





The Springfield Anglican College CHILD AND YOUTH RISK MANAGEMENT STRATEGY 2024

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| APPROVAL | | | |
|----------------|-----------------------------|-----------|--------------|
| Name | Role | Signature | Date |
| Endorsed by: | | | |
| Steven Morris | Principal | SAGe | 10.10.2023 |
| Michael Willis | Chair, TSAC College Council | Middle | 18.10.2023 |
| Approved by: | | | |
| Tim Reid | Chair, FSAC Ltd Board | 10 Ni | 3 € OCT 2023 |



A: ADMINISTRATION OF CYRMS

PURPOSE

The purpose of a Child and Youth Risk Management Strategy (**CYRMS**) is to ensure that practices and procedures are **implemented** to:

- o support the wellbeing of children affected by the services we provide and
- o to protect children from harm.

In doing so, it includes matters prescribed in s3 of the Working with Children (Risk Management and Screening) Regulation 2020.

A CYRMS is a requirement of the Working with Children (Risk Management and Screening) Act 2000 (\$171 and 172).

SCOPE

The Springfield Anglican College (**TSAC**) operates the following regulated businesses, which fall within the scope of this CYRMS:

| Regulated business | Regulated employment | |
|--|--|--|
| The Springfield Anglican College (Non-State school) The Tiny Tartan Kindergarten (TTTK) (Education and Care Service) After and Before College Care (ABCC) (Education and Care Service) Early Years After and Before College Care (EY ABCC) (Education and Care Service) | Schools – employees other than teachers and parents Education and Care Services | |

FSAC Ltd. Board is the Governing Body of TSAC and FSAC Ltd. is the Approved Provider for all Education and Care Services operated by TSAC.

KEY ROLES AND RESPONSIBILITIES

| Role | Responsibility | |
|-----------------------------------|--|--|
| Principal | Meet obligations associated with the regulated employment undertaken by a person engaged, or any regulated business owned or controlled by the College. Endorse the CYRMS and any changes following review. | |
| The Springfield Anglican | Support the Principal to meet their responsibilities. | |
| College Council (College Council) | Endorse and recommend the CYRMS and any changes following review. | |
| FSAC Ltd Board (College Board) | Approve the CYRMS and any changes following review. | |
| CYRMS Committee | Report to the Principal, the College Council and the College Board on a quarterly and annual basis. Report to the Anglican Schools Commission (ASC) on an annual basis. | |
| Anglican Schools Commission | Provide support and resources to implement Child and Youth Risk Management policies and strategies. Provide oversight in the management of matters relating to breaches in legislation. | |



See appendix 2 of this CYRMS for a list of all people with responsibilities under this strategy and their contact details.

CHILD & YOUTH RISK MANAGEMENT COMMITTEE

The development, implementation, monitoring and review of this CYRMS is assisted by a Child and Youth Risk Management Committee (**Committee**). The Committee has a key role in facilitating collaboration with stakeholders and reports to the Principal, College Council and College Board.

| Role | Nominees |
|---------|---|
| Chair | Martin Wojewoda (Risk & Compliance Manager) |
| Members | Reporting and Administration |
| | Steven Morris (Principal) |
| | Peter Westhead (Deputy Principal) (Commencing January 2024) |
| | Melanie Ellis (College Council Secretary) |
| | Gemma Winterflood (HR & Compliance Officer and Blue Card |
| | Administrator) |
| | Craig Mason (Facilities Manager / Work Health & Safety Officer) |
| | Amie Harris (Director of ABCC & EY ABCC/Nominated Supervisor of ABCC & EY ABCC) |
| | Tania Brewer (Head or Primary and Nominated Supervisor of TTTK)* |
| | Richard Clark (Head of Secondary)* |
| | Kathy Williams (Deputy Head of Primary)* |
| | Kishwar Salam (College Psychologist)* |
| | Kristie Ahern (Deputy Head of Secondary)* |
| | Allan Yates (Head of Senior Years)* |
| | Reverend Jonathan Kemp (Chaplain)* |
| | Melinda Stuart (PA to the Head of Secondary and Student Support Officer)* |
| | Cyber Safety Champions |
| | Ben Daly (Head of Digital Innovation and STEM – Primary) |
| | Mark Roberton (Head of Digital Learning and Visual Media - Secondary) |
| | *Student Protection Officers |

MONITORING AND REVIEW

Monitoring

Child and youth risk management is monitored by the Committee. The Committee reports to the Principal, the College Council and the College Board on a quarterly and annual basis. The Committee also reports annually to the ASC.

Review

As per the Working with Children (Risk Management and Screening) Act 2000, this CYRMS is reviewed annually.

Parent and volunteer perspectives

The Principal consults with members of the College's Parents & Friends Committee seeking parent and volunteer feedback in respect of the CYRMS once per year and reports back to the next CYRMS meeting about any feedback given.



Student perspectives

The Head of Secondary consults with Secondary student leaders seeking feedback in respect of the CYRMS once per year and reports back to the next CYRMS Committee meeting about any feedback given.

The Head of Primary consults with Primary student leaders seeking feedback in respect of the CYRMS once per year and reports back to the next CYRMS Committee meeting about any feedback given.

Feedback

If you would like to provide feedback on child and youth risk management, or participate in the review of the CYRMS, please contact the Chair, or a Member of the Committee. (See Appendix 2).



B: STATEMENT OF COMMITMENT

The following *statement of commitment to the safety and wellbeing of children and the protection of children from harm*, seeks to provide a foundation to reflect, encourage and support a child safe culture. This commitment includes the provision of a safe and supportive learning environment for all students and requires all employees, volunteers and visitors of The Springfield Anglican College (including its regulated businesses) to model and encourage behaviour that upholds the dignity and protection of students from harm.

Anglican Schools and Education & Care Services are committed to providing environments where children and young people receive the highest standard of care, where their rights are supported, and they have opportunity to thrive and be fruitful. Such environments nurture and safeguard the intelligence, dignity, safety and wellbeing of each child or young person, by placing them at the centre of thought, values and actions.

As reflected in our Ethos, our vocation is education, driven by a vision of humanity, shaped by the image of God made visible in Jesus, present in every human being.

- Every child: made in the image and likeness of God.
- Every child: loveable and loved, unique and unrepeatable.
- Outstanding education for the flourishing of people and the good of community.

Our faith is lived. We are hospitable and welcoming communities, who embody compassion, kindness, fairness, justice and love, and where exceptional pastoral care is practiced.

Working and serving the best interests of children and young people is in everyone's best interest. This is achieved through sustaining living and learning environments that are safe, supportive and stimulating. Specifically, we:

- place emphasis on genuine engagement with children and young people;
- create conditions that reduce the likelihood of harm to children and young people;
- create conditions that increase the likelihood of identifying harm where it exists; and
- respond swiftly and appropriately to any concerns, disclosures, allegations or suspicions.

This commitment is sought to be consistently reflected through the decisions and behaviour of all persons within the School or Service, who are guided by effective governance, policies, tools and processes. This fosters a child safe culture, where acting in children and young people's best interests is at the heart of what we do.

Source: Working with Children in Anglican Education Policy v1.0 (2020)

STATEMENT OF COMMITMENT: IMPLEMENTATION

Communication and support:

TSAC implements the Statement of Commitment through communication with and support of the people in our College community in the following ways:

| Action | Lead |
|--|-----------------------------|
| Displaying the Statement of Commitment in prominent places | Student Protection Officers |
| around the College on both campuses where staff, children | HR & Compliance Officer |
| and young people, parents and visitors to the College can be | Risk & Compliance Manager |
| reminded of this specific commitment. These places include | |
| each campus' reception, staffroom and library, College | |
| Website, Nexus, College Handbook and Staff Handbook. | |



| Displaying the Statement of Commitment in prominent places | Nominated Supervisor |
|--|---------------------------------------|
| around the TTTK, ABCC and EY ABCC where staff, children and | – ABCC & EY ABCC |
| young people, parents and visitors to the Education and Care | – TTTK |
| Service (ECS) can be reminded of this specific commitment. | HR & Compliance Officer |
| These places include TTTK foyer and ABCC and EY ABCC | Risk & Compliance Manager |
| reception desk, College Website, Nexus and ABCC Microsoft | |
| Teams folder. | |
| Detailing the Statement of Commitment in Position | HR & Compliance Officer |
| Descriptions and review process documents. | |
| Written reporting and monitoring of CYRMS at College Council | Risk & Compliance Manager |
| and College Board meetings. Outcomes of the quarterly | |
| CYRMS meetings are reported to the College Council and | |
| College Board. A CYRMS quarterly and annual report is | |
| prepared by the CYRMS chair and provided to the College | |
| Council and College Board. The CYRMS annual report is also | |
| provided to the ASC. | |
| Promoting Child Safety through activities to mark Child | Head of Secondary |
| Protection Week | Head of Primary |
| Promoting Child Safety through activities to mark Safer | Head of Digital Innovation and |
| Internet Day | STEM - Primary |
| Promoting Child Safety through activities to mark Day for | Head of Primary |
| Daniel – a day to empower children to recognise, react and | |
| report if they feel something is not right. | |
| Promoting Child Safety through activities to mark R U OK Day – | Heads of Clan |
| a day to empower everyone to connect with people around | |
| them and start a conversation with anyone who may be | |
| struggling. | |
| Provision of external professional development to teaching | Head of Secondary |
| staff on cyber security through ySafe | Head of Primary |
| Access to online ySafe cyber safety hub (via Nexus) for staff | Head of Secondary |
| and parents | Head of Primary |
| | · · · · · · · · · · · · · · · · · · · |

STATEMENT OF COMMITMENT: REFERENCE DOCUMENTS

| Document | Version | Location |
|---|---------|--|
| Statement of Commitment | | College Website, Nexus, ABCC Microsoft Teams folder, College Handbook, Staff Handbook, employee induction pack, Position Descriptions and various locations around the College, TTTK, ABCC and EY ABCC |
| Working with Children in Anglican Education Policy (ACSQ) | 1.0 | College Website, Nexus, Staff Handbook and ABCC Microsoft Teams folder |
| Working with Children in Anglican Education Guidelines and Procedures (ACSQ) | 1.0 | College Website, Nexus, Staff Handbook and ABCC Microsoft Teams folder |



STATEMENT OF COMMITMENT: PLANNED ACTIONS

The following actions are planned to support implementation of the Statement of Commitment:

| Action | Lead |
|---|-----------|
| B1: The Principal to endorse the 2024 Statement of | Principal |
| Commitment for the College and Education and Care Services. | |
| B2: Present the 2024 Statement of Commitment for the | Principal |
| College and Education and Care Services to all College Staff in | |
| Corporate Week, January 2024. | |



C: MANAGING BREACHES

MANAGING BREACHES: IMPLEMENTATION

A plan for managing breaches of the CYRMS

- Throughout relevant sections of this CYRMS there are specific references to how TSAC will manage action or inaction by a person that does not comply with the policies, procedures and planning detailed within that section.
- In the absence of specific reference, approved complaints and performance management processes will be used where applicable.
- Broader than this, the approval, endorsement, reporting and monitoring of the CYRMS act
 together as a plan to provide assurance that the CYRMS is being implemented. Any changes
 to the approved CRYMS, including the Action Plan (Appendix 1), will be detailed by the
 Committee in their reporting. The Principal, College Council and College Board will consider
 these changes and respond as appropriate to the circumstances.

MANAGING BREACHES: REFERENCE DOCUMENTS

| Document | Version | Location |
|--|---------|---------------------------------|
| Complaints Management in Anglican Education | 1.0 | College Website, Nexus, College |
| Policy (ACSQ) | | Handbook, Staff Handbook and |
| | | ABCC Microsoft Teams folder |
| Complaints Management in Anglican Education | 1.0 | College Website, Nexus, College |
| Guidelines and Procedures (ACSQ) | | Handbook, Staff Handbook and |
| | | ABCC Microsoft Teams folder |
| Guide to Making a Complaint (TSAC) | 1.0 | College Website, Nexus, College |
| | | Handbook, Staff Handbook and |
| | | ABCC Microsoft Teams folder |
| Working with Children in Anglican Education | 1.0 | College Website, Nexus, Staff |
| Policy (ACSQ) | | Handbook and ABCC Microsoft |
| | | Teams folder |
| Working with Children in Anglican Education | 1.0 | College Website, Nexus, Staff |
| Guidelines & Procedures (ACSQ) | | Handbook and ABCC Microsoft |
| | | Teams folder |
| Protecting Children and Young People in Anglican | 1.1 | College Website, Nexus, College |
| Education Policy (ACSQ) — including Appx C — | | Handbook, Staff Handbook and |
| FSAC LTD Delegations (April 2022) (FSAC) | | ABCC Microsoft Teams folder |
| Protecting Children and Young People in Anglican | 1.1 | College Website, Nexus, College |
| Education Guidelines and Procedures (ACSQ) | | Handbook, Staff Handbook and |
| | | ABCC Microsoft Teams folder |
| Whistleblower Policy (FSAC) | 1.2 | College Website, Nexus, College |
| | | Handbook, Staff Handbook and |
| | | ABCC Microsoft Teams folder |
| Whistleblower Procedure (FSAC) | 1.2 | College Website, Nexus, College |
| | | Handbook, Staff Handbook and |
| | | ABCC Microsoft Teams folder |
| Student Welfare Management Policy (FSAC) | 4.6 | College Website, Nexus, College |
| | | Handbook, Staff Handbook and |
| | | ABCC Microsoft Teams folder |
| Staff Management Policy (FSAC) | 5.6 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| International Student Program Policy Handbook | 1.0 | Nexus, College Handbook and |
| (TSAC) | | Staff Handbook |



MANAGING BREACHES: PLANNED ACTIONS

No actions are planned regarding this section.

| Action | | Lead |
|--------|--|------|
| | | |



D: COMMUNICATION AND SUPPORT

COMMUNICATION AND SUPPORT: IMPLEMENTATION

This CYRMS includes actions for communicating and providing support to relevant persons regarding child and youth risk management.

- Throughout applicable sections of this CYRMS there are specific references to how TSAC will provide communication and support to relevant persons as relevant to that section.
- Broader than this, actions undertaken to provide communication and support about the CYRMS to relevant persons, including persons engaged by TSAC and parents/carers of children, are:

| Action | Lead |
|---|--------------------------------|
| As part of the College's induction process all new staff, | HR & Compliance Officer |
| volunteers, College Councillors and College Community | |
| members working with children are required to acknowledge | |
| the CYRMS and Protecting Children and Young People in | |
| Anglican Education Policy, Guidelines and Procedures prior to | |
| commencement – by signing the 'Acknowledgement of | |
| Understanding Form' (ASC form). | |
| For ABCC staff, an additional induction is held where new staff | Nominated Supervisor |
| are shown where all documents, policies and procedures can | – ABCC & EY ABCC |
| be accessed and examples of possible scenarios relating to | |
| child safety issues are discussed. | |
| Ensure the College staff and students, and students' parents | Head of Secondary |
| and guardians, continue to be made aware of the processes | Head of Primary |
| for the conduct of staff and students, and response to harm. | Nominated Supervisor |
| · | – ABCC & EY ABCC |
| | – TTTK |
| | Risk & Compliance Manager |
| Ensure the policies, processes and resources relating to Child | Risk & Compliance Manager |
| Protection remain readily accessible by staff, students, | HR & Compliance Officer |
| volunteers, parents and guardians. For ABCC, this includes | Nominated Supervisor |
| ensuring that the policy folders in Microsoft Teams are | – ABCC & EY ABCC |
| maintained and the ABCC Nexus page is updated. | |
| Ensure staff are trained annually in implementing the | HR & Compliance Officer |
| processes relating to child protection. | Risk & Compliance Manager |
| Ensure the College is implementing the processes relating to | Risk & Compliance Manager |
| child protection. | |
| Providing overseas students with important age and culturally | Enrolments Officer |
| appropriate safety information, including what to do and who | |
| to contact in an emergency, and how to report any incident or | |
| allegation of sexual, physical or other abuse. | |
| Providing students with age-appropriate online safety | Head of Digital Innovation and |
| education including how to establish personal online safety | STEM – Primary |
| boundaries, develop skills to identify problematic situations | Head of Secondary |
| and consider appropriate help seeking and reporting strategies | Head of Primary |
| for dealing with unsafe situations online. | |
| Ensure that all staff members and Nominated Supervisors of | Nominated Supervisor |
| the ECS are advised of: | – ABCC & EY ABCC |
| (i) The existence and application of the current child | – ТТТК |
| protection law; and | Risk & Compliance Manager |
| (ii) Any obligations that they may have under that | |
| law. | |



Ensure that the ECS has policies and procedures in relation to providing a child safe environment, that these are followed, kept available, and any changes to policies or procedures are notified to parents of children enrolled at the service.

Nominated Supervisor

– ABCC & EY ABCC

- TTTK

Risk & Compliance Manager

COMMUNICATION AND SUPPORT: REFERENCE DOCUMENTS

| Document | Version | Location |
|--|-----------|-------------------------------------|
| College Handbook (aimed at parents and students) | | Electronic copy on Nexus |
| Staff Handbook | | Electronic copy on Nexus |
| The Springfield Anglican College Staff Orientation | 1.0 | A PDF version is provided to |
| Guide | | sports coaches, co-curricular |
| | | external coaches, external |
| | | trainers, volunteers and staff that |
| | | do not have access to Nexus. |
| The Springfield Anglican College International | 1.0 | Nexus, College Handbook and |
| Student Handbook | | Staff Handbook |
| Creating Environments for Students to Thrive - A | 2.0 | College Website, Nexus, Staff |
| induction overview of Protecting Children and | January | Handbook and ABCC Microsoft |
| Young People, Child and Youth Risk Management, | 2022 | Teams folder |
| Our Commitment - Code of Conduct for those | | Copy available at reception of |
| working, either paid of volunteering, in Anglican | | each campus, TTTK and ABCC |
| Schools and Education & Care Services (ECS) | | A copy is provided to all new staff |
| | | and volunteers in their induction |
| | | packs |
| Protecting Children and Young People in Anglican | 1.1 | College Website, Nexus, College |
| Education Policy (ACSQ) – including Appx C – | | Handbook, Staff Handbook and |
| FSAC LTD Delegations (April 2022) (FSAC) | | ABCC Microsoft Teams folder |
| | | Copy available at reception of |
| | | each campus, TTTK, ABCC and EY |
| | | ABCC |
| Protecting Children and Young People in Anglican | 1.1 | College Website, Nexus, College |
| Education Guidelines and Procedures (ACSQ) | | Handbook, Staff Handbook and |
| | | ABCC Microsoft Teams folder |
| | | Copy available at reception of |
| | | each campus, TTTK, ABCC and EY |
| | | ABCC |
| Staff Training Policy (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Staff Training Procedure (TSAC) | 1.1 | Nexus, Staff Handbook and ABCC |
| | ļ <u></u> | Microsoft Teams folder |
| Staff Induction Procedure (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Annual ASC child protection training records | | Ideagen - CompliLearn |



COMMUNICATION AND SUPPORT: PLANNED ACTIONS

The following actions are planned to further provide communication and support about this CYRMS:

| Action | Lead |
|---|--------------------------------|
| D1: Ongoing maintenance of the College Handbook, Staff | Risk & Compliance Manager |
| Handbook, International Student Handbook, International | HR & Compliance Officer |
| Student Program Policy Handbook, Microsoft Teams folder | Enrolment Officer |
| (ABCC) and Nexus portal to ensure that references and links | Nominated Supervisor |
| to all policies, procedures and resources relating to Child | – ABCC & EY ABCC |
| protection are current and up to date. | – TTTK |
| D2: All employees of the College and ECS and College | HR & Compliance Officer |
| Councillors must complete the annual mandatory online ASC | |
| Child Protection training. New employees must complete this | |
| training within four weeks of commencing employment. | |
| Existing employees must complete this training by no later | |
| than the end of Term 1. | |
| D3: All employees of the College and ECS and College | HR & Compliance Officer |
| Councillors must complete the ASC mandatory supplementary | |
| Child Protection training, issued during Term 2 or 3, by no | |
| later than the end of Term 4 | |
| D4: Communicate the CYRMS and Child Protection Policies and | Principal |
| procedures through | |
| College Newsletters (available online to all employees, | Heads of Campus |
| volunteers, parents, and students) | |
| Themed Child Protection Week activities (including | Head of Digital Innovation and |
| student assembly for students) | STEM - Primary |
| Cyber Safety awareness activities for students | |
| Promote resources on the College Communication | Risk & Compliance Manager |
| Portal, Nexus, which has dedicated information pages | |
| for all employees, students and parents of the College | Nominated Supervisor |
| containing information regarding Child Protection | – ABCC & EY ABCC |
| policies and procedures. | – TTTK |
| Promote resources in the ABCC Microsoft Teams | |
| folders, which contain ABCC and TSAC policies and | |
| procedures. | |
| Monthly ABCC staff meetings, which are documented | |
| as PowerPoint presentations and circulated to all | |
| ABCC staff via email. | |



E: CODES OF CONDUCT FOR INTERACTING WITH CHILDREN

CODES OF CONDUCT: IMPLEMENTATION

Communication and support:

TSAC undertakes the following activities to communicate with and provide support to relevant persons to assist them understand the expected conduct for interacting with children or students:

| Relevant | Actions taken for this group to understand expected | Lead |
|-------------------|--|--------------------|
| persons/groups | conduct | D. C. C. C. |
| Employees | Our Commitment: Creating environments for children | Principal |
| (College and ECS) | and young people to thrive - Code of Conduct for Anglican Schools and Education and Care Services is | Hoad of Cocondany |
| | provided to all new employees prior to commencement | Head of Secondary |
| | and is available on Nexus and the College website. | Head of Primary |
| | and is available on Nexas and the conege website. | Tread of Frimary |
| | Acknowledgement of Agreement Form for Code of | HR & Compliance |
| | Conduct for Anglican Schools and Education and Care | Officer |
| | Services is completed by all new employees and | |
| | retained on file. | Risk & Compliance |
| | | Manager |
| | Employee induction includes training on Code of | |
| | Conduct for Anglican Schools and Education and Care | CYRMS Committee |
| | Services. | |
| | | Student Protection |
| | All staff must complete annual ASC Child Protection | Officers |
| | Training. | |
| | | Nominated |
| | All staff must complete annual ASC Child Protection | Supervisor |
| | supplementary training and any other additional | – ABCC & EY ABCC |
| | training required by the ASC. | – TTTK |
| | Charles Bartonia officers and the consults and all | |
| | Student Protection Officers must complete annual | |
| | training required by the ASC. | |
| | Dedicated Child Protection page for employees on | |
| | Nexus which contains child protection policies and | |
| | procedures and other relevant resources. | |
| | procedures and other relevant resources. | |
| | Microsoft Teams folders containing child protection | |
| | policies and procedures and other relevant resources | |
| | for ABCC and EY ABCC staff. | |
| | | |
| | Additional professional development training | |
| | opportunities offered to all teaching staff to ensure best | |
| | practice procedures for dealing with Bullying (e.g. Be | |
| | You and ySafe training). | |
| | | |
| | Access to resources (through Nexus) on topics relevant | |
| Mala da a | to child protection (e.g. ySafe). | LID O. Co !! |
| Volunteers | Our Commitment: Creating environments for children | HR & Compliance |
| | and young people to thrive - Code of Conduct for | Officer |
| | Anglican Schools and Education and Care Services is | Diele 9 Committees |
| | provided to each Volunteer and is available on the | Risk & Compliance |
| | College website. | Manager |



| | Acknowledgement of Agreement Form for Code of Conduct for Anglican Schools and Education and Care Services is completed by all volunteers and retained on file. | CYRMS Committee |
|-----------------|---|-------------------------------------|
| | Child protection policies and procedures are available to volunteers on the College website. | |
| | Dedicated Child Protection page for parent volunteers on Nexus which contains child protection policies and procedures and other relevant resources. | |
| Parents | Parent Code of Conduct and Co-Curricular Code of Conduct is accessible through the College Handbook and agreement to abide by this code is acknowledged in the Enrolment Contract. | Principal Risk & Compliance Manager |
| | Our Commitment: Creating environments for children and young people to thrive - Code of Conduct for Anglican Schools and Education and Care Services is available on Nexus and the College website. | CYRMS Committee |
| | Dedicated Child Protection page for parents on Nexus which contains child protection policies and procedures and other relevant resources. | |
| | School Newsletter Articles on Child Protection. | |
| | Access to SchoolTV (through Nexus) which covers topics relevant to child protection. | |
| | Access to ySafe (through Nexus) which covers topics relevant to child protection. | |
| | Child safety messages and activities are promoted on the Parent Home page in Nexus via slider images throughout the year. | |
| College Council | Our Commitment: Creating environments for children and young people to thrive - Code of Conduct for | Principal |
| | Anglican Schools and Education and Care Services is provided to each Council Member and is available on | Risk & Compliance Manager |
| | Nexus and the College website. | Council Secretary |
| | Acknowledgement of Agreement Form for Code of Conduct for Anglican Schools and Education and Care Services is completed by all College Council members. | |
| | Dedicated Child Protection page for College Council members on Nexus which contains child protection policies and procedures and other relevant resources. | |
| | All College Council members must complete annual ASC Child Protection training. | |
| | Child protection issues are a standing item on the College Council Agenda. Outcomes of the quarterly CYRMS meetings are reported to the College Council | |



| | and Board. A CYRMS quarterly and annual report is | |
|-------------------|--|---------------------------------------|
| | prepared by the CYRMS chair and provided to the | |
| | College Council and College Board. | |
| Visitors | Visitors to the College must read, acknowledge and agree to the ASC's Protecting Children and Young People in Anglican Education Policy as part of their | HR & Compliance Officer |
| | 'check in' process at reception via the SINE program or SINE App on each campus. | Risk & Compliance Manager |
| | Our Commitment: Creating environments for children and young people to thrive - Code of Conduct for Anglican Schools and Education and Care Services is available on the College website and at College reception. | |
| Contractors | Contractors attending at the College must read, acknowledge and agree to the ASC's Protecting Children and Young People in Anglican Education Policy as part | HR & Compliance Officer |
| | of their 'check in' process at reception via the SINE program or SINE App on each campus. | Risk & Compliance Manager |
| | Our Commitment: Creating environments for children and young people to thrive - Code of Conduct for | |
| | Anglican Schools and Education and Care Services is available on the College website and at College reception. | |
| Children/Students | Student Code of Conduct and Co-Curricular Code of Conduct is accessible through the College Handbook. | Principal |
| | Delicated Child Books at a constitution of the state of t | Head of Secondary |
| | Dedicated Child Protection page for students on Nexus which contains child protection policies and procedures and other relevant resources. | Head of Primary |
| | | Risk & Compliance |
| | Child Protection Themed Week held to educate students on Child Protection issues and Harm using age | Manager |
| | appropriate resources. | CYRMS Committee |
| | Promote Child Safety through activities to mark Safer Internet Day. | Nominated Supervisor – ABCC & EY ABCC |
| | Celebrate Day for Daniel to empower students to recognise, react and report if they feel something is not right. | – ТТТК |
| | Promote Child Safety through activities to mark R U OK Day. | |

Action taken for others to understand the expectations of these groups:

- Our Commitment: Creating environments for children and young people to thrive Code of Conduct for Anglican Schools and Education and Care Services is available to all relevant persons on Nexus, Staff Handbook, ABCC Microsoft Teams folder, the College website and at College reception.
- Protecting Children and Young People in Anglican Education Policy, Guidelines and Procedures are accessible on Nexus, Staff Handbook, ABCC Microsoft Teams folder and the College Website.



• Parent Code of Conduct, Student Code of Conduct and Co-Curricular Code of Conduct are accessible through the College Handbook on Nexus.

Managing breaches:

TSAC takes breaches to expected conduct seriously. Alleged breaches are managed:

- as per the processes for complaints management and performance management detailed in 'Section C: managing breaches'; and
- allegations of harm to students or children are managed as per the Protecting Children and Young People in Anglican Education Policy, Guidelines and Procedures.

Concerns about conduct, raised in good faith, will not result in penalty, discrimination or adverse actions towards the person who raises the concern.

CODES OF CONDUCT: REFERENCE DOCUMENTS

TSAC details the expected standards of behaviour for persons who interact with children (or students) as a result of their enrolment at TSAC in the following documents:

| Document | Version | Location | Target audience |
|--|---------|--------------------|-------------------------|
| Our Commitment: Creating | 1.1 | College Website, | TSAC & ECS staff, |
| environments for children and young | | Nexus, Staff | volunteers and visitors |
| people to thrive - Code of Conduct for | | Handbook, ABCC | |
| Anglican Schools and Education & | | Microsoft Teams | |
| Care Services (ACSQ) | | folder; Campus | |
| | | receptions, Campus | |
| | | Staffrooms, | |
| | | Kindergarten foyer | |
| | | ABCC and EY ABCC | |
| | | reception desk | |
| Working with Children in Anglican | 1.0 | College Website, | TSAC & ECS staff and |
| Education Policy (ACSQ) | | Nexus, Staff | volunteers |
| | | Handbook and ABCC | |
| | | Microsoft Teams | |
| | | folder | |
| Working with Children in Anglican | 1.0 | College Website, | TSAC & ECS staff and |
| Education Guidelines & Procedures | | Nexus, Staff | volunteers |
| (ACSQ) | | Handbook and ABCC | |
| | | Microsoft Teams | |
| | | folder | |
| Parent Code of Conduct (TSAC) | 1.2 | College Handbook | TSAC & ECS parents |
| | | and Nexus | |
| Student Code of Conduct (TSAC) | 1.1 | College Handbook | TSAC students |
| | | and Nexus | |
| Co-Curricular Code of Conduct (TSAC) | 1.1 | College Handbook | TSAC students, parents |
| | | and Nexus | and coaches |
| TSAC Enrolment Contract | | | TSAC parents and |
| | | | prospective parents |



CODES OF CONDUCT: PLANNED ACTIONS

The following actions, relevant to Codes of Conduct expectations at TSAC are planned:

| Action | Lead |
|--|-----------|
| E1: Our Commitment: Creating environments for children and | Principal |
| young people to thrive - Code of Conduct for Anglican Schools | |
| and Education and Care Services refresher training is provided | |
| to all staff in Corporate Week at the commencement of each | |
| year. | |



F: RECRUITMENT, SELECTION, TRAINING AND MANAGEMENT

RECRUITMENT, SELECTION, TRAINING & MANAGEMENT: IMPLEMENTATION

This CYRMS references the following procedures for **recruiting**, **selecting**, **training** and **managing** persons, paid or unpaid, engaged by TSAC, as related to the safety and wellbeing of children and the protection of children from harm:

| PROCE | DURES | WHO THEY APPLY TO |
|---------|--|----------------------------|
| Recrui | tment and Selection: | All potential and existing |
| - | Staff Recruitment & Selection Policy v1.0 (TSAC) | employees, volunteers, and |
| - | Staff Recruitment & Selection Procedure v1.1 (TSAC) | Council members |
| - | Working with Children Risk Management and Blue Card Policy | |
| | v1.1 (TSAC) | |
| - | Working with Children Risk Management and Blue Card | |
| | Procedure v 1.1 (TSAC) | |
| - | National Register Check Policy v1.1 (TSAC) | |
| - | National Register Check Procedure v2.6 (TSAC) | |
| Trainir | g and Managing: | All potential and existing |
| - | Staff Management Policy v5.6 (FSAC) | employees, volunteers, |
| - | Staff Training Policy v1.0 (TSAC) | Council members and |
| - | Staff Training Procedure v1.1 (TSAC) | Board members |
| - | Staff Induction Procedure v1.0 (TSAC) | |
| - | Protecting Children and Young People in Anglican Education | |
| | Policy v1.1 (ACSQ) — including Appx C — FSAC LTD Delegations | |
| | (April 2022) (FSAC) | |
| - | Protecting Children and Young People in Anglican Education | |
| | Guidelines and Procedures v1.1 (ACSQ) | |
| - | Working with Children in Anglican Education Policy v 1.0 | |
| | (ACSQ) | |
| - | Working with Children in Anglican Education Guidelines and | |
| | Procedures v1.0 (ACSQ) | |
| - | Unsatisfactory Work Performance Policy v1.0 | |
| - | Unsatisfactory Work Performance Procedure v1.0 | |
| - | Staff Termination of Employment Policy v1.1 | |
| - | Staff Termination of Employment Procedure v1.2 | |
| - | Staff Probation Policy v1.0 | |
| - | Staff Probation Procedure v1.0 | |

Communication and support:

The following actions are taken to implement the above procedures with relevant persons:

| Action | Audience | Lead |
|---|--------------------|-----------------|
| Consultation and monitoring of recruitment and | Managers and staff | Principal |
| selection panels to ensure that required procedures | who perform | HR & Compliance |
| are carried out. | Human Resources | Officer |
| | functions | |
| | CYRMS Committee | |
| | Executive | |
| | Leadership Team | |
| Teacher Registration screening, maintenance and | Teaching Staff | HR & Compliance |
| monitoring of Teacher Registration Register and | | Officer |
| monthly audit of the Teacher Registration Register | | |



| Blue Card checks, maintenance, and monitoring of | Employees, | HR & Compliance Officer |
|--|---------------------------------|----------------------------|
| Blue Card Register and monthly audit of the Blue Card Register | volunteers, and Council members | Officer |
| National Register checks against the Anglican | Employees, | HR & Compliance |
| Church's National Professional Standards Register | volunteers, and | Officer |
| and maintenance of National Register Check records | Council members | |
| Child Protection Training provided to staff and | Employees, | HR & Compliance |
| volunteers in a manner consistent with relevant | volunteers, and | Officer |
| procedures. | Council members. | Risk & Compliance |
| | | Manager |
| Additional training provided to Student Protection | Student Protection | |
| Officers. | Officers | |
| Maintenance of training records. | | |
| All employees are provided with access to the online | Employees | HR & Compliance |
| Staff Handbook, College Handbook and Nexus portal | Litipioyees | Officer |
| which has information and links to the Anglican | | Officer |
| Schools Policies and Procedures regarding Working | | |
| with Children and Child Protection. | | |
| ABCC and EY ABCC staff are provided with access to | Employees | Nominated Supervisor |
| Microsoft Teams folders which contain all ABCC and | | - ABCC & EY ABCC |
| TSAC policies and procedures | | |

RECRUITMENT, SELECTION, TRAINING & MANAGEMENT: REFERENCE DOCUMENTS

| Document | Version | Location |
|--|---------|---------------------------------|
| Creating Environments for Students to Thrive – A | 2.0 | College Website, Nexus, |
| induction overview of Protecting Children and | January | Induction Packs, Staff Handbook |
| Young People, Child and Youth Risk Management, | 2022 | and ABCC Microsoft Teams folder |
| Our Commitment: Code of Conduct for those | | |
| working, either paid or volunteering in Anglican | | |
| Schools and Education & Care Services (ECS) | | |
| Protecting Children and Young People in Anglican | 1.1 | College Website, Nexus, |
| Education Policy (ACSQ) — including Appx C — | | Induction Packs, College |
| FSAC LTD Delegations (April 2022) (FSAC) | | Handbook, Staff Handbook and |
| | | ABCC Microsoft Teams folder |
| Protecting Children and Young People in Anglican | 1.1 | College Website, Nexus, |
| Education Guidelines and Procedures (ACSQ) | | Induction Packs, College |
| | | Handbook, Staff Handbook and |
| | | ABCC Microsoft Teams folder |
| Working with Children in Anglican Education | 1.0 | College Website, Nexus, Staff |
| Policy (ACSQ) | | Handbook and ABCC Microsoft |
| | | Teams folder |
| Working with Children in Anglican Education | 1.0 | College Website, Nexus, Staff |
| Guidelines and Procedures (ACSQ) | | Handbook and ABCC Microsoft |
| | | Teams folder |
| Staff Management Policy (FSAC) | 5.6 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Staff Training Policy (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Staff Training Procedure (TSAC) | 1.1 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |



| Staff Induction Procedure (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC |
|--|-----|--------------------------------|
| | | Microsoft Teams folder |
| Working with Children Risk Management and | 1.1 | College Website, Nexus, Staff |
| Blue Card Policy (TSAC) | | Handbook and ABCC Microsoft |
| | | Teams folder |
| Working with Children Risk Management and | 1.1 | College Website, Nexus, Staff |
| Blue Card Procedure (TSAC) | | Handbook and ABCC Microsoft |
| | | Teams folder |
| Staff Recruitment and Selection Policy (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Staff Recruitment and Selection Procedure (TSAC) | 1.1 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Unsatisfactory Work Performance Policy (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Unsatisfactory Work Performance Procedure | 1.0 | Nexus, Staff Handbook and ABCC |
| (TSAC) | | Microsoft Teams folder |
| Staff Termination of Employment Policy (TSAC) | 1.1 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Staff Termination of Employment Procedure | 1.2 | Nexus, Staff Handbook and ABCC |
| (TSAC) | | Microsoft Teams folder |
| Staff Probation Policy (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Staff Probation Procedure (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |

RECRUITMENT, SELECTION, TRAINING & MANAGEMENT: PLANNED ACTIONS

The following actions are planned regarding the development, implementation and review of relevant procedures:

| Action | Lead |
|---|---------------------------|
| F1: The Child and Youth Risk Management Committee meets | Risk & Compliance Manager |
| quarterly to review whether policies and procedures are being | |
| followed and provide assistance and advice to the Principal, | |
| College Council, College Board on matters relating to Child | |
| Safety, including the Blue Card system and the CYRMS. | |
| F2: The CYRMS is reviewed on a rolling basis to ensure any | Risk & Compliance Manager |
| annual changes are included. | |



G: WRITTEN RECORDS OF ENGAGED PERSONS

WRITTEN RECORDS OF ENGAGED PERSONS: IMPLEMENTATION

This CYRMS references the following procedures for compliance with *the Working with Children (Risk Management and Screening) Act* and the keeping of written records of matters about all persons, paid and unpaid, engaged by TSAC:

| Procedure | Who they apply to |
|---|------------------------------|
| Staff Recruitment & Selection Policy v1.0 (TSAC) | All Staff and Volunteers |
| Staff Recruitment & Selection Procedure v 1.1 (TSAC) | All Staff and Volunteers |
| National Register Check Policy v 1.1 (TSAC) | All Staff and Volunteers |
| National Register Check Procedure v2.6 (TSAC) | All Staff and Volunteers |
| Staff Induction Procedure v1.0 (TSAC) | All Staff and Volunteers |
| Staff Training Policy v1.0 (TSAC) | All Staff and Volunteers |
| Staff Training Procedure v1.1 (TSAC) | All Staff and Volunteers |
| Volunteer Policy v1.1 (TSAC) | All Volunteers |
| Volunteer Procedure v1.2 (TSAC) | All Volunteers |
| Working with Children Risk Management and Blue Card Policy v1.1 | All non-teaching staff and |
| (TSAC) | Volunteers (College) and all |
| Working with Children Risk Management and Blue Card Procedure | Staff and Volunteers (ECS) |
| v1.1 (TSAC) | |
| - Blue Card Register | TTTK – Primary specialist |
| - Maintaining Blue Card and Renewals | teachers |
| - Leaving the College | |
| - Managing Breaches | |

Communication and support:

The following actions are taken to implement the above policy and procedures:

| Action | Audience | Lead |
|---|---------------|-----------------|
| All persons performing regulated employment are | Employees and | HR & Compliance |
| required to have a Blue Card or Exemption Card in | Volunteers | Officer |
| accordance with legislative requirements. | | |
| Prospective employees and volunteers are advised | Employees and | HR & Compliance |
| that all Blue Card legislative requirements are to be | Volunteers | Officer |
| met prior to commencement. | | |
| HR & Compliance completes an Appointment | Employees and | HR & Compliance |
| Checklist, requiring all relevant documents and | Volunteers | Officer |
| information, including outcomes of reference | | |
| checks, Teacher registration checks (if applicable), | | |
| Blue Card information and National Register Checks | | |
| (if applicable), to be retained on an employee's | | |
| personal file. | | |
| All required documents are retained in the personal | Employees and | HR & Compliance |
| file of each employee and volunteer in the College | Volunteers | Officer |
| or ECS. | | |
| Working with Children Register (Blue Card and | Employees and | HR & Compliance |
| Teacher Registration) is maintained for the College | Volunteers | Officer |
| and ECS. | | |
| Staff responsible for engaging contractors are | Contractors | HR & Compliance |
| required to liaise with the HR and Compliance | | Officer |
| Officer in respect of contractor Blue Card | | |
| requirements prior to engagement. | | |



| All Blue Card holders and Exemption Card holders | Employees | HR & Compliance |
|---|------------|-----------------|
| are linked to the College and ECS as required and | Volunteers | Officer |
| then delinked upon leaving the College or ECS. | | |
| QCT Teacher Registrations are linked to the College | Employees | HR & Compliance |
| for all full-time and part-time teaching staff and | | Officer |
| then delinked upon leaving the College. | | |

Managing breaches:

The following actions are undertaken to monitor compliance of this section, including identification and management of any breaches:

| Action | Lead |
|--|-------------------------|
| Monthly internal audits by HR and Compliance of all employee and volunteer compliance records. | HR & Compliance Officer |
| Reminders are sent to Blue Card holders and Exemption Card | HR & Compliance Officer |
| holders prior to the expiry date of their Blue Card or Exemption | |
| Card. | |
| Any individual identified as non-compliant is removed from | Principal |
| engaging in child-related employment or activity until the matter is | HR & Compliance Officer |
| resolved. | |
| Any breaches of Blue Card compliance are immediately reported to | Principal |
| the Principal and Anglican Schools Commission. | HR & Compliance Officer |
| Annual QCT teacher renewals are monitored by HR and | HR & Compliance Officer |
| Compliance | |

WRITTEN RECORDS OF ENGAGED PERSONS: REFERENCE DOCUMENTS

| Document | Version | Location |
|--|---------|---------------------------------|
| Staff Management Policy (FSAC) | 5.6 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Staff Recruitment & Selection Policy (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Staff Recruitment & Selection Procedure (TSAC) | 1.1 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Working with Children in Anglican Education | 1.0 | College Website, Nexus, Staff |
| Policy (ACSQ) | | Handbook and ABCC Microsoft |
| | | Teams folder |
| Working with Children in Anglican Education | 1.0 | College Website, Nexus, Staff |
| Guidelines and Procedures (ACSQ) | | Handbook and ABCC Microsoft |
| | | Teams folder |
| Protecting Children and Young People in Anglican | 1.1 | College Website, Nexus, College |
| Education Policy (ACSQ) — including Appx C — | | Handbook, Staff Handbook and |
| FSAC LTD Delegations (April 2022) (FSAC) | | ABCC Microsoft Teams folder |
| | | Copy available at reception of |
| | | each campus, TTTK and ABCC |
| Protecting Children and Young People in Anglican | 1.1 | College Website, Nexus, College |
| Education Guidelines and Procedures (ACSQ) | | Handbook, Staff Handbook and |
| | | ABCC Microsoft Teams folder |
| | | Copy available at reception of |
| | | each campus, TTTK and ABCC |



| Working with Children Risk Management and | 1.1 | College Website, Nexus, Staff |
|---|-----|--------------------------------|
| Blue Card Policy (TSAC) | | Handbook and ABCC Microsoft |
| | | Teams folder |
| Working with Children Risk Management and | 1.1 | College Website, Nexus, Staff |
| Blue Card Procedure (TSAC) | | Handbook and ABCC Microsoft |
| | | Teams folder |
| National Register Check Policy (TSAC) | 1.1 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| National Register Check Procedure (TSAC) | 2.6 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Staff Induction Procedure (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Staff Training Policy (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Staff Training Procedure (TSAC) | 1.1 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Volunteer Policy (TSAC) | 1.1 | Nexus, College Handbook, Staff |
| | | Handbook and ABCC Microsoft |
| | | Teams folder |
| Volunteer Procedure (TSAC) | 1.2 | Nexus, College Handbook, Staff |
| | | Handbook and ABCC Microsoft |
| | | Teams folder |
| Blue Card, Teacher Registration check and | | HR & Compliance Officer |
| National Register check – Register | | |

WRITTEN RECORDS OF ENGAGED PERSONS: PLANNED ACTIONS

No actions are planned regarding this section.

| Action | Lead |
|--------|------|
| | |



H: RISK MANAGEMENT PLANS

RISK MANAGEMENT PLANS: IMPLEMENTATION

TSAC undertakes processes to assess risk, as related to the wellbeing of children and students and their protection from harm. This leads to the identification of high-risk activities and special events.

TSAC has adopted and follows the ASC Risk Management Framework 2020.

TSAC and its Educational Care Services are required to comply with the Working with Children (Risk Management and Screening) Act 2000.

High risk activities undertaken by TSAC and its ECS are identified as:

- Private Teaching (Private tutoring and Private Music Lessons)
- Sport and Active Recreation programs
- Creative Arts Co-curricular programs
- Clubs & Activities Co-curricular programs
- Camps, tours, incursions and excursions
- Homestay Arrangements

For relevant activities and events, the following processes are followed to complete and document a risk management plan:

- Communication and Consultation of the activity
- Scope, Context and Criteria for the activity
- Identification of Risks
- Analysis of Risks
- Evaluation of Risks
- Treatment of Risks
- Monitoring and Review of activity and its risks
- Recording and Reporting of activity

All Risk Assessment and Management Plans apply a Child Safety/Student Protection Lens (Adult to Student/Student to Student)

The following plans are perpetual in nature:

| Plan | Lead | Review process |
|--|---------------------------|------------------------------|
| Risk Assessment and Management | Risk & Compliance | CYRMS Committee meets |
| Program: | Manager | quarterly and monitors the |
| TSAC and its ECS has implemented a | | Risk Assessment and |
| comprehensive risk management | Facilities Manager / Work | Management program |
| program whereby risks to students are | Health Safety Officer | implemented by TSAC and its |
| evaluated using the likelihood - | | ECS. Outcomes of the |
| consequence risk matrix, consistent with | | quarterly CYRMS meetings |
| the ASC Risk Management Framework. | | are reported to the College |
| This matrix sets the basic parameters by | | Council and College Board. A |
| which risk is evaluated through a Child | | CYRMS quarterly and annual |
| Safety lens. | | report is prepared by the |
| | | CYRMS Chair and provided |
| | | to the College Council and |
| | | College Board. |
| Health and Safety Program: | Risk & Compliance | Safety incidents, accidents |
| Work Safe Policies and Control | Manger | and hazards reported |
| Programs and Procedures have been | | through the online system |



| implemented to ensure the general | Facilities Manager / Work | are reviewed and approved |
|--|---------------------------|------------------------------|
| health and safety of students. These | Health Safety Officer | by the Facilities Manager / |
| include: | | Work Health Safety Officer. |
| Premises, Plant & Equipment | | WH&S Committee meets |
| Safety Policies | | monthly and monitors the |
| Health & Welfare Safety Policies | | Health and Safety program |
| Managing Third Parties | | implemented by TSAC and its |
| Critical Incident Management | | ECS. Outcomes of WH&S |
| Critical Incident Response | | meetings are reported to the |
| Guidelines | | College Council and College |
| Transport and Traffic | | Board. |
| Management | | |
| Management of hazardous | | |
| chemicals | | |
| Substance Management | | |
| (Medicines) | | |
| | | |
| All safety incidents, accidents and | | |
| hazards are reported through an online | | |
| system. | | |
| Online Risk Management Plans: | Principal | Online Risk Management |
| An online Risk Management Plan must | | plans are reviewed and |
| be completed and followed for all TSAC | Risk & Compliance | approved by the Heads of |
| and ECS events. Events and activities | Manager | Campus and the Facilities |
| cannot be booked or proceed without | | Manager/Work Health |
| an approved Risk Management Plan in | Heads of Campus | Safety Officer. CYRMS |
| place. Throughout each term regular | | Committee meets quarterly |
| cross checks are done between the Risk | Facilities Manager / Work | and monitors the Risk |
| Assessment Register and the College | Health Safety Officer | Assessment and |
| Calendar to ensure that all events | | Management program |
| recorded in the College calendar have | | implemented by TSAC and its |
| had a risk assessment done. | | ECS. Outcomes of the |
| | | quarterly CYRMS meetings |
| | | are reported to the College |
| | | Council and College Board. A |
| | | CYRMS quarterly and annual |
| | | report is prepared by the |
| | | CYRMS Chair and provided |
| | | to the College Council and |
| | | College Board. |

Communication and support:

TSAC is committed to clear communication and consultation with respect to each part of its Risk Management Program. The following actions are taken to implement the above processes:

| Action | Audience | Lead |
|---|------------|-------------------|
| Clear visibility of the Risk Assessment and | Employees | Risk & Compliance |
| Management Program and Workplace Health and | | Manager |
| Safety Program - Support documents on Nexus | | |
| Access to online reporting of safety incidents, | Employees | Risk & Compliance |
| accidents and hazards. | | Manager |
| Access to online lodgement of Risk Management | Employees | Risk & Compliance |
| Plans | | Manager |
| Regular communication and training with all | Employees | Risk & Compliance |
| employees and volunteers of TSAC and ECS | Volunteers | Manager |
| regarding Risk Management Program. | | |



| Regular reporting of WH&S Committee Meeting | College Council | Risk & Compliance |
|---|-----------------|-------------------|
| outcomes to the College Council and College Board | College Board | Manager |
| | | WH&S Committee |
| Regular reporting of CYRMS Committee Meeting | College Council | Risk & Compliance |
| outcomes and CYRMS quarterly and annual report | College Board | Manager |
| to the College Council and College Board | | CYRMS Committee |
| Providing information to facilitate engagement in | Employees | Risk & Compliance |
| risk management and decision making. | Volunteers | Manager |

RISK MANAGEMENT PLANS: REFERENCE DOCUMENTS

| Document | Version | Location |
|--|---------|--|
| Risk Management Policy (FSAC) | 5.6 | Nexus, Staff Handbook and ABCC Microsoft Teams folder |
| ASC Risk Management Framework 2020 | 1.0 | Nexus, Staff Handbook and ABCC Microsoft Teams folder |
| Work Health and Safety Management Policy (FSAC) | 4.8 | Nexus, Staff Handbook and ABCC Microsoft Teams folder |
| Work Health and Safety Policy (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC Microsoft Teams folder |
| WHS Policy Statement Procedure (TSAC) | 2.5 | Nexus, Staff Handbook and ABCC Microsoft Teams folder |
| WHS Policy Statement (TSAC) | 2.6 | Nexus, College Handbook, Staff Handbook, ABCC Microsoft Teams folder and staff noticeboards in each campus' main staff room. |
| Work Health and Safety Committee Procedure (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC Microsoft Teams folder |
| WHS Consultation Procedure (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC Microsoft Teams folder |
| Work Health & Safety Roles & Responsibilities Procedure (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC Microsoft Teams folder |
| Hazard & Safety Incident Reporting Policy (TSAC) | 1.2 | Nexus, Staff Handbook and ABCC Microsoft Teams folder |
| Hazard & Safety Incident Reporting Procedure (TSAC) | 1.6 | Nexus, Staff Handbook and ABCC Microsoft Teams folder |
| Covid-19 Management Plan (TSAC) | 2.4 | Nexus, College Handbook, Staff Handbook and ABCC Microsoft Teams folder |
| Drone Policy (TSAC) | 1.1 | Nexus, College Handbook, Staff Handbook and ABCC Microsoft Teams folder |
| Drone Procedure (TSAC) | 1.4 | Nexus, College Handbook, Staff Handbook and ABCC Microsoft Teams folder |
| First Aid Procedure (TSAC) | 1.7 | Nexus, Staff Handbook and ABCC Microsoft Teams folder |
| Management of Hazardous Chemicals Procedure (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC Microsoft Teams folder |
| Manual Handling Procedure (TSAC) | 1.1 | Nexus, Staff Handbook and ABCC Microsoft Teams folder |
| Rehabilitation and Return to Work Procedure (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC Microsoft Teams folder |



| Risk Assessment Policy (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC |
|---|------|--|
| | | Microsoft Teams folder |
| Risk Assessment Procedure (TSAC) | 1.3 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Slips & Trips Procedure (TSAC) | 1.0 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Staff Anti-Bullying Procedure (TSAC) | 1.1 | Nexus, Staff Handbook and ABCC |
| , | | Microsoft Teams folder |
| Student & Staff Anti-Discrimination Policy (TSAC) | 1.3 | Nexus, College Handbook, Staff |
| | | Handbook and ABCC Microsoft |
| | | Teams folder |
| Student & Staff Anti -Discrimination Procedure | 4.7 | Nexus, College Handbook, Staff |
| (TSAC) | 4.7 | Handbook and ABCC Microsoft |
| (TSAC) | | Teams folder |
| Children C. Chaff Condon Favority Policy (TCAC) | 1.0 | |
| Student & Staff Gender Equality Policy (TSAC) | 1.0 | Nexus, College Handbook, Staff |
| | | Handbook and ABCC Microsoft |
| | | Teams folder |
| Student & Staff Gender Equality Procedure (TSAC) | 1.1 | Nexus, College Handbook, Staff |
| | | Handbook and ABCC Microsoft |
| | | Teams folder |
| Sun Smart Policy (TSAC) | 1.1 | Nexus, College Handbook, Staff |
| | | Handbook and ABCC Microsoft |
| | | Teams folder |
| Sun Smart Procedure (TSAC) | 1.3 | Nexus, College Handbook, Staff |
| (-3.13) | | Handbook and ABCC Microsoft |
| | | Teams folder |
| Substance Management Plan (Medicines) (TSAC) | 1.0 | Nexus, College Handbook, Staff |
| Substance Management Flan (Medicines) (15Ac) | 1.0 | Handbook and ABCC Microsoft |
| | | Teams folder |
| Work-related Psychological Health & Safety | 1.3 | Nexus, Staff Handbook and ABCC |
| Procedure (TSAC) | 1.5 | Microsoft Teams folder |
| | 4.5 | |
| Emergency Response Plan – Primary Campus | 1.5 | Nexus, Staff Handbook and ABCC |
| (TSAC) | | Microsoft Teams folder |
| Emergency Response Plan – Secondary Campus | 1.5 | Nexus, Staff Handbook and ABCC |
| (TSAC) | | Microsoft Teams folder |
| Critical Incident Management Policy (TSAC) | 1.3 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Critical Incident Management Plan (TSAC) | 4.4 | Nexus, Staff Handbook and ABCC |
| | | Microsoft Teams folder |
| Critical Incident Management Plan Debrief and | 2.1 | Nexus, Staff Handbook and ABCC |
| Review Procedure (TSAC) | | Microsoft Teams folder |
| Online event/activity risk assessment form (TSAC) | - | Nexus |
| Online safety incidents, accidents, and hazards | - | Nexus |
| forms (TSAC) | | Ideagen |
| CRICOS Employee Handbook (TSAC) – | 2022 | Nexus |
| International students | 2022 | IVEAUS |
| | 1.1 | Nexus, Staff Handbook, ABCC |
| Working with Children Risk Management and | 1.1 | Microsoft Teams folder and |
| Plue Card Policy (TSAC) | | - worrdson reams moder and |
| Blue Card Policy (TSAC) | | |
| | | College Handbook |
| Working with Children Risk Management and | 1.1 | College Handbook Nexus, Staff Handbook, ABCC |
| | 1.1 | College Handbook |



RISK MANAGEMENT PLANS: PLANNED ACTIONS

The following actions are planned regarding this section:

| Action | Lead |
|--|---------------------------|
| H1: The College Council has appointed the Finance and Risk | College Council |
| Management (FARM) Committee to oversee the risk and | |
| compliance functions of the College. The FARM meets | Risk & Compliance Manager |
| regularly throughout the year. | |



I: HANDLING DISCLOSURES OR SUSPICIONS OF HARM

HANDLING DISCLOSURES OR SUSPICIONS OF HARM: IMPLEMENTATION

TSAC implements the following policies and procedures for the handling of disclosures or suspicions of harm to children or students:

| Policy or Procedure | Audience |
|---|-----------------|
| Protecting Children and Young People in Anglican Education Policy (ACSQ) | College Board |
| – including Appx C – FSAC LTD Delegations (April 2022) (FSAC) | College Council |
| | TSAC & ECS |
| | - Employees |
| | - Volunteers |
| | - Parents |
| | - Students |
| | - Visitors |
| Protecting Children and Young People in Anglican Education Guidelines and | College Board |
| Procedures (ACSQ) | College Council |
| | TSAC & ECS |
| | - Employees |
| | - Volunteers |
| | - Parents |
| | - Students |
| | - Visitors |

For serious incidents that occur in an Education and Care Service, there is an obligation for the relevant regulatory authority to be notified. This notification must be given through the National Quality Agenda IT System which falls under the Australian Children's Education and Care Quality Authority (ACECQA).

Managing breaches:

Procedures for managing concerns that the *Protecting Children and Young People in Anglican Education Policy, Guidelines or Procedures* have not been followed are detailed in the *Complaints Management in Anglican Education Policy* and the *Complaints Management in Anglican Education Guidelines and Procedures*.

Communication and support:

The following actions are taken to implement the above policy and procedures:

| Action | Audience | Lead |
|--|-------------------|----------------------|
| During induction, all new staff and volunteers are | All new TSAC and | HR & Compliance |
| provided with an explanation of and location of | ECS Employees and | Officer |
| policies and procedures relating to handling | Volunteers | |
| disclosures or suspicions of harm and informed of | | Nominated Supervisor |
| the identity of the College Student Protection | | - ABCC & EY ABCC |
| Officers and the ECS Authorised Persons. | | – TTTK |
| All relevant procedures (and policies underpinning | TSAC & ECS | Risk & Compliance |
| these) are available to College stakeholders via the | - Employees | Manager |
| Nexus Portal, the College Handbook, Staff Handbook | - Volunteers | |
| and the College website. ECS employees have access | - Parents | Nominated Supervisor |
| to policies and procedures through the Microsoft | - Students | - ABCC & EY ABCC |
| Teams folders. | | - TTTK |
| All employees at TSAC and the ECS and College | TSAC & ECS | HR & Compliance |
| Councillors are required to complete annual ASC | Employees | Officer |



| child protection refresher training through Ideagen - | College Council | |
|--|---------------------|----------------------|
| CompliLearn. | members | B: 1 0 0 1: |
| Dedicated Child Protection page for employees with | TSAC & ECS | Risk & Compliance |
| resources on School Portal – Nexus which includes | Employees | Manager |
| harm and reporting of harm. | | |
| Dedicated Child Protection page for parents with | TSAC & ECS Parents | Risk & Compliance |
| resources on School Portal – Nexus which includes | | Manager |
| harm and reporting of harm. | | |
| Annual Child Protection Themed Week to educate | TSAC & ECS | Head of Secondary |
| students on Child Protection issues and Harm. | Students | Head of Primary |
| | | Nominated Supervisor |
| | | - ABCC & EY ABCC |
| | | - TTTK |
| Procedures for reporting of harm for Overseas | Overseas Students | Head of Secondary |
| Students. | | Enrolments Officer |
| Internet safety activities are held during the year to | TSAC Students | Head of Digital |
| educate students on the importance of Cyber | | Innovation & STEM - |
| Safety. | | Primary |
| College Student Protection Officer details and | TSAC | Risk & Compliance |
| photographs are available on the College Website, | - Employees | Manager |
| Nexus, and are prominently displayed throughout | - Volunteers | |
| each campus, including in the library and reception | - Parents | |
| areas. | - Students | |
| | - Visitors | |
| ECS Authorised Person details and photographs are | ECS | Nominated Supervisor |
| available on the College Website, Nexus, ABCC | - Employees | - ABCC & EY ABCC |
| Microsoft Teams folders and are prominently | - Volunteers | - TTTK |
| displayed throughout the ECS. | - Parents | Risk & Compliance |
| • | - Students | Manager |
| | - Visitors | |
| All Student Protection Officers, Nominated | TSAC Student | Risk & Compliance |
| Supervisors and Authorised Persons attend | Protection Officers | Manager |
| additional ASC annual training on current key issues | ECS Nominated | |
| or areas of concern | Supervisors | |
| | ECS Authorised | |
| | 1 | I |



HANDLING DISCLOSURES OR SUSPICIONS OF HARM: REFERENCE DOCUMENTS

| Document | Version | Location |
|--|---------|---------------------------------|
| Protecting Children and Young People in Anglican | 1.1 | College Website, Nexus, Staff |
| Education Policy (ACSQ) – including Appx C – | | Handbook, ABCC Microsoft |
| FSAC LTD Delegations (April 2022) (FSAC) | | Teams folder and College |
| | | Handbook |
| Protecting Children and Young People in Anglican | 1.1 | College Website, Nexus, Staff |
| Education Guidelines and Procedures (ACSQ) | | Handbook, ABCC Microsoft |
| | | Teams folder and College |
| | | Handbook |
| Complaints Management in Anglican Education | 1.0 | College Website, Nexus, Staff |
| Policy (ACSQ) | | Handbook, ABCC Microsoft |
| | | Teams folder and College |
| | | Handbook |
| Complaints Management in Anglican Education | 1.0 | College Website, Nexus, Staff |
| Guidelines and Procedures (ACSQ) | | Handbook, ABCC Microsoft |
| | | Teams folder and College |
| | | Handbook |
| Guide to Making a Complaint (TSAC) | 1.0 | College Website, Nexus, College |
| | | Handbook, Staff Handbook and |
| | | ABCC Microsoft Teams folder |

HANDLING DISCLOSURES OR SUSPICIONS OF HARM: PLANNED ACTIONS

No actions are planned regarding this section.

| Action | Lead |
|--------|------|
| | |



J: APPENDIX 1 CYRMS Action Plan 2 Key CYRMS Contact List



APPENDIX 1 – CYRMS Action Plan (as at date of approval)

| Action no. | Action planned | Person responsible | Timeframe for completion | Status |
|------------|---|--|--------------------------|--------|
| B1 | The Principal to endorse the 2024 Statement of Commitment for the College and Education and Care Services. | Principal | January 2024 | |
| B2 | The Principal to present the 2024 Statement of Commitment for the College and Education and Care Services to all College Staff in Corporate Week, January 2024. | Principal | January 2024 | |
| D1 | Ongoing maintenance of the College Handbook, Staff Handbook, International Student Handbook, International Student Program Policy Handbook, Microsoft Teams folder (ABCC) and Nexus to ensure that references and links to all policies, procedures and resources relating to Child Protection are current and up to date. | Principal PA to the Principal Risk & Compliance Manager HR & Compliance Officer Enrolment Officer Nominated Supervisor – ABCC & EY ABCC – TTTK | December 2024 | |
| D2 | All employees of the College and ECS and College Councillors must complete the annual mandatory online ASC Child Protection training. New employees must complete this training within four weeks of commencing employment. Existing employees must complete this training by no later than the end of Term 1. | HR & Compliance Officer | December 2024 | |
| D3 | All employees of the College and ECS and College Councillors must complete the ASC mandatory supplementary Child Protection training, issued during Term 2 or 3, by no later than the end of Term 4. | HR & Compliance Officer | December 2024 | |
| D4 | Communicate the CYRMS and Child Protection Policies and procedures through College Newsletters (available online to all employees, volunteers, parents and students) Themed Child Protection Week activities (including student assembly for students) Cyber Safety awareness activities for students Promote resources on the College Communication Portal, Nexus, which has dedicated information pages for all employees, students and parents | Principal Heads of Campus Head of Digital Learning and Innovation – Secondary and Primary Risk & Compliance Manager Nominated Supervisor – ABCC & EY ABCC – TTTK | December 2024 | |



| | of the College containing information regarding Child Protection policies | | |
|----|---|---------------------------|---------------|
| | and procedures | | |
| | Promote resources in the Microsoft Teams folders (ABCC) which contain | | |
| | ABCC and TSAC policies and procedures | | |
| | Monthly ABCC staff meetings, which are documented as PowerPoint | | |
| | presentations and circulated to all ABCC staff via email. | | |
| E1 | Code of Conduct for Anglican Schools and Education and Care Services refresher | Principal | January 2024 |
| | training is provided to all staff in Corporate Week at the commencement of each | | |
| | year. | | |
| F1 | The Child and Youth Risk Management Committee will meet quarterly to review, | Risk & Compliance Manager | December 2024 |
| | whether policies and procedures are being followed and provide assistance and | | |
| | advice to the Principal, College Council, College Board on matters relating to | | |
| | Child Safety, including the Blue Card system and the CYRMS. | | |
| F2 | The CYRMS is reviewed on a rolling basis to ensure any annual changes are | Risk & Compliance Manager | December 2024 |
| | included. | | |
| H1 | The College Council has appointed the Finance and Risk Management (FARM) | College Council | December 2024 |
| | Committee to oversee the risk and compliance functions of the College. The | Risk & Compliance Manager | |
| | FARM meets regularly throughout the year. | | |



APPENDIX 2 – Key CYRMS Contact List (as at date of approval)

Chair

| Name | Roles | Contact details |
|-----------------|---------------------------|---------------------------|
| Martin Wojewoda | Chair, CYRMS Committee/ | MWojewoda@tsac.qld.edu.au |
| | Risk & Compliance Manager | |

Committee

| Name | Roles | Contact details |
|------------------------|-----------------------------|------------------------------|
| Steven Morris | Principal | smorris@tsac.qld.edu.au |
| Peter Westhead | Deputy Principal | pwesthead@tsac.qld.au |
| | (commencing January 2024) | |
| Melanie Ellis | PA to the Principal/ | mellis@tsac.qld.edu.au |
| | Council Secretary | |
| Tania Brewer | Head of Primary/ | tbrewer@tsac.qld.edu.au |
| | Nominated Supervisor - TTTK | |
| Amie Harris | Director & Nominated | aharris@tsac.qld.edu.au |
| | Supervisor - ABCC & EY ABCC | |
| Richard Clark | Head of Secondary | rclark@tsac.qld.edu.au |
| Gemma Winterflood | HR & Compliance Officer/ | gwinterflood@tsac.qld.edu.au |
| | Blue Card Administrator | |
| Craig Mason | Facilities Manager / Work | cmason@tsac.qld.edu.au |
| | Health and Safety Officer | |
| Kathy Williams | Deputy Head of Primary | kwilliams@tsac.qld.edu.au |
| Kishwar Salam | College Psychologist | ksalam@tsac.qld.edu.au |
| Kristie Ahern | Deputy Head of Secondary | KAhern@tsac.qld.edu.au |
| Allan Yates | Head of Senior Years | AYates@tsac.qld.edu.au |
| Reverend Jonathan Kemp | Chaplain | JKemp@tsac.qld.edu.au |
| Melinda Stuart | PA to the Head of Secondary | mstuart@tsac.qld.edu.au |
| | and Student Support Officer | |

Cyber Safety Champions

| Name | Roles | Contact details |
|---------------|----------------------------|---------------------------|
| Ben Daly | Head of Digital Innovation | bdaly@tsac.qld.edu.au |
| | and STEM - Primary | |
| Mark Roberton | Head of Digital and Visual | MRoberton@tsac.qld.edu.au |
| | Media - Secondary | |

Student Protection Officers

| Name | Roles | Contact details |
|------------------------|-----------------------------|---------------------------|
| Tania Brewer | Head of Primary / Nominated | tbrewer@tsac.qld.edu.au |
| | Supervisor - TTTK | |
| Richard Clark | Head of Secondary | rclark@tsac.qld.edu.au |
| Kathy Williams | Deputy Head of Primary | kwilliams@tsac.qld.edu.au |
| Kishwar Salam | College Psychologist | ksalam@tsac.qld.edu.au |
| Kristie Ahern | Deputy Head of Secondary | KAhern@tsac.qld.edu.au |
| Allan Yates | Head of Senior Years | AYates@tsac.qld.edu.au |
| Reverend Jonathan Kemp | Chaplain | JKemp@tsac.qld.edu.au |
| Melinda Stuart | PA to the Head of Secondary | mstuart@tsac.qld.edu.au |
| | and Student Support Officer | |



ECS Authorised Persons

| Name | Roles | Contact details |
|--------------|-----------------------------|-------------------------|
| Tania Brewer | Head of Primary / Nominated | tbrewer@tsac.qld.edu.au |
| | Supervisor - TTTK | |
| Amie Harris | Director & Nominated | aharris@tsac.qld.edu.au |
| | Supervisor – ABCC & EY ABCC | |

Heads of Clan

| Name | Roles | Contact details |
|-------------------|------------------------|-----------------------------|
| Neelam Naidu | Head of Clan Keith | NNaidu@tsac.qld.edu.au |
| Hilton Whitehorne | Head of Clan McDuff | hwhitehorne@tsac.qld.edu.au |
| Shandelle Crosby | Head of Clan Robertson | scrosby@tsac.qld.edu.au |
| Darren Sime | Head of Clan Sinclair | dsime@tsac.qld.edu.au |

College Governance

| Name | Roles | Contact details |
|------------------|-----------------------------|----------------------------------|
| Tim Reid | Chair, FSAC Ltd Board | councilsecretary@tsac.qld.edu.au |
| Michael Willis | Chair, TSAC College Council | councilsecretary@tsac.qld.edu.au |
| Melanie Ellis | Council Secretary | councilsecretary@tsac.qld.edu.au |
| Anglican Schools | Support and oversight | asc@anglicanchurchsq.org.au |
| Commission | | |

