.

Primary Campus

- Charity Fund raising activities
- Environmental Awareness Primary
- Campus planting day
- Solar Buddies Program
 - supporting first world students
- Springfield Community Program – Letters to deployed servicemen and women
- ANZAC Day services
 - school and local

Secondary Campus

- Rosies Outreach Program
- Charity fundraising Term 1
 - Buy a Bale & Drought Angels
- Charity fundraising Term 2
 - Rosies Friends on the Street

Secondary Campus

- Term 3 Service Days supporting:
 - Uniting Care Aged Care Facility Brassal
 - Uniting Care Aged Care Facility Ripley
 - Anglicare Aged Care Facility EM Tooth
 - CityHope Church Christmas Hampers
 - Ipswich City Council Green Army
 - Micro Bat Box Program
 - Drought Relief Sponsored Walk
 - Charity fundraising Term 4
 - QCancer Australia
 - Year 8 Homeless Immersion Night
 - Year 8 Digital Ambassador Program
 - Springfield's Greatest Spring Clean



Sport

The College provides sporting opportunities for all students in Year 4 through to Year 12. The College is a member of The Associated Schools (Junior TAS and the Greater Brisbane Conference) and competes throughout the year against independent schools in a range of sports and carnivals.

The College fosters a philosophy of participation for all, and values the importance of physical activity in a young person's life. Our co-curricular activities are designed to offer opportunities for skill development, sportsmanship and team spirit. All students are encouraged to participate in the wide variety of activities offered, which provide options for the casual sportsperson who just wants to take part for fun, and those elite athletes who aspire to excellence or careers in sport.

Primary Campus

- Junior TAS AFL
- Junior TAS Athletics
- Junior TAS Basketball
- Junior TAS Cricket
- Junior TAS Cross Country
- Junior TAS Football
- Junior TAS Hockey
- Junior TAS Netball
- Junior TAS Rugby
- Junior TAS Swimming
- Junior TAS Tennis
- Junior TAS Touch Football

Secondary Campus

- GBC Athletics
- GBC Basketball Boys
- GBC Basketball Girls

Secondary Campus

- GBC Cross Country
- Equestrian
- Fitness Club
- GBC Football Boys
- GBC Football Girls
- Golf Program
- Mountain Bike Club
- GBC Netball Girls
- TSAC Rowing Club
- GBC Touch Rugby League Boys
- Secondary Running Club
- GBC Swimming
- GBC Tennis Boys
- GBC Tennis Girls
- GBC Touch Football Girls
- GBC Volleyball Boys
- GBC Volleyball Girls



Student Success

Sport

- The College won 5 Greater Brisbane Conference Premierships and 1 Queensland Schools Volleyball Premiership.
- 70 students experienced success at either Regional, State or National level, with 20 students competing at State Level and 16 students competing at National Level.
- TSAC finished runners up in the GBC competition in Term 1.
- The GBC Girls Football teams won the Intermediate and Firsts GBC Premierships, which resulted in TSAC being crowned overall GBC Girls Football Champions for the fourth consecutive year.
- The Firsts Boys Basketball team won the final against Sheldon College to secure their fourth GBC Premiership in the last five years.
- The Intermediate B Girls Basketball team defeated Sheldon College to secure the GBC Premiership.
- The Junior Boys Indoor Cricket team were the inaugural GBC Premiers winners in that competition.
- The First Boys Volleyball team won the Gold Medal in its division for the second consecutive year at the Queensland Schools Volleyball Championships
- The College had success in GBC Swimming, Cross Country and Athletics, finishing in third place overall at all three GBC Carnivals.
- In GBC Swimming, the girls team finished in first place overall
- In GBC Athletics, the girls won the Percentage trophy at the GBC Athletics Championships for the third consecutive year.
- The Junior TAS Swimming Team competed in the Blue Division for the first time at the Junior TAS Swimming Championships, finishing in a credible fifth position, which was led by the Open's Girls age division, who won their age group trophy.
- The 11 Years Girls won their age division trophy at the Junior TAS Cross Country Championships.
- The TSAC Red Boys Basketball team, TSAC White Girls Basketball team and the TSAC Red Football team all completed undefeated Junior TAS seasons in their respective sports.

The Executive Leadership Team

Qualifications



Mr Darren Pitt,
Principal (Semester 1)
B.A.(Hons), PGCE, M.Ed.



Mrs Wendy Ashley-Cooper,
Principal (Semester 2)
BA, Grad CE, BA (Sp Hons), B. Ed, M
Ed (Ed Admin)



Mrs Tania Brewer, Head of Primary
Dip.Ed.(Prim.), B.Ed., M.Ed.St.,
Dip.Prof.Couns., G.C.App.Ling.,
Grad.Dip.RAVE., M.A.C.E.



Mrs Wendy Jurss,
Director of Teaching and Learning
M.L.I.(LS), B.A.(MUS.), A.Mus.A.,
Grad.Dip.Ed.



Mr Richard Clark,
Head of Secondary
B.Soc.Sc(Hons.),
P.G.C.E.(Sec.Hist.)



Mr Andrew Holmes,
Director of Co-Curricular Engagement
B.Sc.(Hons.). PE.Maths,
P.G.C.E.(Sec.PE.Maths.)



Mrs Jackie McComb,
Business Manager
BCom. CPA.



Mrs Remy Bamford,
Director of Communications
B.Bus, Dip. PR

The College Council

Qualifications



Mr Tim Reid
Chairman of Council
B.Com LL.B, Grad
Cert, Management



Ms Liz Brunetto
M.A. Organisational Leadership



Ms Jane Crombie
BHMS, Grad Dip T, GAICD, Dip Fin
Plan, J.P. (Qual)



Dr Bryan Dubbeldam
B.D.Sc, M.B.A. (H.Serv.Mgt), M.A.D.A.



Ms Jacqueline Keller
LLB(Hons), BCom, Grad DipLegalPrac,
GradDipAppCorpGov, GAICD



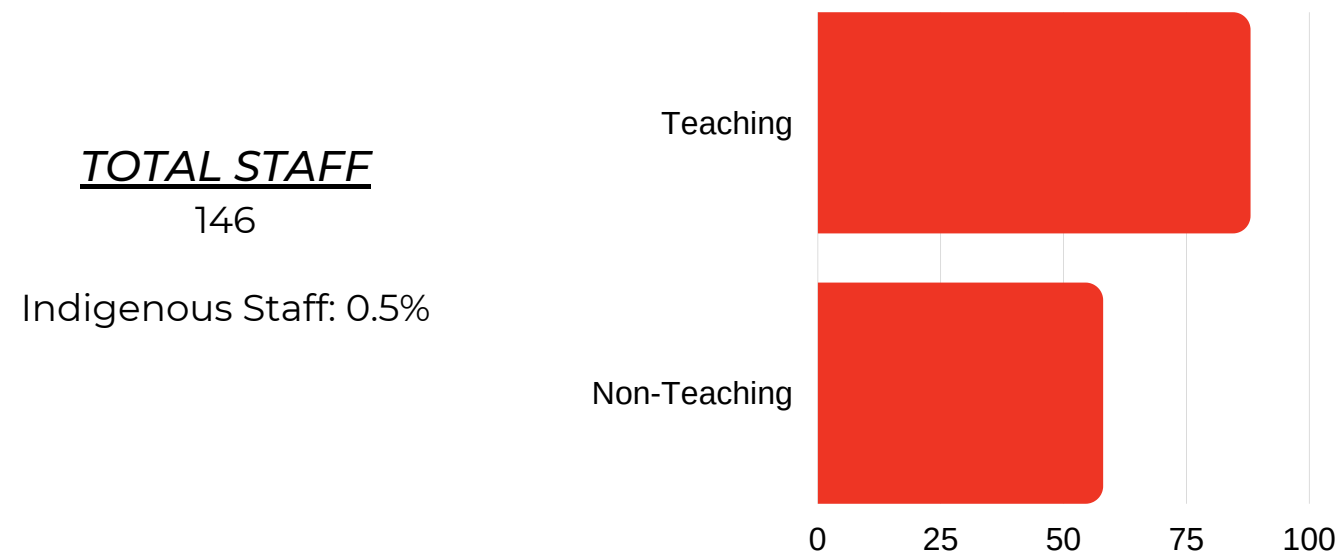
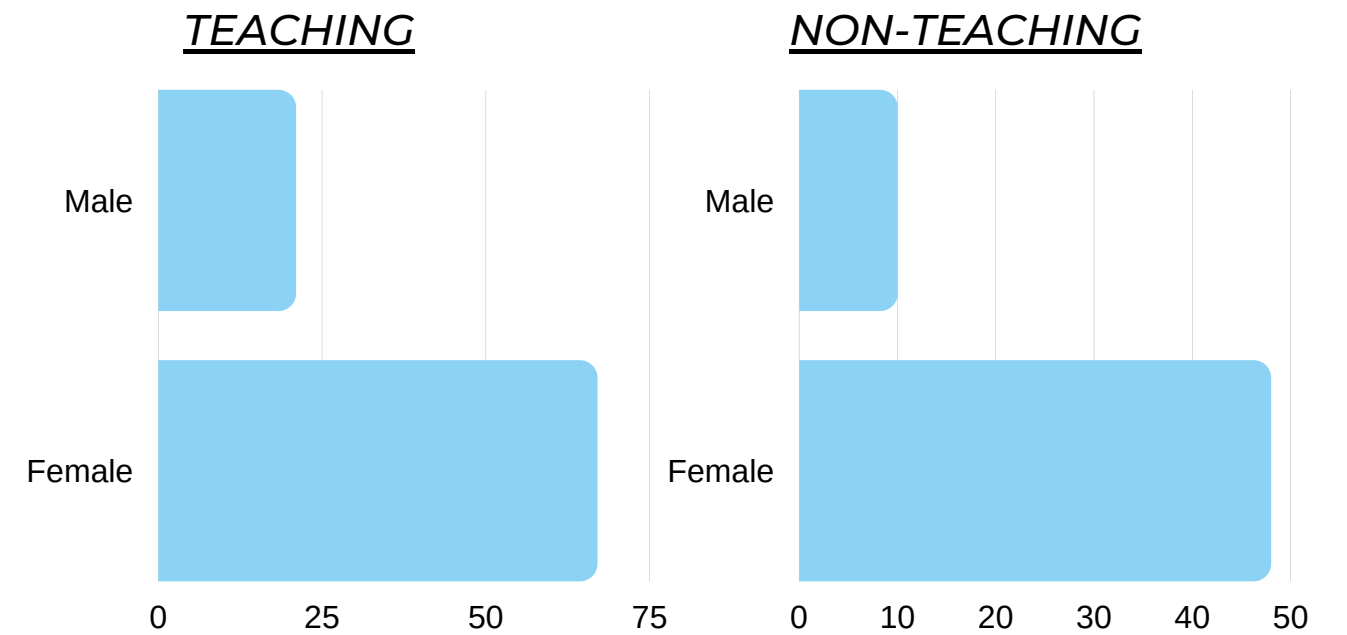
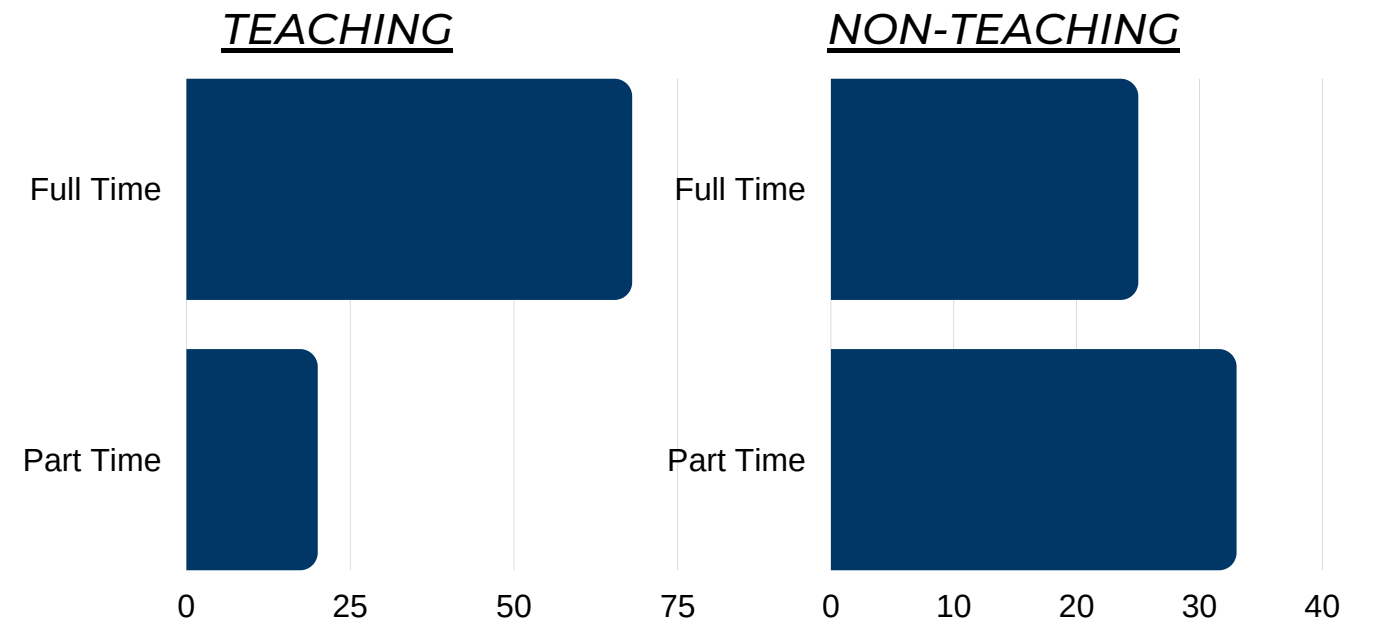
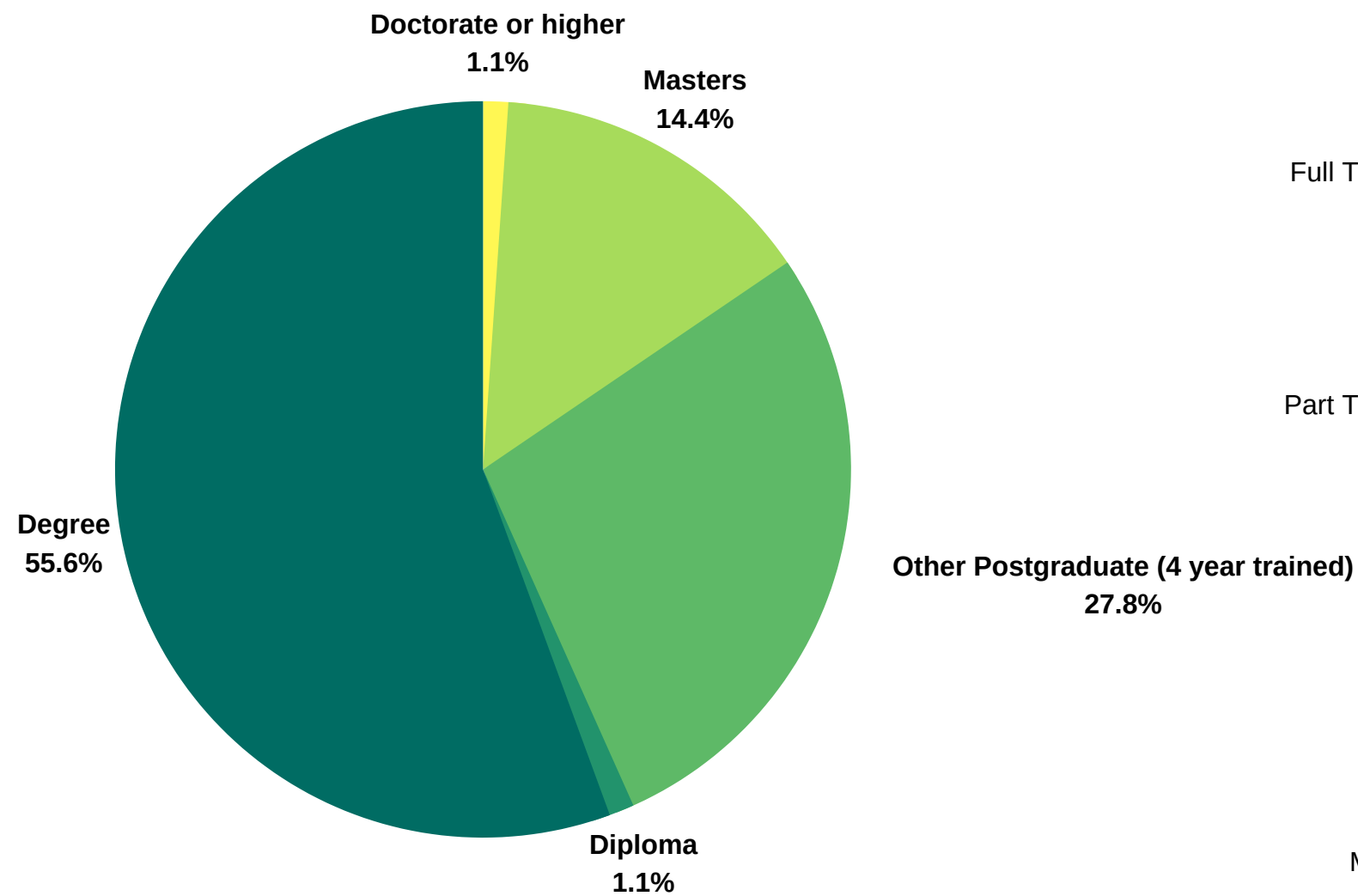
Dr Noeleen McNamara
BCom, LLB, LLM, PhD, ATCL
(Speech&Drama), GradCertTertTeach



Ms Alison McRae
B.Com (Acc, Fin & BusMan)

College Staff

HIGHEST QUALIFICATIONS OF TEACHERS AND SCHOOL LEADERS



College Staff

STAFF ATTENDANCE

96%

Based on unplanned absences of sick and emergent leave for periods of up to five days.

RETENTION

95%

Proportion of teaching staff retained from the previous school year

PROFESSIONAL DEVELOPMENT

The teaching staff participated in a range of seminars, conferences and workshops throughout 2019. Teachers are required to model effective learning, identify their own learning needs and analyse, evaluate and expand their professional development learning, both collegially and individually to meet their Queensland College of Teachers registration requirements. Extensive professional development was provided in the Schoolbox Learning Management System (Nexus) ready for roll-out in 2020. Further professional enhancement was made in the areas of new syllabus subjects offered and additional training provided for Philosophical Inquiry.

EXPENDITURE

\$53,783.26

on Teaching Staff Professional Development



College Students

STUDENT ATTENDANCE

The average student attendance rate for 2019 was 91.4%.

Year 1	93.7%
Year 2	92.2%
Year 3	93.2%
Year 4	91.9%
Year 5	91.2%
Year 6	92.1%
Year 7	92.2%
Year 8	89.1%
Year 9	91.7%
Year 10	86.3%

NON-ATTENDANCE

All absences are accounted for through electronic roll marking. Parents are contacted by SMS for any unexplained absences.

Parents are asked to notify the College of the student's absence, the reason, and expected time on the first day of the absence. This can be done by leaving a detailed message on the College absentee line or by sending an email to the College.

It is expected that families will take holidays within designated College breaks, so that learning in term time will not be disrupted.

Planned absence longer than ten consecutive days require parents to complete the appropriate paperwork to seek permission from the Principal.

Permission is not granted automatically, as consideration is given to each case on its merit

LATE ARRIVAL

Students who arrive late to College need to report immediately to Reception to sign in.

LEAVING THE COLLEGE GROUNDS

No student will leave the College grounds during the day without permission from a member of the College administration. When a student has to leave the College grounds during a day, a note specifying the request is required from a parent/guardian. Students must be signed out at Reception and collected by a parent or designated carer.

ILLNESS

Students who are unwell will be sent to the supervised sick bay. Should it be determined that the student is not well enough to return to class within a short time, parents are contacted and requested to collect their child from the College.



NAPLAN

Benchmark data for 2019.

READING

Average	National	State	School
Year 3	432.3	425.2	454.4
Year 5	506	501.7	535.8
Year 7	546	545	566.17
Year 9	580.4	576.3	592.71

WRITING

Average	National	State	School
Year 3	423.1	412.2	443
Year 5	473.9	463.3	497.3
Year 7	513.2	503.6	525.79
Year 9	548.9	535	559.79

SPELLING

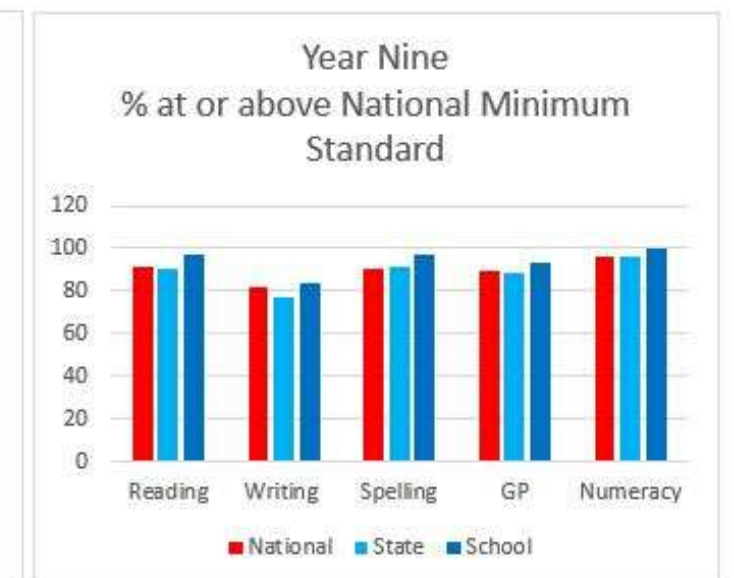
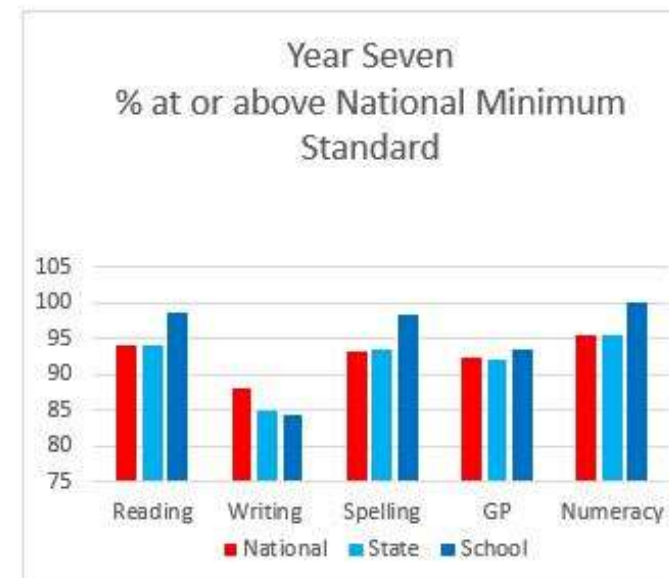
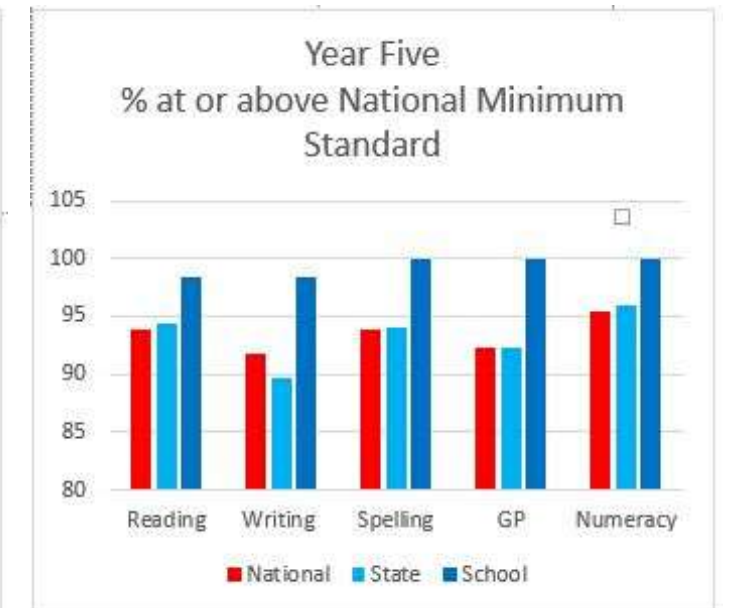
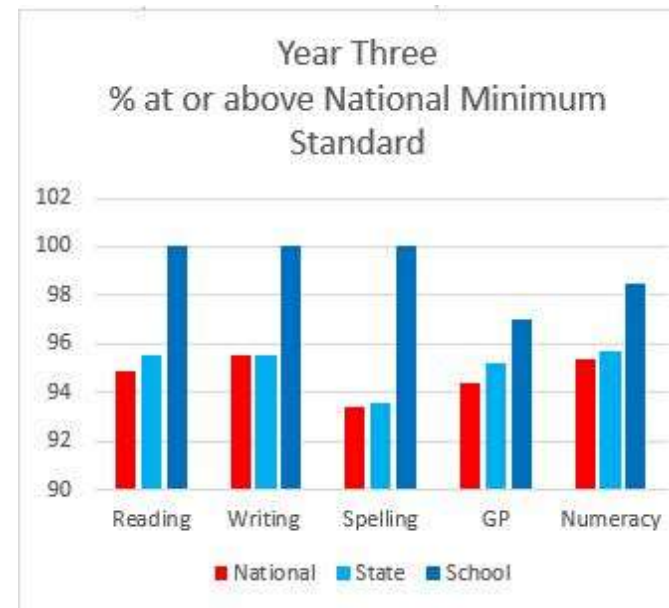
Average	National	State	School
Year 3	410	418.7	424
Year 5	500.7	494.2	529.4
Year 7	545.6	543.7	572.71
Year 9	582.3	580	588.7

GRAMMAR AND PUNCTUATION

Average	National	State	School
Year 3	418.7	410	423.7
Year 5	499.1	495.7	530.3
Year 7	541.7	542	562.06
Year 9	573.2	573.1	582.84

NUMERACY

Average	National	State	School
Year 3	408.1	397.4	431.2
Year 5	495.8	490.9	523
Year 7	554.1	550.4	579.89
Year 9	592	588.8	592



Year 12

Number of students awarded a:

Senior Education Profile	46
Queensland Certificate of Individual Achievement	0
Queensland Certificate of Education at the end of Year 12	45
International Baccalaureate Diploma (IBD)	0

Number of students:

Who received an Overall Position (OP)	26
Awarded one or more Vocational Education and Training (VET) qualifications	38
Completing or completed a School-based Apprenticeship or Traineeship (SAT)	8

Percentage of:

OP/IBD students who received an OP 1-15 or an IBD	92.3%
Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Queensland Tertiary Admissions Centre applications receiving a tertiary offer	96.6%

Apparent Retention Rate

Year 10 to Year 12	90.19%
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Next Step 2020 Post-School Destinations

The Springfield Anglican College



This is a summary of the post-school destinations of students from The Springfield Anglican College who completed Year 12 and gained a Senior Statement in 2019. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from November 2020.



87.0% response rate

40 out of 46 Year 12 completers from this school responded to the 2020 survey.
Results may not be representative of all Year 12 completers at this school.

Post-school destinations



In 2020, 82.5% of Year 12 completers from The Springfield Anglican College were engaged in education, training or employment in the year after they completed school.



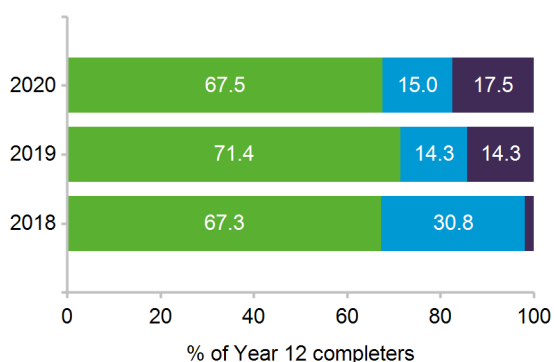
Of the 40 respondents, 67.5% continued in some recognised form of education and training. The most common study destination was bachelor degree.



A further 15.0% transitioned directly into paid employment and no further study.

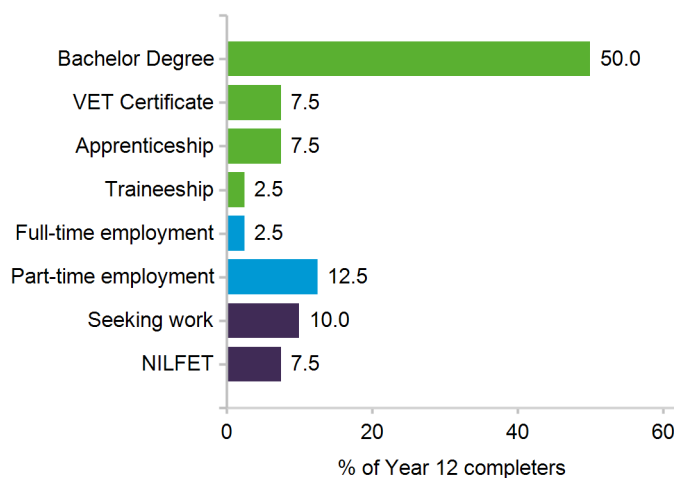
All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



■ Education or training
■ Employment
■ Not in employment, education or training

Main Destination in 2020



The Tiny Tartan Kindergarten

Springfield College Drive, Springfield QLD 4300

The Springfield Anglican College - Primary Campus

Springfield College Drive, Springfield QLD 4300

The Springfield Anglican College - Secondary Campus

Springfield Greenbank Arterial, Springfield QLD 4300

FSAC Ltd t/a The Springfield Anglican College
- CRICOS Registration Number 03658M



**Their
Future.**
Kindergarten
to Year 12