

Year 7 Teacher

Applications Close 5:00pm 28 August 2017

Applications should consist of a covering letter and up to date resume, and should include the names and contact details of three referees.

Applications should be forward to Mr Craig Middleton, Human Resource and Compliance Advisor
cmiddleton@fsac.qld.edu.au

Location:	Secondary Campus
Status:	Permanent, Full-time
Remuneration:	Salary will be determined within the College's Enterprise Bargaining Agreement based on qualifications and experience.

Essential Qualifications:

Academic Qualifications:	4-year Degree Education or equivalent. Post graduate qualifications in middle school education would be viewed positively
Teacher Registration:	Must be a registered teacher in accordance with the requirements of the Queensland College of Teacher
Experience:	Demonstrated experience in an independent school middle years environment

Position Purpose:

The Year 7 Teacher contributes to the implementation of the College's vision for excellence in teaching and learning and student care. The Teacher will deliver a contemporary, innovative Year 7 program underpinned by high quality learning outcomes and standards appropriate to a modern, technological and culturally diverse society. Working as part of a dedicated Year 7 teaching team on the Secondary campus and in newly renovated learning spaces, the Teacher will support the College's vision and build successful professional relationships with staff and students.

Domains of Professional Responsibility

The Teacher is responsible for meeting the following domains of professional responsibility. These are inclusive of the Queensland College of Teachers Standards of Practice, but are expanded to reflect the context of teaching in an independent school. The College is aligned with the National Standards for Teachers and uses these in the Professional Review and Learning Program, which is formative review process for teacher professional development.

Student Protection:

The Teacher will be fully aware of, understand, apply and abide by all requirements of the Anglican Church Southern Queensland – Student Protection Policy and Procedure Framework.

Commitment to the College Vision and Goals:

The Teacher demonstrates a commitment to the College aims and philosophy in holistic education and supports the College's worship and value based approaches. This commitment includes actively supporting and participating in the College extracurricular programs. The Teacher will embrace change and support College development, with a particular focus on building positive and productive relationships with children and their families.

Commitment to Students and Student Learning:

The Teacher designs, documents, implements and evaluates contemporary, innovative and informed Year 7 curriculum programs; creating a learning environment that encourages students to be problem solvers, decision makers and lifelong learners who are contributing members of society. The Teacher demonstrates a commitment to the pastoral care and personal development of students; treating students equitably, with respect and sensitive to factors that influence individual student learning and achievement.

Collaboration within the Learning Community:

The Teacher promotes and participates in the creation and maintenance of a collaborative and supportive learning community; upholding the values and standards of the learning community. The Teacher works collaboratively as a member of multi-disciplinary team to enhance student learning and achievement; talking collegially about practice; observing one another engaged in the practice of teaching and administration.

Reflective Practice and Ongoing Professional Renewal:

The Teacher will demonstrate a commitment to professional development by actively engaging in ongoing professional learning; applying it to their professional practice. The Teacher refines their professional practice through regular inquiry, learning and reflection; engaging in self-directed learning informed by experience, research and collaboration with other professionals; and actively participates in the Professional Review and Learning Program.

Professional Knowledge:

The Teacher maintains and enhances their knowledge of the Year 7 program; develops thorough understanding of the stages of child and adolescent development and how best to support the development of students academically, physically, socially and spiritually. The Teacher knows and develops a variety of effective teaching and assessment practices and knows and develops a variety of effective classroom management strategies.

Professional Practice:

The Teacher intellectually challenges student-learning experiences with teaching strategies, techniques and plans that value the diversity of the learning experience. The Teacher assesses and reports constructively on student learning and communicates effectively with parents, students and peers. The Teacher uses appropriate information and communication technology in their teaching practice and related professional responsibilities.

Selection Criteria/Competencies

The ideal candidate will possess the following competencies, skills, qualification and experience:

- Ability to design, document, implement and evaluate contemporary, innovative and informed Year 7 curriculum programs
- Thorough knowledge of the Year 7 curriculum content, syllabi; a sound understanding of the QSA Essentials and Standards
- A thorough understanding of the stages of child and adolescent development and how best to support the development of children academically, physically, socially and spiritually
- Ability to utilise a range of teaching strategies to meet the learning needs and styles of a wide range of students
- Ability to implement effective behaviour management strategies to support an optimal learning environment
- Ability to integrate information and communication technology into teaching and learning
- Sound interpersonal and communication skills; ability to build positive and co-operative relationships with students, peers, parents and colleagues. Ability to work effectively in teams
- Commitment to and participation in the extracurricular programs of the College, particularly the coaching of sporting teams, attendance at camps and support of various out-of-hours activities
- Sound organisation and time management skills; well-organised, with the ability to meet deadlines
- Commitment to the Anglican ethos of the College and take a role in the College's Pastoral Care program
- Must be registered or eligible for registration in Queensland as a teacher